



SOUTH FORSYTH HIGH SCHOOL

585 Peachtree Parkway
Cumming, Georgia 30041
770-781-2264
Fax: 770-888-1224

Assistant Principals
Rebecca Hewitt
Scott Morlante
Scott McCloy
Dr. Wendy Schrader
Tom Wolff

Laura Wilson
Principal

Athletic Director
Keith Gravitt

What is Academic Honesty at South Forsyth High School?

International Baccalaureate (IB) programmes and South Forsyth High School encourage students to inquire and to think critically and creatively, and to present their thinking in a variety of ways. They should be able to make their thoughts and their learning visible and explicit, show how they have constructed their ideas, and demonstrate the views they have followed or rejected. This is essentially what scholarship and academic honesty are: making knowledge, understanding and thinking transparent. Students need to understand how knowledge is constructed and, consequently, their own role in furthering knowledge construction and building understanding. An essential aspect of this is an understanding of the technical aspects of academic honesty, of citing and referencing. Instruction on these aspects is presented in the Theory of Knowledge course as an introduction but is carried over into the various IB Subjects as well as the Extended Essay and Reflective Projects. Academic honesty is an essential principle of the IB's academic programmes that enhances the organization's credibility and position as a leader in international education. As stated in the IB learner profile, all members of the IB community strive to be "principled", acting with "integrity and honesty, with a strong sense of fairness, justice and respect for the dignity of the individual, groups and communities" _

Students in the South Forsyth High School IB Programs are given specific instruction in the Theory of Knowledge class regarding scholasticism and how knowledge is acquired within various disciplines. They are shown the process in order to help them understand the reasons they should cite information used within their submitted works and are taught and encouraged to...

- A. make clear which words, ideas, images and works are not your own (including maps, charts, musical compositions, movies, computer source codes and any other material).
- B. Give credit for copied, adapted and paraphrased material.
- C. When using text, make clear where the borrowed material starts and finishes.
- D. All sources cited in the text must also be listed in the bibliography (or reference list/ list of works cited) and all sources listed in the bibliography (or reference list/list of works cited) must be cited in the text.

What qualifies as Academic Misconduct?

Academic misconduct is a behavior that results in, or may result in, the student or any other student gaining an unfair advantage (or a behavior that disadvantages other students) in one or more assessment components. Unfortunately, in every Diploma Programme examination session there are students who are investigated for alleged "academic misconduct" _

IB Categories of "academic misconduct" recognized at South Forsyth High School for IB courses and procedures match those found in IB's Academic Honesty Policy:

Plagiarism is defined as the representation, intentionally or unwittingly, of the ideas, words or work of another person without proper, clear and explicit acknowledgment. The use of translated materials,

Connect to Achieve ▪ Lead to Inspire

SOUTH FORSYTH HIGH SCHOOL

585 Peachtree Parkway • Cumming, GA • 30041

Phone: (770) 781-2264 • Fax: (770) 888-1224

unless indicated and acknowledged, is also considered plagiarism.

Collusion is defined as supporting academic misconduct by another student, for example allowing one's work to be copied or submitted for assessment by another.

Misconduct during an IB examination includes taking unauthorized material into an examination room, disruptive behaviour and communicating with others during the examination.

Communication about the content of an examination 24 hours before or after the examination with others outside their school community is also considered a breach to IB regulations.

Duplication of work is defined as the presentation of the same work for different assessment components and/or Diploma Programme requirements.

Additionally, South Forsyth has taken the concept of Academic Honesty and applied it across our schools curriculum with the inclusion and adoption of an Honor Code Process, as well as instruction to both staff, students and our community regarding expectations of behavior with the War Eagle Way.

Application – The Honor Code

South Forsyth High School has adopted an Honor Code Process. This process goes through an annual review involving administration and teaching staff with input from parents and students. When a student is accused of Academic Misconduct, they are referred to the administration who then follows the Honor Code Process. The aim is to educate the student on expectations and reasons for academic honesty rather than emphasizing consequences, though at higher tiers consequences are part of the process.

Additionally, for any misconduct involving IB assessments, the situation is handled at the school level first and foremost. If misconduct occurs and involves external assessments by IBO, or is not discovered until after the submission to IBO has occurred, the IB DP and CP Coordinators may be called upon to address specific misconduct steps to IBO and submit the necessary documentation as Malpractice per the requirements specified in IB's Academic Honesty pieces.

Connect to Achieve ▪ Lead to Inspire

Forsyth County Schools does not discriminate on the basis of race, color, religion, national origin, age, disability, or gender in employment decisions or educational programs and activities.