

PINEY GROVE MIDDLE SCHOOL STUDENT- PARENT HANDBOOK



2020-2021

Piney Grove Middle School

8135 Majors Road Cumming, GA 30041

Phone: 678-965-5010 Fax: 678-965-5011

School Hours: 9:00 AM – 4:15 PM Office Hours: 8:15 AM – 4:45 PM

Dear Piney Grove Students & Parents:

Welcome Back! We are incredibly excited to begin our fourteenth year here at Piney Grove! This promises to be a year filled with golden opportunities for all of our students as we strive to find ways that we can be even better than we have before! We embark on this journey with a pledge to you, our students and parents, that this will be a year of engaging, meaningful and rigorous work in our classrooms, combined with special events and a plethora of extracurricular clubs and activities, performing arts groups, and athletic teams certain to encourage our Grizzlies to be involved and stay connected!

During the 2020-21 school year, we will continue to build upon and refine our proven foundation of good work, honored traditions, and continued excellence in education. We share the vision of Forsyth County Schools where we strive to provide Quality Learning and Superior Performance for All!

Our staff of highly qualified professional educators and support personnel is committed to providing our students many opportunities both inside and outside of the classroom. We invite and encourage students and parents to work in partnership with us to seize opportunities in all five facets of our Piney Grove program --- Academics, The Arts, Athletics, Activities, and Altruistic Endeavors.

We look forward to a very positive and productive year together! We extend a special, yearlong invitation to our families to join us at school activities and events whenever possible. We want . . . we need . . . and we value your involvement and support in your child's education! Your active participation is key to the success of your young Grizzly during his/her middle school years.

Please know that we highly value home/school communication here at Piney Grove. It is vital and plays an integral role in each student's success. We encourage you to contact us if/when the need arises, and to stay in the know about your child's studies, assignments, assessments, and school activities, as well as other events and happenings.

Again, we welcome you to The Grove and to our wonderful learning community. Here's to an AWESOME new school year as we work together to make our school a great place to work and learn each day!

Sincerely,

Pam Pajerski, Principal

Jordann Aler, Assistant Principal

Jimmy Pagel, Assistant Principal

David Reed, Assistant Administrator

ppajerski@forsyth.k12.ga.us

jaler@forsyth.k12.ga.us

japagel@forsyth.k12.ga.us

dreed@forsyth.k12.ga.us

Extension 381513

Extension 381511

Extension 381505

Extension 382017



ACADEMIC GRADING

A:
90-100

B:
80-89

C:
70-79

F:
69 or below



ACCIDENTS/INJURIES

We pride ourselves in taking the necessary precautions to ensure the safety of all our students at all times. However, despite our best efforts an accident may occasionally occur. Any student who is injured on school grounds must report the injury to the supervising staff member and/or go directly to the main office. All safety precautions will be taken. The student will receive any necessary first aid. Parents will be notified if the injury is considered anything other than minor. An accident report will be completed by the supervising staff member.

Insurance forms that offer 24-hour or school day accident coverage for students are available in the main office. The Forsyth County School System cannot reimburse parents for costs incurred due to injuries occurring at school or school sponsored events.



ARRIVAL PROCEDURES

Students who are brought to school by car will be dropped off in front of the main entrance to Piney Grove Middle School. **No student should be dropped off at school before 8:00 AM unless they have been specifically asked by their teacher (and have a note from the teacher) to arrive earlier to work on a school assignment or project or participate in a school activity. Adult supervision is not available until this time.** A structured, adult-supervised time of study will be provided in the Piney Grove cafeteria for those students who choose to arrive at school before 8:30 AM. Parents are encouraged to drop their student off after 8:30 to allow them to report directly to their first class. Car riders who arrive between 8:30 AM and 8:50 AM will report to their first class. Bus riders typically begin arriving at school around 8:30 AM. Bus riders will report to their first class. Bus riding students who eat breakfast will be permitted to go to the cafeteria to purchase a breakfast when they arrive. Any student who leaves the area they are to report to upon arrival at school without a proper pass from a teacher will be subject to disciplinary consequences for being away from their assigned area of supervision. It is the student's responsibility to obtain a morning pass from his/her teacher at least by the day before.



ATHLETIC TEAMS

The following interscholastic team sports are offered for seventh and eighth grade students:

Football

Track

Basketball

Golf

Cheerleading (Football and Basketball)

In order to try out for and participate in interscholastic activities, a physical examination and insurance waiver are required of each participant. For a student to be eligible to participate in athletic extracurricular activities for a season, he/she must be enrolled in the school for which he/she will participate, be in the seventh or eighth grade, meet academic requirements, meet the age requirement, and have not exceeded four semesters of participation.

To meet academic requirements, a student must pass a minimum of five (5) classes during a semester. The grades from the previous semester will determine eligibility for the current semester (ex. grades from spring 2018 will determine

eligibility for fall 2018). To be eligible to participate in athletic extracurricular activities each day, a student must be in school for at least half of the school day. If a student is absent on Friday, he/she may not participate in weekend activities. A student who is in ISS or has OSS is not eligible to participate that day, and will not become eligible until he/she is admitted back into class. Students who are in ISS or have OSS on Friday may not participate in weekend activities. A student who is sent from his/her home school to Gateway Academy may not participate in extracurricular activities.

Gender Equity:

State law prohibits discrimination based on gender in athletic programs of local school systems (Equity in Sports Act, O.C.G.A. Y 20-2-315). Students are hereby notified that Forsyth County Board of Education does not discriminate on the basis of gender in its athletic programs. The sports equity coordinator for this school system is Mr. Nathan Turner, Forsyth County Board of Education 1120 Dahlonega Hwy. Cumming, GA 30040, 770-887-2461. Inquiries or complaints concerning sports equity in this school system may be submitted to the sports equity coordinator.



ATTENDANCE:

Regular attendance is essential to success in school. As permitted under the State Board of Education Rule 160-5-1.10, the Georgia Compulsory Education Law O.C.G.A. § 20-2-690.1 and Forsyth County Board of Education policy, students may be excused for the following reasons:

1. Personal illness or attendance in school that endangers a student's health or the health of others.
2. A serious illness or death in a student's immediate family necessitating absence from school.
3. A court order or an order by a governmental agency, including pre-induction physical examinations for service in the armed forces, mandating absence from school.
4. The observance of religious holidays, necessitating absence from school.
5. Conditions rendering attendance impossible or hazardous to student health or safety.
6. A scheduled medical, dental or eye examination of the student.
7. Registering to vote or voting.
8. Visiting with a parent or legal guardian who is in the military service in the armed forces and has been called to duty for or is on leave from overseas deployment to a combat zone or combat support post. The student may be excused for a maximum of 5 days per school year.

Students shall be counted present when they are serving as a page in the Georgia General Assembly. Foster care students are to be counted present at school when attending court proceedings related to the student's foster care.

Non-school related activities and vacations are considered unexcused.

Absences:

It is the responsibility of the parent(s)/ guardian(s) to contact the school office by 10:00 a.m. to report the student's absence. Students must **submit a note or parents must fax or e-mail the attendance office within five (5) school days for the student's absence to be considered excused.** Attendance notes may be faxed to 678-965-5011 or emailed to cnicholson@forsyth.k12.ga.us. The note must include the student's name, the date(s) of absence(s), and the reason for the absence. The principal may require students to present appropriate medical or other documentation upon return to school for the purpose of validating that absences are excused.

In case of extended illness, hospitalization or injury, the parent should apply for hospital homebound service. Hospital homebound service should be applied for immediately when absences of ten (10) days or more are anticipated for the student.

Consequences:

If a student has excessive absences, early check-outs, and/or late check-ins, the student and/or the parent may be referred to the School Social Worker, Juvenile Court, State Court, and/or Department of Family and Children Services. A parent/guardian who violates the compulsory attendance law shall be guilty of a misdemeanor and upon conviction thereof, shall be subject to a fine not less than \$25.00 and not greater than \$100.00, imprisonment not to exceed 30 days, community service, or any combination of such penalties at the discretion of the court having jurisdiction. Each day's absence from school is considered a violation.

Any student who has ten or more school days of unexcused absences in the current academic year or ten or more school days of unexcused absences in the previous academic year will be subject to the rules of O.C.G.A. 40-5-22, school attendance and motor vehicle licenses law. In order to be eligible for a license, a student must satisfy the attendance requirements noted above for a period of one academic year prior to the application for an instruction permit or driver's license. The instruction permit or driver's license will be revoked for a period of one year, if a student has ten or more school days of unexcused absences in an academic year. Charges may also be filed in Juvenile Court on students who do not comply with the compulsory education law.

Make-up Work:

It is the student's responsibility to turn in make-up work when he/she is absent from school. Parents/guardians and students are encouraged to retrieve missed lessons and work from itsLearning. The student has three school days to make up work. The teacher has the discretion to grant a longer period to make up work if there are extenuating circumstances.

Late Check-in or Early Check-out:

An unexcused late check-in or early check-out is defined as any time a student arrives late to school or leaves school early for a reason other than those defined by the State Board of Education as an excused absence. A combination of three unexcused late check-ins and/or early check-outs will be considered one unexcused absence. Students who miss more than half of the time in any class will be considered absent for that class period. When possible, medical and dental appointments should be made outside of school hours. If a student is being checked in or checked out for a doctor's appointment, a parent note, physician's note, or appointment card is required within 5 school days to be considered excused. After the tenth late check-in or early checkout, a physician's note or appointment card is required within 5 school days to be considered excused.

Check-in: Parents must sign their child in upon late arrival.

Check-out: If it is necessary for a student to check out early due to illness, the student must be assessed by the school nurse and meet assessment criteria for the school to excuse the absence. Parents may submit a note to excuse an early check-out due to illness. Students who are frequently absent, tardy, or check out early from school may be required by the school administration to provide medical documentation to validate any absence, tardy or early check-out as excused.



BUS TRANSPORTATION INFORMATION

FCS provides school bus transportation for all eligible FCS students based on the student's residence and school of enrollment, and in compliance with federal, state and/or local laws, rules, regulations and/or procedures. The Transportation Department is authorized to develop a framework and procedures that provide transportation services to

eligible FCS students. The Forsyth County Board of Education encourages supervision appropriate to the age and/or maturity level(s) of students at bus stops by parents or guardians.

The code of conduct applies on the school bus and at the bus stop as each is considered an extension of the school and classroom. As such, behaviors are expected to be safe, orderly and respectful at the stop and on and around the school bus.

It is the responsibility of the parent/guardian to become familiar with transportation practices and procedures specific to our service. You may find those at www.forsyth.k12.ga.us/transportation or you may request clarification and/or assistance from the appropriate staff member found at the “Who Should I Call” link on the department web page.



Protocol for the Use of Technology on Piney Grove Middle School Campus:

As new technologies continue to change the world in which we live, they also provide many new and positive educational benefits for classroom instruction. To encourage this growth, students in classes where teachers explicitly give their permission to do so may now bring their own technology (Bring Your Own Technology = B.Y.O.T.). Teachers are allowed to permit, as well as limit, technology usage based upon their classroom environment and instructional goals. Students are NOT permitted to utilize iPods, MP-3 players or music playing devices during the school day.

School-Wide Technology Etiquette

Individual Mobile Technology devices (i.e. cell phones, tablets, laptop computers) will only be used for instructional purposes or as a tool to support student learning.

Student devices will not be used in the hallways or cafeteria to afford students the opportunity to refine their social skills and increase their ability to communicate effectively.

Students will observe Forsyth County Schools and classroom-defined guidelines for the appropriate use of technology throughout the course of the school day.

Definition of “Technology”:

For purposes of BYOT, “Technology” means a privately owned wireless and/or portable electronic hand-held equipment that includes, but is not limited to, existing and emerging mobile communication systems and smart technologies, portable internet devices, Personal Digital Assistants (PDAs), hand-held entertainment systems or portable information technology systems that can be used for word processing, wireless Internet access, image capture/recording, sound recording and information transmitting/receiving/storing, etc.

Internet:

Only the internet gateway provided by the school may be accessed while on campus. Personal internet connective devices such as, but not limited to, cell phones/cell network adapters are not permitted to be used to access outside internet sources at any time.

Computer Use:

Piney Grove Middle School is very fortunate to have a wonderful technology-enriched facility. We believe that a “technology rich” classroom can significantly enhance both the teaching and learning process. Students have access to computers daily in their classrooms, in the Media Center, in the school’s three computer labs, and through the mobile laptop computer labs.

Access to appropriate, instructional software, local and wide area networks and the Internet are available on most computers. Due to the complex nature of these systems and the magnitude of information available via the Internet, the Forsyth County Board of Education believes guidelines regarding acceptable use are warranted in order to serve the educational needs of our students.

Please see the Forsyth County Board of Education Policy on “Responsible Use Guidelines for Forsyth County Schools’ Community,” which can be found on page 23 of this handbook. Violations of the “Responsible Use Guidelines for Forsyth County Schools’ Community” may result in a student’s access privileges being revoked, disciplinary action and/or appropriate legal action taken.

Security and Damages:

Responsibility to keep the device secure rests with the individual owner. **The Forsyth County School System, nor its staff or employees, is not liable for any device stolen or damaged on campus.** If a device is stolen or damaged, it will be handled through the administrative office similar to other personal artifacts that are impacted in similar situations. It is recommended that skins (decals) and other custom touches are used to physically identify your device from others. Additionally, protective cases for technology are encouraged.



CARE OF PERSONAL ITEMS

As a service, a locker will be provided for each student. Only the locker assigned is to be used. Sharing a combination with one person eliminates any security associated with the use of a locker. Likewise, forcing a locker open without using the combination will eliminate any degree of security for the person utilizing the locker. A locker should not be used to house valuables. All lockers are individually checked at the conclusion of a school year and are in proper working order at the beginning of the following school year. Locker combinations are changed yearly. Problems with a locker should be reported immediately to a teacher on the student’s team. Abuse of a locker, using other’s lockers, or failing to report problems with a locker can lead to having locker privileges revoked and will require payment for repairs. Student book bags, school lockers, desks, and other school property shall be subject to inspection and search by school authorities at all times without further notice to students or parents. FCS reserves the right to use “walkthrough” and “hand-held” metal detectors and “drug -sniffing” dogs at any school function, including activities which occur outside normal school hours off the school campus. Students are notified that these metal detectors will be used at the discretion of school administrators.

P.E. lockers and combination locks are also provided in the locker rooms for a nominal fee as a service for each student. Students must adhere to the same policies as the regular locker. Failure to do so will result in the locker privileges being revoked and/or will require payment for lost combination locks and/or repairs. **The school does not assume responsibility for lost items.** Valuables and large amounts of money are not to be brought to school. In addition, cameras, radios, ipods, games, toys, trading/playing cards, electronic devices, skateboards, etc. should not be brought to school unless specifically approved by a teacher for a special event/purpose. Items such as those just listed will be confiscated and kept in the front office area; however, the school assumes no responsibility for the “safe keeping” of confiscated items. Confiscated items will only be returned to a parent. A parent may come to the school any time during normal operating hours to claim any of his/her child’s confiscated item(s).

In the event that a parent is unable to visit the school during the regular school day, the item may be claimed by the student on the last two days of the school year. Items confiscated more than once will be available for retrieval only on the last two days of school. Items not claimed one week after the last day of school will be discarded or donated to a charitable organization. Weapons, tobacco and other drug products and similar items (or items promoting such products) will not be returned to a parent or student.



CHANGE & VENDING MACHINES

Office and food service personnel will not be able to provide change for students. Students should be prepared for the day by bringing correct change to school. Office staff cannot cash checks nor can joint checks for more than one child be accepted due to bookkeeping, accounting, and auditing procedures. The user is responsible for any money lost in a vending/juice/snack machine. Please notify the office if a machine is out of order so that others do not lose change. Specific times that vending machines can be used will be shared with students at the beginning of the school year. Typically, vending machines can only be used after school and during after school events. Drinks may not be taken onto the school bus.



CLASSROOM OBSERVATIONS BY PARENTS AND SERVICE PROVIDERS

The Piney Grove Middle School staff values the concept of parents as partners in education and understands that each student's education extends beyond the four walls of the school. If a parent of a Piney Grove student or a prospective student wishes to set up an individual classroom or school visitation, then he/she will be afforded every opportunity to make that visit. The following guidelines shall be used in setting up parent visitations: any visitor on the school campus must report to the office, sign in, and state the purpose of the visit; all visitors are expected to leave the school campus promptly after their visit is complete. Individuals that do not follow this procedure, may be restricted to future classroom observation access.

Parent/Guardians of either currently enrolled students or prospective students (independent from an IEP-driven observation) may wish to set up an individual classroom or school visitation. Principals should use the following guidelines:

- Responsibilities of the Parent:
 - A. Make the request to the classroom teacher and principal at least 48 hours prior to the proposed visit.
 - B. Observations by parent and/or outside provider will be limited to two per semester per child.
 - C. State the purpose of the visit.
 - D. Sign in at the office and sign the Confidentiality Agreement prior to the classroom observation.
 - E. Be escorted to the classroom by the principal or designee.
 - F. The observation shall be limited to the length of one class period, not to exceed 45 minutes, as to not disrupt instruction, unless previously agreed upon.
 - G. Refrain from engaging the attention of the teacher or students through conversation or other means.
 - H. Return to the office for a brief conference with the principal or designee at the end of the visit.

- 2. Responsibilities of the Principal or designee:
 - A. Arrange the time and date of the observation with the teacher.
 - B. Notify your school's special education facilitator if the student is a student with a disability.
 - C. Inform the parents of the arrangements.
 - D. Present the Confidentiality Agreement to the parent/guardian prior to the classroom observation.
 - E. Escort the parent to the classroom.
 - F. Classroom observations shall be limited to the length of one class period, not to exceed 45 minutes unless previously agreed upon by parent/guardian, principal, and special education facilitator if the student receives special education services.
 - G. Confer with the parent at the end of the visit.
 - H. Parent(s) of only one student should be scheduled to observe at a given time.

Private therapists or service providers contracted by parents may observe students on a Forsyth County School Campus under the following guidelines.

1. Responsibilities of the Service Provider:

- A. Parent must sign and submit "Observation Release" form to allow outside service provider access to student's classroom.
- B. Make the request to the school principal at least 10 school days prior to the proposed visit.
- C. State the purpose of the visit.
- D. Sign in at the office and sign the Confidentiality Agreement prior to the classroom observation or visit.
- E. Be escorted to the classroom and remain with the principal or designee (e.g. special education facilitator) throughout the observation time.
- F. Refrain from engaging the attention of the teacher or students through conversation or other means.
- G. Briefly conference with the principal or designee at the end of the visit.

2. Responsibility of the Principal or designee:

- A. Contact your school's special education facilitator if the student receives special education and arrange the time and date of the observation.
- B. Inform the parents/guardian and service provider of the arrangements.
- C. Present the Non-disclosure waiver agreement to the service provider prior to the classroom visit.
- D. Escort and remain with the service provider in the classroom.
- E. Classroom observations shall be limited to the length of one class period, not to exceed 45 minutes unless previously agreed upon by parent/guardian, principal, and special education facilitator.
- F. Confer with the service provider at the end of the visit.
- G. Parents are encouraged to make all outside services provider appointments outside school hours.



CLUBS

Students are encouraged to participate in a variety of clubs that enhance social and emotional development. The General Assembly of Georgia requires that each school provide written information regarding the school's clubs and organizations, excluding competitive interscholastic activities or events, and provide an area for a parent or guardian to decline permission for his/her student to participate in a club or organization (O.C.G.A. 20-2-705). Clubs will resume after the first nine weeks of school, or as feasible for safe participation, due to Covid restrictions.



CONNECTIONS CLASSES

Connections classes are designed to reinforce critical reading, writing, mathematics and thinking skills taught within the academic block time, as well as help students develop interpersonal skills and investigate career options. Students take two (2) Connections classes every nine weeks and are rotated through the various Connections classes each year. Areas of study may include, but are not limited to:

Band	Chorus	Drama	Art	Health
Physical Education	Video Production	Technology/Engineering	Marketing	Business/Computers



COUNSELING

Counselors assist students in their social, emotional, and academic growth through individual, group, and classroom activities. The guidance curriculum is a planned effort to provide each student with a set of skills and experiences to promote self-understanding, decision-making, problem-solving, communication improvement, and career planning.

Counselors also coordinate transition activities to ensure a smooth transition for entering sixth graders and rising ninth graders.

Counselors offer small-group counseling on topics such as divorce, grief, self-esteem and friendship. Students are given a needs assessment which provides an opportunity to express an interest in a particular support group. Parents and teachers may also refer students for small-group counseling. If parents do not wish for their child to participate in group or individual counseling, the school counselor must be notified.

COURSE OF STUDY

The Georgia Department of Education sets the curriculum standards for courses taught in the state and the Common Core Georgia Performance Standards (CCGPS) and the Georgia Performance Standards (GPS) describe the learning expectations for students K-12. To find out more information about the CCGPS go to www.georgiastandards.org.

Forsyth County middle schools are dedicated to providing structured middle school programs that embrace current research findings on the middle school child. Each grade level is divided into teams of teachers and students who work together to achieve academic and personal goals. Teachers work together to plan instruction and to solve problems. This enables students to sense consistent expectations and to strive to meet clearly understood standards of achievement.

The daily schedule followed by all sixth and seventh grade students is composed of four Academic Core classes (Mathematics, Language Arts, Science, and Social Studies), one period for an Enrichment class, and two periods for Connections Classes (Band, Chorus, Physical Education, Health, Business/Computer Literacy, Engineering/Technology, Art, Marketing, Video Production, and Drama). Band and Chorus are full year courses and Drama is a one semester course. Eighth grade students will have a schedule that includes four Academic Core classes (Mathematics, Language Arts, Science, and Social Studies) plus one class of Spanish I or an Enrichment class, and two periods for Connections classes.

Each grade level and/or team will provide students and parents with information regarding subject area standards and objectives, via a course syllabus at the beginning of the year. Students and parents are encouraged to use this information to better understand academic requirements.

DELIVERIES AT SCHOOL

Due to Covid-19 health restrictions, deliveries of any kind are not allowed at school this year. This includes food, uniforms, instruments, or other school related items. Please encourage your student to be prepared for school each day to circumvent any issues with missing materials. Thank you for your support and cooperation!

DISCIPLINE

Parents and students are expected to read and know **The Forsyth County 2020-2021 Code of Conduct and Discipline Procedures, the Piney Grove Standards for Behavior, and the Piney Grove Student Handbook**, which are given to every student upon their enrollment at Piney Grove Middle School. Parents and students will be asked to sign a paper saying that they have read the Code of Conduct and understand the policies, regulations, and rules set forth in the Code of Conduct and Discipline Procedures. Students and parents are expected to adhere to the Forsyth County Code of Conduct on the way to and from school, including in vehicles provided for student transportation by the school system; at school or on school property any time; and off school grounds at any school activity, function or event and while traveling to and from such events. Any specific questions about this Code of Conduct should be addressed with the school's administration.

Progressive Discipline Procedures:

To the extent appropriate to the situation, school administrators and teachers will follow a progressive discipline process. The degree of discipline to be imposed by each school official should be in proportion to the severity of the behavior, while taking into account the totality of the situation, including the student's age, discipline history, and other relevant factors. Schools are not required to start at step one of progressive discipline if the behavior warrants a more severe punishment.

Forsyth County Code of Conduct policies and procedures developed during the course of this school year supersede the applicable portions of this student handbook. Such information will be given to each child as it is available.



All 8th grade students must meet or exceed the standards on the Language Arts/Reading and Math portions of the *new Georgia Milestones End of Grade (EOG)* standardized test, which is given in April, in order to be considered for promotion to the 9th grade. Eighth grade students not passing the *Georgia Milestones EOG* math and/or Language Arts/Reading sections will be recommended for remediation and must retake the *EOG* section they did not pass in order to be considered for promotion. A committee consisting of one teacher, one administrator and a parent of the student will meet to consider placement or retention. For students in 6th and 7th grade, retention might be recommended if the student's academic achievement and/or if *Georgia Milestones EOG* scores do not meet academic standards. Placement or retention of sixth and seventh grade students will be determined by a team who reviews the student's work samples, report card, interim assessments, *Georgia Milestones EOG* scores, and other data. The review team will consist of the middle school staff and the child's parent(s).



2020-21 Middle School Student Handbook **District Information**

Dr. Jeffrey Bearden, Superintendent

Forsyth County Board of Education

Mr. Wesley McCall (District 1)

Ms. Kristin Morrissey (District 2), Vice Chairperson

Mr. Tom Cleveland (District 3)

Ms. Darla Light (District 4)

Ms. Nancy Roche (District 5), Board Chairperson

Main Phone: 770-887-2461

Transportation Phone: 770-888-1234

Website: www.forsyth.k12.ga.us

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1. Personal illness or attendance in school that endangers a student's health or the health of others.
2. A serious illness or death in a student's immediate family necessitating absence from school.
3. A court order or an order by a governmental agency, including pre-induction physical examinations for service in the armed forces, mandating absence from school.
4. The observance of religious holidays, necessitating absence from school.
5. Conditions rendering attendance impossible or hazardous to student health or safety.
6. A scheduled medical, dental, or eye examination of the student.
7. Registering to vote or voting.
8. A visit, up to five school days per year, with a parent or legal guardian who is on leave from or who is being deployed to military service.

Students shall be counted present when they are serving as a page in the Georgia General Assembly. Students who are in foster care are to be counted present at school when attending court proceedings related to their care and placement.

Non-school related activities and vacations are considered unexcused.

Absences:

The parent/guardian must submit a note, fax or email to the attendance clerk within five (5) school days for an absence to be considered excused. Attendance Fax Number: 678-965-5011 or Attendance email: cnicholson@forsyth.k12.ga.us. The note must include the student's name, the date(s) of absence(s), and the reason for the absence. It is the responsibility of the parent(s)/guardian(s) to be in communication with the student's teacher(s) and/or office staff when a student is absent, especially when it is for more than one day. The principal may require students to present appropriate medical or other documentation upon return to school for the purpose of validating that absences are excused.

In case of extended illness, hospitalization, or injury, the parent should apply for Hospital Homebound service. Hospital Homebound service should be applied for immediately when absences of ten (10) days or more are anticipated for the student.

Consequences:

If a student has excessive absences, early check-outs, and/or late check-ins, the student and/or the parent may be referred to the School Social Worker, Juvenile Court, State Court, and/or Department of Family and Children Services. A parent/guardian who violates the compulsory attendance law shall be guilty of a misdemeanor and upon conviction thereof, shall be subject to a fine not less than \$25.00 and not greater than

\$100.00, imprisonment not to exceed 30 days, community service, or any combination of such penalties at the discretion of the court having jurisdiction. Each day's absence from school is considered a violation.

Make-up Work:

It is the student's responsibility to turn in make-up work when he/she is absent from school.

Parents/guardians and students are encouraged to retrieve missed lessons and work from itslearning. The student has five (5) school days to make up work. The teacher has the discretion to grant a longer period to make up work if there are extenuating circumstances.

Late Check-in or Early Check-out:

An unexcused late check-in or early check-out is defined as any time a student arrives late to school or leaves school early for a reason other than those defined by the State Board of Education as an excused absence. A combination of three unexcused late check-ins and/or early check-outs will be considered one unexcused absence. Students who miss more than half of the time in any class will be considered absent for that class period. When possible, medical and dental appointments should be made outside of school hours. If a student is being checked in or checked out for a doctor's appointment, a parent note, physician's note, or appointment card is required within 5 school days to be considered excused. After the tenth late check-in or early check-out, a physician's note or appointment card is required within 5 school days to be considered excused.

Check-in: Parents must sign their child in upon late arrival.

Check-out: If it is necessary for a student to check out early due to illness, the student must be assessed by the school nurse and meet assessment criteria for the school to excuse the absence. Parents may submit a note to excuse an early check-out due to illness. Students who are frequently absent, tardy, or check out early from school may be required by the school administration to provide medical documentation to validate any absence, tardy or early check-out as excused.

COMMUNICATION:

Students and parents/guardians are encouraged to regularly check each of their itslearning courses for information such as lessons, assessments, important dates, etc. Within each course, the teacher maintains a Planner where this information can be found. Student grades, state assessment results, and attendance are available in ParentPortal, <http://www.campus.forsyth.k12.ga.us>, which is also used for school and district newsletters distribution lists. The district invites you to stay connected by visiting its website, www.forsyth.k12.ga.us (which includes language translation options), following on social media (@FCSchoolsGA on Twitter, @FCSchools on Facebook, and @ForsythCoSchoolsGA on Instagram), subscribing on YouTube (@ForsythCountySchools) and to download the updated mobile app, Forsyth County Schools GA.

DISCRIMINATION/HARASSMENT REPORTING:

FCS does not discriminate on the basis of race, color, religion, national origin, age, disability or gender in employment decisions or educational programs and activities, including its athletic programs. Any student, employee, applicant for employment, parent or other individual who believes he or she has been subjected to harassment or discrimination by other students or employees of the school district based upon any of the factors listed above should promptly report the same to the principal of the school or the appropriate coordinator as listed below, who will implement the board's discriminatory complaints or harassment procedures. Students may also report harassment or discrimination to their school counselor. Equity coordinators for the school system are:

Title VI

Nathan Turner (Students)

Cindy Salloum (Personnel)

Title IX

Nathan Turner (Students)

Cindy Salloum (Personnel)

ADA and 504

Sarah Taylor (Students)

Cindy Salloum (Personnel)

Gender Equity

Cindy Salloum (Students)

Community Based Work Programs

Valery Lowe

Equity coordinators may be contacted at the Forsyth County Board of Education and Professional Development Center, 1120 Dahlonega Highway, Cumming, Georgia 30040, 770.887.2461. Students and employees will not be subjected to retaliation for reporting such harassment or discrimination. A copy of the discriminatory complaints procedure under Forsyth County School District Policy GAAA/JAA (Equal Opportunity/Discriminatory Complaints) or under Policy IDFA (Gender Equity in Sports) is located in the school district policy manual that is available at www.forsyth.k12.ga.us/boe > policies and procedures.

EQUITY:

FCS does not discriminate on the basis of race, color, religion, national origin, age, disability, or sex in any of its employment practices, educational programs, child feeding program or any other service or activity. It is the policy of the Forsyth County Board of Education to comply fully with the requirements of Title VI, Title VII, Title IX, and Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act and all accompanying regulations. Any student, employee, applicant for employment or other person alleging a violation shall promptly notify the principal or the designated school system coordinator.

FEDERAL PROGRAMS:**Forsyth County Schools Complaint Procedures:**

Parents, students, staff, private schools, and the general public have the right to file a complaint regarding the following Federal Programs: Title I, Part A: Improving Basic Programs Operated by Local Educational Agencies; Title I, Part B, Subpart 3: Even Start Family Literacy; Title I, Part C: Education of Migrant Children; Title I, Part D: Prevention and Intervention; Programs for Children and Youth Who Are Neglected, Delinquent, or At-Risk; Title II, Part A: Teacher and Principal Training and Recruiting Fund; Title II, Part D: Enhancing Education Through Technology; Title III, Part A: English Language Acquisition, Language Enhancement, and Academic Achievement; Title IV, Part B: 21st Century Community Learning Centers; Title VI, Part A, Subpart 1, Section 6111: State Assessment Program; Title VI, Part A, Subpart 1, Section 6112: Enhanced Assessment Instruments Competitive Grant Program; Title VI, Part B, Subpart 2: Rural

and Low-Income Schools; Title IX, Part E, Subpart 1, Section 9503: Complaint Process for Participation of Private School Children; Title X, Part C – McKinney-Vento Homeless Assistance Act

Any and all complaints should be addressed with local school staff and/or administrators. If no resolution is determined, a complaint may be made in writing and signed by the complainant. Therefore, for complaints originating at the local level, a complaint should not be filed with the Georgia Department of Education (GaDOE) until every effort has been made to resolve the issue through local written complaint procedures.

The complaint must include the following:

- (1) A statement that Forsyth County Schools has violated a requirement of a federal statute or regulation that applies to an applicable program.
- (2) The date on which the violation occurred.
- (3) The facts on which the statement is based and the specific requirement allegedly violated (include citation to the federal statute or regulation).
- (4) A list of the names and telephone numbers of individuals who can provide additional information.
- (5) Whether a complaint has been filed with any other government agency, and if so, which agency.
- (6) Copies of all applicable documents supporting the complainant's position.
- (7) The address of the complainant.

The complaint must be addressed to:

Federal Program Director (for program the complaint is filed against)
Forsyth County Schools
1120 Dahlonega Hwy.
Cumming, GA 30040

NOTICE TO PARENTS/GUARDIANS AND ELIGIBLE STUDENT OF RIGHTS UNDER THE FAMILY EDUCATIONAL RIGHTS PRIVACY ACT (FERPA) AND THE PROTECTION OF PUPIL RIGHTS AMENDMENT (PPRA):

Under the Family Educational Rights and Privacy Act (20 U.S.C. 1232g) (the "Act"), parents/guardians have a right to:

1. Inspect and review, within 45 days of a request, the education records of a student who is their child, or in the case of a student who is eighteen (18) years of age or older, or those who are emancipated, their own education records. Parents/guardians or eligible students should submit to their principal a written request identifying the record(s) they wish to inspect. The principal will make arrangements for access and provide notice of such arrangements.
2. Request the amendment of the student's education records to ensure that they are not inaccurate, misleading, or otherwise in violation of the student's privacy or other rights. To request the school district to amend a record, parent/guardian or eligible students should write the school principal, specify the part of the record they want changed, and specify why it is inaccurate, misleading, or otherwise in violation of the student's privacy or other rights. If the district decides not to amend the record, it will notify the parent/guardian or eligible students of the decision and inform them of their right to a hearing. Additional information regarding the hearing procedure will be provided with the notification of the right to a hearing.
3. Consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that the Act and the regulations promulgated pursuant to the Act authorize disclosure without consent. One exception which permits disclosure without consent is to school officials with legitimate educational interest. A school official is a person employed by the district as an administrator, supervisor, instructor, or support staff member; a member of the school board; a person or company with whom the district has contracted to perform a specific task (such as attorney, auditor, therapist, online curriculum vendor, picture company, or yearbook company); or a parent or student serving on an official committee (such as a disciplinary or

grievance committee). A school official has a legitimate educational interest if the official needs to review an educational record in order to fulfill his/her professional responsibility. Upon request, the school district forwards educational records without prior consent to another school in which the student seeks or intends to enroll.

4. If you feel a violation of FERPA rights has occurred, visit www.forsyth.k12.ga.us/ferpa to submit a parent complaint form.

FERPA Directory Information Notice:

FCS has designated the following information as directory information:

- Name,
- Address,
- Photograph,
- Phone Number,
- Gender,
- Homeroom Teacher,
- Grade level,
- Date of birth,
- Mailing address,
- Parent email addresses specifically to school approved yearbook companies, photography companies, graduation service companies, and the Forsyth County Public Library,
- Enrollment status,
- Dates of attendance,
- Participation in officially recognized activities and sports,
- Weight and height of members of athletic teams,
- Degrees, honors and awards received,
- Major field of study, and
- The most recent educational agency or institution attended.
- Local Student Identification Number

In addition, two federal laws require school systems receiving federal financial assistance to provide military recruiters, upon request, with the name, address, and telephone numbers. Parents/guardians have the right to refuse to allow the above information to be designated as directory information and to refuse to allow it to be disclosed to the public upon request without your prior written consent. If parents/guardians wish to opt-out, they must notify the principal of the school, in writing, within 10 days of the first day of school or of their enrollment date.

Parents/guardians are also notified that students may be photographed, videotaped, or interviewed by the news media at school or some school activity or event unless a parent/guardian notifies the principal of the school, in writing, to opt-out within 10 days of the first day of school or of their enrollment date. The principal will take reasonable steps to control the media's access to students. However, parent/guardian submission of a written objection does not constitute a guarantee that their student will not be interviewed in circumstances which are not within the knowledge or control of the principal.

Protection of Pupil Rights Amendment (PPRA) Notice:

No student shall be required to submit to a survey, analysis, or evaluation that reveals information concerning:

- Political affiliations or beliefs of the student or the student's parent;
- Mental or psychological problems of the student or the student's family;
- Sex behavior or attitudes;
- Illegal, anti-social, self-incriminating, or demeaning behavior;
- Critical appraisals of other individuals with whom respondents have close family relationships;
- Legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers;
- Religious practices, affiliations, or beliefs of the student or student's parent; or
- Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program), without prior written consent of the parent or eligible student.

A parent/guardian of a student may, upon request, inspect any survey created by a third party containing one or more of the items listed as (1) through (8) above before the survey is administered or distributed by a school to a student and may choose to opt the student out of participation in the survey. The Superintendent shall develop procedures for: (1) granting a request by a parent/guardian for reasonable access to such survey within a reasonable period of time after the request is received, and (2) making arrangements to protect student privacy in the event of the administration or distribution of a survey to a student containing one or more of the items listed as (1) through (8). The requirements of PPRA do not apply to a survey administered to a student in accordance with the Individuals with Disabilities Education Act (IDEA).

A parent/guardian of a student may, upon request, inspect any instructional material used as part of the educational curriculum for the student. The Superintendent shall develop procedures for granting a request by a parent/guardian parent for reasonable access to instructional material within a reasonable period of time after the request is received.

Parents/guardians shall be notified prior to the administration of physical examinations or screenings that the school may administer to students. This notice shall offer the parent/guardian the opportunity to opt the student out of any non-emergency, invasive physical examination or screening that is (1) required as a condition of attendance; (2) administered by the school and scheduled by the school in advance; and (3) not necessary to protect the immediate health and safety of the student, or of other students.

At the discretion of the principal or the school system, schools may disclose student name, grade, and parent email addresses for purposes of school photography, yearbook, graduation-related services, and the Forsyth County Public Library. Parents/guardians may opt-out by notifying the principal of the school, in writing, within 10 days of the first day of school or of their enrollment date.

GRADING AND REPORTING:

Students in grades 6-8 receive grade reports on a quarterly basis throughout the school year. The interim reports are issued at the 9 and 27 week points and the report cards are issued at 18 and 36 weeks. The reports include a numerical average for the grading period as well as a formative and summative grade breakdown. To formulate the average, the grades are weighted 80% summative and 20% formative. If a student is taking an EOC course in middle school (i.e. Physical Science, Algebra I), the EOC assessment grade conversion score, per state rule, has a weight of 20% on the final course grade. In addition, the reports include a three-point rubric defining Work Habits that impact student achievement.

HARASSMENT:

The school district forbids sexual, racial and other harassment of all employees and students while at school or impacts school, in the work place or at any school event or activity. Any student, employee, applicant for employment or other person alleging a violation shall promptly notify the principal or the designated coordinator for the school system.

PARENT NOTICE OF TEACHER QUALIFICATIONS:

In compliance with the requirements of the Every Student Succeeds Act, parents may request the following information:

1. Whether the student's teacher-
 - Has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
 - Is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived; and,
 - Is teaching in the field of discipline of the certification of the teacher.
2. Whether the child is provided services by paraprofessionals and, if so, their qualifications.

RESIDENCY REQUIREMENTS AND ADDRESS CHANGES:

Proof of residence is required when a student initially enrolls in a school and whenever indication of a change of residence occurs. Change of Address forms are available at the school or at

<http://www.forsyth.k12.ga.us/Page/48193>

In the event of an address change, the Registration Center staff, principal or principal's designee shall accept the following records as proof of residency:

1. A current utility bill (gas, electric, water, telephone, or cable) and a current and valid lease or rental agreement signed by the owner of the residence. Records must include the name and service address of the parent/guardian.

OR

2. A current utility bill (gas, electric, water, telephone, or cable) and one of the following documents establishing home ownership – deed, closing statement, mortgage statement, or property tax statement. Records must include the name and service address of the parent/guardian.

OR

3. A Forsyth County Schools Affidavit of Residency, if a parent/guardian is unable to provide the records listed above. The notarized affidavit shall be completed and signed by the parent/guardian, as well as the legal owner or landlord of the property where the student and parent/guardian reside. The affidavit will be in effect until the parent/guardian provides proof of residence as required by the Forsyth County Board of Education. The owner of the property must also provide a current utility bill (gas, electric, water, telephone, or cable) and one of the following documents establishing home ownership – deed, closing statement, mortgage statement, or property tax statement. Records must include the name and service address of the parent/guardian.

A school system representative may visit the address given by any parent/guardian to verify residency.

A family that rents a home in Forsyth County, while owning a home in another county or in a different school attendance zone within Forsyth County solely for the purpose of proving residence for their children to attend school in Forsyth County will be considered in violation of this policy. Students who are illegally enrolled shall be immediately withdrawn. Violations of this policy may be pursued in court.

In cases of separation or divorce, the student will be deemed a resident of the parent/guardian who is indicated in legal agreement or the court's final decree to have physical custody. In cases of joint physical custody by parents, the student will be deemed to be a resident with the parent/guardian with whom the student resides overnight during the majority of the school week.

RESPONSIBLE USE GUIDELINES FOR FORSYTH COUNTY SCHOOLS' COMMUNITY:

The mission of Forsyth County Schools (FCS) is to prepare and inspire all students to contribute and excel. The district provides ongoing student instruction that develops graduated digital citizenship for using technology as a tool to achieve this mission. Information and Communication Technology is an integral part of FCS' curriculum across subjects and grades in developmentally appropriate ways, and it is aligned to the competencies listed in the district's

Learner Profile which include: seek knowledge and understanding; think critically and solve problems; listen, communicate and interact effectively; exhibit strong personal qualities; and engage and compete in a global environment.

I understand that using digital devices (whether personal or school owned) and the FCS network is a privilege, and when I use them according to the Responsible Use Guidelines I will keep that privilege. I also

acknowledge that use of the FCS network with any device may be monitored for compliance with federal, state and local laws and policies.

All members of Forsyth County Schools' community agree to follow the Forsyth County Schools Code of Conduct, school rules and commit to the following responsible use guidelines.

I will:

- Use digital devices, networks and software in school for educational purposes and activities.
- Keep my personal information (including home/mobile phone number, mailing address, and user password) and that of others private.
- Show respect for myself and others when using technology including social media.
- Give acknowledgement to others for their ideas and work.
- Report inappropriate use of technology immediately.

The Responsible Use Procedure will be reviewed each school year together with students and teachers as part of Digital Citizenship training and will provide a springboard for teaching and learning around topics such as Internet safety, online privacy, digital footprint, and fair use of technology.

** Developed based on Responsible Use Procedures of Canyon County Schools and the Holy Spirit Roman Catholic Separate Regional Division.*

SAFETY AND HEALTH:

P3 Campus Anonymous Reporting: Students are encouraged to report information about weapons, drugs, threats of violence or other dangerous or harmful situations to the principal, an assistant principal, a teacher or another trusted adult. Anonymous TIPS can also be reported to FCS' Crime Stoppers by one of two ways.

- ANONYMOUS Web tip at <https://www.p3campus.com/campus/index.htm>
- Call the ANONYMOUS tip line at 770-888-3466 ext. 1 or 3.

CTAE Student Safety Guidelines

Career, technical, and agricultural education courses (CTAE) offered in Forsyth County middle and high schools are hands-on, project based, career pathways where students will be developing projects that may require the use of equipment, machinery, chemicals, and other items which, if used incorrectly, can be considered hazardous. Because of that, safety in the classroom is priority for students, teachers, parents, and anyone else involved in CTAE. Although every attempt is made to ensure a safe learning environment for our students, accidents do occur. Parents and guardians should be aware that in the event your child is injured at school, the district does not carry medical insurance on individual students and will not cover the medical expenses from an accident. Teachers will review the guidelines below with students as part of their safety orientation to the lab setting. Students will not be allowed to participate in the lab setting until these guidelines have been covered, demonstrated, and assessed for understanding.

By acknowledging these guidelines, students must obey these rules to ensure their own safety and that of their fellow students and teachers. Students should fully cooperate with their teacher and fellow students to maintain a safe lab environment. They should also closely follow the oral and written instructions provided by the teacher. Any violation of this safety agreement that results in unsafe conduct in the laboratory or misbehavior would necessitate students being removed from the classroom, detention, receiving a failing grade, and/or further disciplinary action.

GENERAL GUIDELINES

1. Students must always conduct themselves in a responsible manner in the classroom and lab setting.
2. Students must follow all written and verbal instructions carefully. If he/she does not understand a direction or piece of equipment, ask the teacher before proceeding with task.
3. Students should never work alone in a lab setting. No student may work in the classroom or lab setting without the presence of the teacher.
4. When first entering the classroom and lab, students should not touch any equipment or materials until they are instructed to do so.
5. Students should perform only those tasks authorized by the teacher and carefully follow all instructions, both written and oral. Unauthorized experiments/activities/equipment use is not allowed.
6. Students must be prepared for their work in the career pathway, read all directions thoroughly, or never fool around in the shop. Horseplay, practical jokes, and pranks are dangerous and prohibited.
7. Students must observe good housekeeping practices. Work areas should be kept clean and tidy at all times.
8. Students must be alert and proceed with caution at all times in the classroom and lab area and notify the teacher immediately of any unsafe conditions observed.
9. Labels and equipment instructions must be read carefully before use. Setup and use the equipment as directed by the teacher.
10. Students must keep hands away from face, eyes, mouth, and body while using equipment and wash their hands with soap and water after performing all activities.
11. Experiments and equipment must always be teacher monitored. Students should not wander around the room, distract other students, startle other students, or interfere with the procedures of others.
12. Students must know the locations, operating procedures, and identifications of all safety equipment, including first aid kit(s) and fire extinguisher(s). They should know where the fire alarm and the emergency exits are located.
13. Students must know what to do and execute the fire safety plan if there is a fire drill during a class period; containers must be closed, and any electrical equipment in use turned off.

CLOTHING

14. Anytime equipment is used which has the potential to cause damage to the eyes, students will wear safety goggles.

15. Students must dress properly during all lab activities. Long hair, dangling jewelry, and loose or baggy clothing are a hazard in all lab settings. Long hair must be tied back, and dangling jewelry and baggy clothing must be secured. At times, sleeves, long pants, and solid shoes may be required.

ACCIDENTS AND INJURIES

16. Students must report any accident (spill, breakage, etc.) or injury (cut, burn, etc.) to the teacher immediately, no matter how minor it may seem.

HANDLING GLASSWARE AND EQUIPMENT

17. Students should never handle broken glass with bare hands but use a brush and dustpan to clean up broken glass. They should place broken glass in the designated glass disposal container.

18. If students do not understand how to use a piece of equipment, ask the teacher for help.
Note: If you disagree with the CTAE Student Safety Guidelines, please contact your school's principal within ten days of enrollment.

Discipline Records:

Forsyth County Schools will facilitate the transfer of discipline records to any public or private school in which a student is enrolled or seeks, intends, or is instructed to enroll on a full- or part-time basis in the school.

Emergency Evacuation of Campus:

In the event of a crisis situation that requires the evacuation of the school campus, students and staff will be transported to a safe, secured site. As soon as the safety and security of students is assured, traffic control is established and checkout preparations are made, parents/guardians will be notified regarding family reunification procedures.

Emergency Notification to Parents:

Parents/guardians are requested to make arrangements in advance for taking care of their children when schools are closed for emergency reasons. The plans should include arrangements for school closings, delayed openings and early dismissals.

FCS closings will be announced on the local and metro media outlets, the school system website, www.forsyth.k12.ga.us, social media (www.facebook.com/FCSchools and www.twitter.com/FCSchoolsGA), and on the automated voice service at (770) 887-2461. Subscribers to Parent Portal and FCS newsletters will also receive an email notifying them on closings or delays. Please note that you should verify the information by checking two sources, especially when relying on social media for information. Fake social media accounts with school and/or the district names and logos violate copyright laws but unfortunately are common. FCS'

official social media accounts have been in existence for many years and therefore have a long list of tweets and followers, while fake accounts have significantly less.

- **School Closing and Delayed Opening Information:** School closings or delays will be announced as described above before 5:30 a.m. If school opening is delayed, please follow the same routine/schedule as normal, but push back the start time by two hours. On delayed days, breakfast is not served, lunch will be served and school will dismiss at the regular time.
- **Early Dismissal Information:** Early dismissals will be announced as described above. In the event of inclement weather, notification will be as soon as the decision is made. In the event of a school crisis, parents/guardians will be notified after the safety and security of students is assured.
- **Online Learning for School Closures:** In the event of a school closure, Forsyth County Schools will recover instructional time lost by utilizing asynchronous (not at the same time) online learning using itslearning. Each teacher will instruct students on where to find school closure activities in their itslearning course, and teachers will have lessons posted in itslearning no later than 9:00 a.m. on the day school is closed. Students should begin working on their lessons on the day school is closed when possible. If students have questions about their lessons, they may contact teachers during their posted office hours. Student work is due three school days upon returning to school.

Emergency Response to Life Threatening Asthma or Allergic Reactions:

FCS partners with District II Public Health to implement a program for the emergency response to life threatening asthma or systemic allergic reactions (anaphylaxis) opioid overdose. School staff members are trained to assess the clinical signs, call 911 and administer the medications (Benadryl, epinephrine injection, nebulized bronchodilator, or Naloxone). The student must be transported to the nearest emergency room for evaluation and treatment.

False Public Alarms:

Bomb and other terroristic threats, fire alarms and prank 911 calls will not be tolerated. Consequences may include a parent/guardian conference, immediate suspension, referral to law enforcement, and referral to a disciplinary tribunal hearing. If found guilty by a tribunal, the student is also subject to expulsion, long term suspension and restitution. The tribunal will impose restitution for all expenses incurred for lost instructional time and the restoration of the instructional process. Restitution may include but will not be limited to costs for: salaries, transportation, food and water, care for the handicapped, phone and other communication, laboratory work and any other legitimate expense incurred in the restoration of the normal educational operation of the school and the school system.

Fitness Assessment:

As a component of Physical Education, a variety of fitness assessment activities and techniques will be used to measure different areas of health-related fitness. These may include but are not limited to 1. The PACER run or one mile run for cardiovascular fitness; 2. Push-Ups for upper body strength; 3. Curl-Ups for abdominal

strength; 4. Back-Saver Sit and Reach for flexibility. Lifelong fitness and wellness may be promoted through exposure to modern technology tools such as fitness trackers and apps.

Gang Related Activity:

Gang related activity will not be tolerated in FCS. Students engaging in gang related activities will be subject to disciplinary action as defined in the Forsyth County Board of Education Code of Conduct and Discipline Procedures. See the definitions of *Gang Member* and *Gang Related Activity* below.

In addition to those definitions, from time to time new types of gang communication methods or activities may be invented. In that event, the Principal is authorized to further define and prohibit those newly developed activities. Gang Member is defined as: A person who is part of an association of three or more people who form an allegiance for a common purpose and engage, individually or collectively in illegal behavior. Gang Related Activity is defined as: Any act or exhibition, individual or collective, which (1) communicates gang allegiance or affiliation; and / or (2) would be a criminal act if committed by an adult; and (3) is deemed to be gang related by the Principal. Gang related activity includes but is not limited to: communication of gang affiliation through hand sign flashing, wearing of clothing articles in a certain way or color scheme; jewelry, tattoos, gang symbols or graffiti on personal items; vandalism of public or private property, and acts of intimidation, threat, fighting and other forms of violence.

Hospital-Homebound Services:

If a student should need to be absent from school for more than 10 consecutive school days because of serious illness or an accident, arrangements may be made to provide instruction at home or in an alternative setting. In accordance with state rule 160-4-2.31 Hospital/Homebound Services, students with absences due to psychiatric/emotional disorders, as defined in the latest edition of the Diagnostic, and Statistical Manual (DSM), may be eligible for hospital-homebound instruction. It is the responsibility of the parent/guardian to request homebound instruction as soon as possible. An application for services supported by a doctor's recommendation will be required. The application and supporting documentation are submitted to the Principal of the school. Information and guidelines for Hospital Homebound Services can be found at the Georgia Department of Education webpage – gadoe.org.

Infectious Disease:

A child is not to return to school until fever, diarrhea and/or vomiting has stopped **for a full 24 hours**, without the aid of medication.

Medications:

All medications (prescription and nonprescription) must be brought to school by the parent/ guardian. No student will be allowed to bring medications to school. Students may not have medication in their possession, except with a physician's order for emergency situations only. Medications brought in bags or other unmarked containers will not be given. Prescription medication must be in the pharmacy container labeled with the child's name, date, name of medication, name of prescribing physician, time(s) the medication is to be given and name of pharmacy filling the prescription. Please ask the pharmacist to provide two labeled prescription bottles so that parents/guardians have one bottle at home and one at school. Do not send medication to the school that needs to be given only once daily or two/three times a day unless the physician specifically states a time during the school day for the medication to be given. If medication can be given at home, please do so.

Parents/guardians must provide specific instructions (including drugs and related equipment) to the nurse. It will be the responsibility of the parent/guardian to inform the school of any changes in pertinent data. A "Request for Administration of Medication" form must be completed by the parent/guardian. **New medications will not be given unless a new form is completed.** The bottom portion of the form is to be completed by the physician for **ANY** long-term medication (more than two weeks.) The term "physician" is used as defined in Article 2 of the Medical Practice Act of Georgia. The form may be brought to the school by the parent or faxed by the parent or physician. Due to the risk of Reye's Syndrome in children under the age of 18, the school will require a physician's signature in order to give any aspirin-containing medications including Aspirin, Pepto-Bismol, and Excedrin. Due to the risk of choking, students may not bring cough drops. All medications, herbals, and supplements must be approved by the U.S. Food and Drug Administration and appear in the U.S. Pharmacopeia.

Vision, Hearing, Dental, and Scoliosis Screening:

Vision, hearing and dental screening will be conducted in grade 8. Scoliosis screening will be conducted in grades 7 & 8.

Possession of Weapon:

It shall be unlawful for any person to carry or possess or have under such person's control while within a school safety zone or at a school building, school function, or school property or on a bus or other transportation furnished by the school any weapon or explosive compound, other than fireworks. Board policy and state law require that any student determined to have brought a weapon to school will be expelled from school for a minimum of one calendar year, subject to modification on a case-by-case basis as required or authorized by state and federal law.

Progressive Discipline Procedures:

To the extent appropriate to the situation, school administrators and teachers will follow a progressive discipline process. The degree of discipline to be imposed by each school official should be in proportion to the severity of the behavior, while taking into account the totality of the situation, including the student's age, discipline history, and other relevant factors. Schools are not required to start at step one of progressive discipline if the behavior warrants a more severe punishment.

Sex/AIDS education lessons are included as part of the health curriculum for grades 6-8. FCS uses the *Choosing the Best* program for sex/AIDS education lessons. *Choosing the Best* is an abstinence centered program that is correlated with the Georgia Performance Standards. The units of study include: the risks of STDs and HIV/AIDS; teen pregnancy; pressures to be sexually active; sex, love and healthy choices; avoiding unhealthy relationships; and setting boundaries. Health teachers may include human growth and development content within the sex/AIDS education lessons. Parents/guardians may schedule an appointment to review the sex/AIDS education curriculum resources used at their child's school by contacting the lead health teacher of the school. If a parent/guardian does not wish for his/her child to participate in this portion of the course, notification must be made in writing to the health teacher prior to the beginning of the unit. Alternative assignments will be given and assessed for those students opting out of sex/AIDS education lessons.

Student Searches:

Student cars brought on campus, student book bags, and school lockers, desks and other school property shall be subject to inspection and search by school authorities at all times without further notice to students or parents. FCS reserves the right to use "walk-through" and "hand-held" metal detectors and "drug or weapon sniffing" dogs at school and during any school function, including activities which occur outside normal school hours or off the school campus. Students are notified that these metal detectors will be used at the discretion of administrators.

Teenage Driver Curfew:

Georgia law (O.C.G.A.§40-5-24) prohibits Class D licensed drivers from driving on public roads, streets or highways between the hours of 12:00 midnight and 6:00 a.m. It is the responsibility of individual students, to be informed as to the terms and conditions which currently exist or may be imposed upon driver's licenses issued by the State of Georgia, and to comply with such terms and conditions. It is not the responsibility of the Forsyth County Board of Education, its board members, employees or agents to either inform students of such terms or conditions, or insure compliance with the laws of this State.

STUDENT MEALS:

Our breakfast meal offers a choice of a breakfast entrée, a milk and up to two choices of fruit.

At lunch we offer an entrée, a milk and up to three fruit or vegetable choices at the elementary and middle school. Students may decline the milk but must include at least one serving of fruit or vegetable on their tray. Students may request a cup of water as an alternate beverage choice. Additional beverage selections, including bottled water, are available for purchase.

The meal prices at each school level are listed below. Students may purchase additional portions of the meal at an extra cost. We also provide Smart Snack compliant snacks and treats that can be purchased at an additional cost.

	Breakfast	Lunch
Elementary		
Reduced-priced meal	\$0.30	\$0.40
Full-paid meal	\$1.60	\$2.70
Middle School		
Reduced-priced meal	\$0.30	\$0.40
Full-price meal	\$1.70	\$2.80
High School		
Reduced-priced meal	\$0.30	\$0.40
Full-price meal	\$1.80	\$2.80

Cash payments at register:

Cash is gladly accepted at the cafeteria register for meal and a la carte item purchases, and to add funds on the student's account; however, cashiers do not have adequate funds to make change for customers with bills larger than \$20. Bills larger than \$20.00 will only be accepted for meal payment if the entire amount is deposited into their meal account.

Automated Meal Account:

Each school has an automated system that can track the payment and purchasing activity of each individual student's account. Meals may be pre-paid for the week, month, or even the year by cash, check, or by using the on-line payment system (see below for details). Prepayment is encouraged because it eliminates the daily handling of money for the child. It reduces the time the student must stand in line waiting, providing them more time to enjoy their meal.

Students may purchase meals and extra foods sold through the School Nutrition Program with funds debited from their meal account. **If parents/guardians wish to limit the use of their child's account to meals only, each school year parents/guardians must send a written note to the school's cafeteria manager stating that their child will not be allowed to purchase extra items from their meal account. If this restriction is applied to the account, all extra items selected will require cash at the time of purchase.**

Parents/guardians or siblings having lunch with an elementary student may use the funds on the student meal account to pay for guest meals. Guests may cover their purchases with a check or cash.

Pre-payment by Debit or Credit Card via the Internet:

Parents/guardians may prepay online for a child's meals using a valid credit/check card. Parents/guardians will need to know their child's student ID and school name to register for an account and to deposit funds on the account. If the child's ID is unknown, contact the school's front office. To learn more about paying on-line, visit www.mypaymentsplus.com.

Meal Charge Policy:

Students in elementary will be allowed to charge up to the equivalent of five (5) meals. Middle and high school students are allowed one meal charge. No ala carte purchases may be charged to the student's meal account, except milk or carton juice when a meal is brought from home. A charge notice will be completed and sent home to the parent/guardian through the student. To assist parents, student account balances can be monitored any time via www.mypaymentsplus.com regardless of the payment method you use. If you notice that your child's account is low on funds, please consider sending cash or check for the day as an on-line payment may not post to your child's account in time for meal service. After the fifth unpaid charge, the manager may offer the student a snack or partial meal such as a sandwich or crackers and milk.

Parents/guardians should be aware of their child's school policy for unpaid charges. This policy may be found on the School Nutrition page of the school's website. Students who have unpaid meal charges will not be allowed to purchase any extra sale food items until the charges have been satisfied.

NOTE: To ensure that students in elementary schools do not carry over a negative account balance into the new school year, meal charges will not be accepted beginning the first school day in May.

Returned Check Policy:

The Food and Nutrition Services Program will accept checks for exact payment of meals or prepayments to the student's debit account. The program will not cash personal checks or give change back when a check is received for payment.

FCS uses a check company to collect checks that are returned unpaid. Without further notice, they will attempt to collect on the check electronically if it is returned unpaid by your bank for any reason. If a check is returned unpaid, the face amount and a state-authorized fee will be collected electronically from the parent's account when the money is available. If a parent writes a check to the district, they are consenting to allow the check recovery company to electronically collect the face amount and the fee if the check is returned unpaid by the banking institution to the recovery company. After the Board of Education, or any entity thereof, has received two (2) checks returned by a financial institution due to insufficient funds or closed accounts, all financial transactions thereafter will be on a cash only basis.

Free and Reduced Priced Meals Availability:

The Free and Reduced Priced Meal Program is available to assist families during times of financial hardship. **The School Nutrition Program accepts free and reduced meal applications throughout the school year.** Students approved for free or reduced priced meals may eat both **breakfast and lunch** free or at a reduced cost. Parents can rest assured the information supplied on the form is strictly confidential and student identification is protected with the computer software used at the cashier's station.

- Eligibility for Free or Reduced price meals is **not retroactive**, therefore the parent or guardian is responsible for payment of school meals until the F&R application is approved.
- A current year 2020-2021 application must be submitted. Prior year application forms cannot be accepted. The current school year application is available at each school, in the Registration Office at the Hill Center and on the system's website, www.forsyth.k12.ga.us.
- On-line applications make it faster and easier for families to apply for free or reduced priced meals. Visit the food and nutrition website at www.forsyth.k12.ga.us/nutrition for further information.
- **OR** you may complete and sign an application and submit it via one of the following methods:
 - scanned and emailed to smckinzie@forsyth.k12.ga.us
 - faxed to 770-888-3464
 - sent via US mail to: Food & Nutrition Services, 1140 Dahlonega Hwy, Cumming GA 30040
 - submitted to any school cafeteria.
- Applications will be processed within 10 school days of receipt at the central office. Written notification of eligibility/denial will be sent to the household address via US mail.

STUDENTS WITH DISABILITIES:

A teacher, principal, counselor, or parent/guardian may recommend students for referral for student support team interventions, 504 plan accommodations, and/or for special education eligibility. If the student support team determines that an evaluation needs to be completed to consider additional services, an initial evaluation for special education services is administered only with written parental consent. After an evaluation is completed, a meeting (including parent/guardians, teachers, administrator and school psychologist) will determine the student's special education eligibility; and if appropriate, an Individual Education Plan (IEP) for special education services will be developed. The Special Education Parent Rights document is located on the school system's special education website.

Section 504:

A teacher, educator, or parent/guardian may refer a student for consideration of a Section 504 Accommodation Plan based on a medical or physical impairment by contacting the school's Section 504 Plan chairperson. The Procedural Safeguards for Section 504 and Parent Right's documents are located on the school system's Section 504 Resources website.

Georgia Special Needs Scholarship:

Parents/guardians of students who receive special education services in FCS have the option to exercise public and private school choice. Under a State law passed by the Georgia State Legislature in 2007, parents/guardians of students who receive special education may choose to transfer their child to another public school or private school in Georgia. Parents/guardians must be current residents of Georgia and have been residents for one year.

Special Needs Public School Choice Options:

A parent/guardian can request a transfer to another public school within their school system as long as there is available space at that school and the school has a program with the services agreed to in the student's existing individualized education program (IEP). If the parent/guardian chooses this option, then the parent/guardian shall be responsible for transportation to the school. All requests for transfers to another in-system public school must be submitted by February 1st for approval for the upcoming school year.

The parent/guardian may request a transfer to a school in another school system if there is available space and the system and school have a program with the services agreed to in the student's existing individualized education program. **Note:** It is allowable for a school system to have a policy not to accept students that reside out of the school system. If a school system accepts the child, then the parent/guardian shall be responsible for transportation to the school in that system. If a school system approves an out of system transfer request, it can charge a parent/guardian for the costs of educating a student; also known as out of district tuition. **Note:** Funds received through the Georgia Special Needs Scholarship Program cannot be used to offset the costs of out of district tuition.

The parent/guardian may also request a transfer to one of the State schools for the deaf and /or blind operated by the State Board of Education. Acceptance into a State school will depend on whether or not that setting is appropriate for the student's needs. If the parent/guardian chooses this option, then the parent/guardian shall be responsible for transportation to the State school. Please contact the Georgia Department of Education for more information about transferring to a State school.

Special Needs Private School Choice Option:

Parents/guardians interested in transferring their child to a private school in Georgia may be able to take advantage of a Georgia Special Needs Scholarship. These scholarships provide funding that can be used to offset tuition costs at participating private schools in the State of Georgia. For more information on the Georgia Special Needs Scholarship and the parent application process, visit the Georgia Department of Education's website at <http://www.gadoe.org/External-Affairs-and-Policy/Policy/Pages/Special-Needs-Scholarship-Program.aspx>

TRANSPORTATION (BOARD POLICY EDC):

FCS provides school bus transportation for all eligible FCS students based on the student's residence and school of enrollment, and in compliance with federal, state and/or local laws, rules, regulations and/or procedures. The Transportation Department is authorized to develop a framework and procedures that provide transportation services to eligible FCS students.

The Forsyth County Board of Education encourages supervision appropriate to the age and/or maturity level(s) of students at bus stops by parents or guardians.

The Code of Conduct applies on the school bus and at the bus stop as each is considered an extension of the school and classroom. As such, behaviors are expected to be safe, orderly and respectful at the stop and on and around the school bus.

It is the responsibility of the parent/guardian to become familiar with transportation practices and procedures specific to our service. You may find those at www.forsyth.k12.ga.us/transportation or you may request clarification and/or assistance from the appropriate staff member found at the "Who Should I Call" link on the department web page.