

FCS Personalized Learning Principles

Personalized Learning is a progressively student driven model where students deeply engage with problems and challenges that are authentic and rigorous that are worthy of accomplishing but also achieves the desired outcomes. -Allison Zmuda



Mastery-Based Learning

- Learners embrace a growth mindset and persevere, recognizing mistakes as learning opportunities.
- Learners use success criteria to measure progress towards mastery of learning targets.
- Learners apply feedback to improve.
- Learners identify, document, and defend learning in a collection of evidence towards mastery (self-assessment and reflections).



Student Ownership

- Learners develop executive functioning and engage in metacognitive thinking.
- Learners utilize data to set academic and non-academic goals.
- Learners co-design learning experiences and assessments.
- Learners co-define success criteria and monitor their progress against it.
- Learners reflect and seek feedback to improve.
- Learners advocate for their interests, needs, and environments to drive learning.



Authentic Learning

- Learners work interdependently with others to support a collaborative culture of learning.
- Learners engage in relevant learning experiences and connect them to the real world.
- Learners question and investigate concepts to build new knowledge, understandings, and meanings.
- Learners engage in academic discourse and examine multiple perspectives to challenge their thinking.
- Learners co-determine products, mediums, and target audiences for task.



Tech Enhanced

- Learners exercise digital citizenship.
- Learners receive real-time feedback and monitor progress.
- Learners create products to contribute to the knowledge base of the learning community.
- Learners seek innovative digital tools and advocate for their use in the classroom.
- Learners collaborate with others and expand learning beyond the classroom



Equity by Design

- Learners value their individualities and the diversity of others as assets.
- Learners commit to building a culture of respect, trust, and risk taking.
- Learners advocate for equitable access to quality learning.