



# DESANA MIDDLE SCHOOL

## School Profile

[www.forsyth.k12.ga.us/desana](http://www.forsyth.k12.ga.us/desana)

Issued February 2020



## ABOUT US

DeSana MS has a rich legacy, and a strong belief that our greatest strength is our diversity of cultures, languages, and ethnicities among our students, their families, and our staff, who come together to create an inclusive and collaborative learning community. We continue to build upon the solid foundation we have established thus far . . . one that is built on the cornerstones of respect for others, kindness to all and excellence in education.



## GEORGIA RESULTS

| <u>Milestones: End of Grade 6, 7 &amp; 8</u> | School | District | Georgia |
|--|--------|----------|---------|
| 6 <sup>th</sup> English Language Arts        | 561    | 570      | 516     |
| 7 <sup>th</sup> English Language Arts        | 552    | 553      | 511     |
| 8 <sup>th</sup> English Language Arts        | 553    | 556      | 519     |
| 6 <sup>th</sup> Math                         | 552    | 561      | 517     |
| 7 <sup>th</sup> Math                         | 568    | 574      | 521     |
| 8 <sup>th</sup> Math                         | 519    | 534      | 508     |
| Science 8 <sup>th</sup>                      | 447    | 464      | 499     |
| Social Studies 8 <sup>th</sup>               | 537    | 546      | 515     |



## SCHOOL DEMOGRAPHICS

|                                | 2018-19 | 2019-20 |
|--------------------------------|---------|---------|
| Enrollment                     | 930     | 994     |
| Attendance                     | 886     | 961     |
| American Indian/Alaskan Native | 5       | 5       |
| Asian/Pacific Islander         | 249     | 285     |
| Black                          | 96      | 102     |
| Hispanic                       | 235     | 261     |
| Multi-Racial                   | 29      | 31      |
| White                          | 319     | 310     |
| Economically Disadvantaged     | 227     | 237     |
| English Learners               | 75      | 96      |
| Students with Disabilities     | 100     | 104     |



## SCHOOL IMPROVEMENT GOALS

Goal 1: Increase the percentage of all students scoring at the proficient level or above by at least 0.90%, from 70.10% on the 2019 GA Milestones EOG ELA assessment to 71% on the 2021 GA Milestones EOG ELA assessment.

Goal 2: Increase the percent favorable for all students for the social-emotional competency of sense of belonging as measured by the Panorama Ed survey by 2%, from 52% on the Spring 2019 survey to 54% on the Spring 2020 survey. In addition, increase by 3%, from 54% on the Spring 2020 survey to 57% on the Spring 2021 survey.

Goal 3: Increase the percentage of Students with Disabilities scoring at the developing level or above by at least 1.52% (which is the 3% increase that is the state's target), from 48.10% on the 2019 GA Milestones EOG ELA assessment to 49.62% on the 2021 GA Milestones EOG ELA assessment.



## SCHOOL OFFERINGS

[Academics](#)

[Extracurriculars](#)

[Grading and Reporting](#)



## STATE DATA AND REPORTING

[Data Dashboards](#)

[Georgia Insights](#)

[Georgia Public Schools Report Card](#)

[Georgia School Grades Report](#)

[High School Graduate Outcomes Dashboard](#)