

Unit and Resources	#of weeks	Grammar Structures	Standard	Suggested Summative Assessments
Preliminary Review Unit	6 weeks	<p>Review Units 1-4 Spanish I pacing guide. Use midterm as diagnostic test. Part A- 2 weeks: Greetings, courtesy, asking and answering questions about self: name, birthday, age, where from, adjectives for describing self. Spelling words (name, countries), manipulating numbers up to 100 (telling date, phone number). Telling day, date, daily weather. Part B- 2 weeks: School, classes (ordinal numbers, time, school subjects) hay – objects in the mochila, things needed for a class. Estar and ir with locations in the school. Part C- 2 weeks: family and friends: regular verb conjugations– what people do (with adverbs of frequency optional), ir a + verb in certain places. Include practice in basic negation, del and al, possessives, agreeing and disagreeing, gender and number with nouns and articles, question words, ser vs estar, pronunciation and diacritical marks.</p>	See Spanish I Units 1-4	
<p>Unit 5: Food and Restaurant</p> <p>Buen Viaje 1: Chapters 5 and 14</p>	6 weeks	<p>Adverbs of frequency Review go verbs, stem-change and add: e-i (pedir, servir, repetir) Estar to describe food Direct object pronouns Present progressive Tener expressions</p> <p><i>tener hambre tener calor</i> <i>tener sed tener frío</i> <i>tener sueño tener miedo</i> <i>tener ganas de tener razón</i></p>	<p>MLI.IP1A MLI.IP1B MLI.IP1C MLI.IP1E MLI.IP1F MLI.IP1G MLI.INT2B MLI.CU1B MLI.CCC2B</p>	See IPA's in Angel

<p>Unit 6 :</p> <p>Sports and Leisure</p> <p>Buen Viaje 1: Chapters 7 and 9</p>	<p>5 weeks</p>	<p><i>Saber vs concocer</i> <i>Gustar</i> and <i>gustar</i> like verbs (<i>interesar, encantar, aburrir</i>) Preterit: -ar verbs AND -car, -gar, -zar Review prepositions of location Body parts</p>	<p>MLI.IP1B MLI.IP1G MLI.INT1A MLI.P1A MLI.CCC1A MLI.CCC4A MLI.CCC4B MLI.CCC5A MLI.CCC5B MLI.CCC1D</p>	<p>See IPA's in Angel</p>
<p>Unit 7 :</p> <p>Stores and Shopping</p> <p>Buen Viaje 1: Chapter 3</p>	<p>9 weeks</p>	<p>Preterit: -ar, -er, -ir, -car, -gar, -zar, ir (fui, etc) Demonstrative adjectives Reflexive verbs (per vocabulary only) Large numbers, currency exchange, ir a+ place, ir a + verb clothing</p>	<p>ML1.IP1B ML1.IP1F ML1.INT2B ML1.CU1A ML1.CU1C ML1.CCC2A</p>	<p>See IPA's in Angel</p>
<p>Unit: 8</p> <p>The “mash” and teachers choice</p>	<p>9 weeks</p>	<p>Review of Units 1-8; include house, geography and nationalities Final exam review Summative projects: (teacher / student choice)</p> <ol style="list-style-type: none"> 1. Presentational Speaking 2. Presentational Writing 3. Interpersonal Speaking 4. Interpersonal Writing <p>Also: Teacher has option to add their own thematic unit in order to review</p>		<p>See IPA's</p>