

How to succeed in specials.

Kindergarten, 1st, 2nd, and 3rd Grades

S <u>Successful</u> Student displays appropriate learner behaviors for grade level	P <u>Progressing</u> Student behavior improving, but not yet displaying satisfactory behaviors	N <u>Needs Improvement</u> Student does not display behaviors that lead to successful learning
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Grade	Performance	Grade	Initiative
3	*Always works hard. *Always participates. *Understands what is being taught.	S	*Always follows class rules. *Always stays on task. *Works well with others and by themselves. *Always prepared for class.
2	*Basic participation. *Basic understanding. *Progressing to achieve standards.	P	*Almost always follows class rules. *Stays on task most of the time. *Works well with others and by themselves with few reminders.
1	*Little or no participation. *Minimal understanding of concepts. *Limited progress in understanding standards.	N	*Does not follow class rules. *Does not stay on task. *Does not work well with others or by themselves.