



Quality Learning and Superior Performance for All

K-12 Online Learning and Grading Guidelines April 13-May 22, 2020

The COVID-19 pandemic and transition to online instruction has dramatically changed the lives of the entire FCS community. As we are all working to adapt to these changes and develop a routine, our school staff are diligently working to continue high quality instructional opportunities for our students. For the remainder of the 2019-20 school year, we will focus on providing the necessary digital support for all students' academic, social and emotional needs.

Daily Instructional Time: Beginning April 13, 2020

Level	Online Structure	Instructional Time Expectations
Elementary School	<u>Monday-Thursday</u> Daily Instructional Schedule	K-2: Not to exceed 90 minutes per day 3-5: Not to exceed 120 minutes per day In addition, all students should read for a minimum of 30 minutes each day.
Middle School	<u>Monday-Thursday</u> A/B Block Day or 7 Period Day *Schedule can vary by school	Block: 30-40 minutes of online learning and student workload per subject, per day
		7-Period: 20-30 minutes of online learning and student workload per subject, per day
High School	<u>Monday-Thursday</u> A/B Block Day or 7 Period Day *Schedule can vary by school	Block: 40-50 minutes of online learning and student workload per subject, per day
		7-Period: 20-30 minutes of online learning and student workload per subject, per day
All	Friday	<ul style="list-style-type: none"> • Will remain a “catch-up” day for students. • Will remain a day to provide additional help to individual students. • Will remain a collaborative planning day for teachers.

Grading*:

- Elementary: Pass (P) or Fail (F)
- Middle: Pass (P) or Fail (F);
High School courses taken in MS: Numeric grade
- High: Numeric grade

*Hold Harmless Provision: For all grade levels, the totality of student work assigned and submitted during online learning, March 16-May 22, 2020, will only have a positive impact on the overall semester average.

Final Exams: Middle school and high school will have no final exams.

Non-traditional Courses: Georgia Virtual (GAVS) and Forsyth Virtual (FVA) courses will follow FCS Hold Harmless Provision.

Support Services:

Support services such as Special Education, ESOL, Title I, EIP, and Gifted will collaborate with general education teachers to differentiate instruction to meet individual needs. These services could be embedded in the student's core work as appropriate for the student. However, in some cases, specific interventions may still need to be provided. These specific interventions may extend or replace instructional time for individual students.