

Kindergarten 09-10

Social Studies Standards

Historical Understandings	3	2	1	Evidence
Identifies the purpose & customs of national holidays (SSKH1) (Q1: Labor Day, Columbus Day; Q2: Veteran's Day, Thanksgiving; Q3: MLK Day, President's Day; Q4: Memorial Day, Flag Day, Independence Day)	Names both the purpose and customs of current quarters' national holidays	Names either the purpose or the customs of current quarters' national holidays	Can not identify the purpose or the customs of current quarters' national holidays	Observation
Identifies and explains the meaning of American symbols (SSKH2) (USA flag, state flag, bald eagle, Statue of Liberty, Lincoln Memorial, Washington Monument, White House, Pledge of Allegiance, Star Spangled Banner)	Identifies and explains the meaning of American symbols	Identifies and/or explains the meaning of American symbols	Can not identify the purpose or the customs of current quarters' national holidays	Observation
Uses words related to chronology and time (SSKH3) (now/ long ago, before/after, morning/afternoon/night, today/yesterday/tomorrow, first/next/last, day/week/month/year, past/present/future)	Uses words and phrases related to chronology and time		Does not use words related to chronology and time	Observation
Geographic Understandings	3	2	1	Evidence
Describes diverse community and family customs (SSKG1)	Describes family celebrations or customs & community celebrations or customs		Does not describe family celebrations or customs & community celebrations or customs	Observation
Understands that a map and a globe are models of Earth (SSKG2)	Identifies a map as a drawing of a location and that the globe is a model of the Earth	Identifies 1 of the 2 models (map or globe)	Can not identify a map as a drawing of a location or a globe as a model of the Earth	Observation
Recites personal information: Q1- assess birthday (day and month) Q2- assess birthday and phone number Q3- assess birthday, phone number and address(street only) (QCC1) (SSKG3)	States birthday (month & date), phone number and home address without prompting	States part but not all: birthday, phone number, address, with prompting	Unable to state birthday, phone number, or address	
States city, county, state, nation, and continent (SSKG3)	State all: city, county, state, nation, and continent	States part but not all: city, county, state, nation, and continent	Unable to state: city, county, state, nation, and continent	

Government/Civic Understandings	3	2	1	Evidence
Demonstrates good citizenship (SSKCG1)	Explains how rules are made and why they should be followed		Unable to explain how rules are made and why they should be followed	Observation
Identifies positive character traits in a story (SSKCG2) (honesty, patriotism, loyalty, courtesy, respect, truth, pride, self-control, moderation, accomplishment)	Names character traits and explains how the character traits are demonstrated.		Does not name character traits and explains how the character traits are demonstrated.	Observation
Economic Understandings	3	2	1	Evidence
Identifies and describes community helpers (QCC9) (SSKE2) (police officer, firefighter, soldier, mail carrier, baker, farmer, doctor, teacher)	Names and describes the roles of community helpers who produce goods and /or services		Can not name and describe the roles of community helpers who produce goods and/ or services	Observation
Describes how people earn wages (SSKE2)	Name how people earn money for their work		Does not explain how people earn money for their work	
Describes how goods and services are purchased (SSKE3)	Distinguishes the differences between goods and services		Can not distinguish the differences between goods and services	
Explains that people make choices based on needs/wants (SSKE4)	Explains that people make choices based on needs/wants		Does not explain that people make choices based on needs/wants	Observation

Science Standards				
Habits of Mind: Process Skills	3	2	1	Evidence
Understands how the world works and uses tools for observing, measuring, and manipulating objects in scientific activities (SKCS1, SKCS2, SKCS3)	Asks questions, uses numbers to quantify, uses tools to measure and view, looks at parts of things, describes and compares using physical attributes, observes using their senses and describes observations.	Exhibits some of the following: asks questions, uses numbers to quantify, uses tools to measure and view, looks at parts of things, describes and compares using physical attributes, observes using their senses and describes observations.	Can not ask questions, use numbers to quantify, use tools to measure and view, look at parts of things, describe and compare using physical attributes, observe using their senses and describe observations.	Observation
Earth Science	3	2	1	Evidence
Describes time patterns and objects in the day and night sky. (SKE1)	Describes changes that occur in the sky during the day, as day turns into night, during the night, and as night turns into day; classifies objects according to those seen in the day sky and night sky; recognizes that the sun supplies heat and light to Earth.	Describes some of the following: changes that occur in the sky during the day, as day turns into night, during the night, and as night turns into day; classifies objects according to those seen in the day sky and night sky; recognizes that the sun supplies heat and light to Earth.	Can not describe changes that occur in the sky during the day, as day turns into night, during the night, and as night turns into day; classifies objects according to those seen in the day sky and night sky; recognizes that the sun supplies heat and light to Earth.	Observation
Describes the physical attributes of rocks and soils and recognizes earth materials. (SKE2)	Describes and groups rocks according to their physical attributes (large/small, heavy/light, smooth/rough, dark/light, etc.); recognizes earth materials (soil, rocks, water, air, etc.)		Does not describe and group rocks according to their physical attributes (large/small, heavy/light, smooth/rough, dark/light, etc.); recognizes earth materials (soil, rocks, water, air, etc.)	

Life Science	3	2	1	Evidence
Life science: Living/ Nonliving; Animals/ Plants; Parents and offspring (SKL1, SKL2) *Habits of mind should be assessed with Life Science	Sorts living/nonliving organisms by attributes, compares differences and similarities in groups of organisms such as plants/animals; parents/ offspring	Exhibits some of the following: Sorts living/nonliving organisms by attributes, compares differences and similarities in groups of organisms such as plants/animals; parents/ offspring	Can not sort living/nonliving organisms by attributes, can not compare differences and similarities in groups of organisms such as plants/animals; parents/ offspring	Observation
Physical Science	3	2	1	Evidence
Physical Science: Physical attributes (as observed using the 5 senses), composition of materials, motion, gravity (SKP1, SKP2, SKP3) *Habits of mind should be assessed with Physical Science	Uses senses to classify common materials, sorts objects according to their motions, describes motions of common objects (push, pull, roll), observes and communicates effects of gravity on objects.	Exhibits some of the following: Uses senses to classify common materials, sorts objects according to their motions, describes motions of common objects (push, pull, roll), observes and communicates effects of gravity on objects.	Can not uses senses to classify common materials, can not sort objects according to their motions, can not describe motions of common objects (push, pull, roll), can not observe and communicate effects of gravity on objects.	
Health Standards				
	3	2	1	Evidence
Personal Health: 5 senses, Hygiene, Germs(QCC)	Demonstrates: personal hygiene, identifies five senses and germs cause sickness.	Exhibits some of the following: Demonstrates personal hygiene, identifies five senses and germs cause sickness.	Can not demonstrate personal hygiene, identify five senses and germs cause sickness.	Observation
Nutrition and Growth: growth patterns, physical characteristics, foods and food origins(QCC)	Demonstrates: human growth patterns and similarities, identifies healthy/unhealthy foods and food origins.	Exhibits some of the following: Demonstrates growth patterns and similarities, identifies healthy/unhealthy food and food origins.	Can not demonstrate human growth patterns and similarities, identify healthy/unhealthy foods and food origins.	Observation
Personal Safety: Medicine, Environmental safety, Dangers (fire and stranger) (QCC)	Demonstrates: safe behaviors when finding unknown substances, safe practices at school and on the playground, stranger danger and fire safety.	Exhibits some of the following: safe behaviors when finding unknown substances, safe practices at school and on the playground, stranger danger and fire safety.	can not demonstrate: safe behaviors when finding unknown substances, safe practices at school and on the playground, stranger danger and fire safety.	Observation