Parent Pyramid of Interventions

Tier 4

- Use the same teaching tools and techniques that are used with your child at school.
- Actively participate in IEP meetings.
- Continue regular communication with teachers. Understand expectations and accommodations in the resource and regular classrooms.
- Attend parent training hosted by the Special Education Department and Parent-to-Parent.
- Read resources pertaining to your child's disability.
- Review progress reports on an on-going basis and request a meeting if your child is not making progress or questions arise.
- Attend meetings or programs sponsored by your child's ESOL or Horizons teacher.

Tier 3

- Request assistance from the Student Support Team at your child's school and attend meetings.
- Inform the SST of any important facts or information related to your child's learning or development.
- Give permission for school personnel to investigate your child's strengths and weaknesses.
- Complete and return all questionnaires and checklists.
- Implement and reinforce strategies and plans recommended by the SST.
- Consent to evaluate your child for Special Education if it is suggested by the school. Ask questions and be comfortable with the evaluation process.

Tier 2

- Attend Title I or EIP Parent Meetings.
- If appropriate, implement and reinforce specific strategies suggested by your child's teacher.
- If applicable, give permission for your child to participate in extended learning opportunities(EIP, Title I, ESOL, Extended Day, small group labs, RTI, etc.).
- Share your observations of what helps your child to learn- from previous years, teachers, home, etc. Make teachers aware of any difficulties that your child is having at home.
- Request assistance from the Instructional Support Team.
- Ask questions when in a parent-teacher conference. Make sure that you understand the interventions that are being provided and the purposes for them.

Tier 1

- Read to and with your child every day.
- Obtain a library card and visit the library often.
- Ask your child about his/her school day.
- Monitor and help with homework.
- Initiate communication with your child's teacher, regardless of performance.
- Ask for a conference if you notice that your child is experiencing difficulties.
- Praise your child for good work and progress.
- Maintain regular communication with your child's teacher.
- Attend Curriculum Night and other school-sponsored events.
- Assist your child with preparation for the school day- school attendance, breakfast, adequate sleep.