



SAWNEE ELEMENTARY SCHOOL

School Profile

www.forsyth.k12.ga.us/sawneeelementary

Issued February 2019



ABOUT US

Sawnee ES opened in 1968 as part of a consolidation of three schools. In 2001, the original building was demolished, and replaced in 2002. Sawnee ES creates an engaging learning environment which is student centered, enriched by all staff, and nurtured by home and community.



GEORGIA RESULTS

<u>Milestones: End of Grade 3, 4 & 5</u>	School	District	Georgia
3 rd English Language Arts	540	545	504
4 th English Language Arts	529	546	509
5 th English Language Arts	535	550	513
3 rd Math	548	561	522
4 th Math	548	570	525
5 th Math	545	565	515
Science 5 th	539	553	512
Social Studies 5 th	520	529	504



SCHOOL DEMOGRAPHICS

	2017-18	2018-19
Enrollment	1445	1508
Attendance	1385	1441
American Indian/Alaskan Native	6	4
Asian/Pacific Islander	89	115
Black	47	59
Hispanic	264	266
Multi-Racial	53	59
White	984	937
Economically Disadvantaged	339	286
English Learners	156	160
Students with Disabilities	279	170



SCHOOL IMPROVEMENT GOALS

Goal 1: 100 % of classroom teachers will increase the literacy rich learning environment with fidelity by December 2020, evidenced by TKES observations and staff literacy survey results aligned with our 3-5 year SES Literacy plan.

Goal 2: Implement the PBIS system where 100% of staff will be trained and students will be taught the school wide behavioral expectations by June 2019. This will be evidenced through monitoring CCRPI Data, Student Health Survey Data and School behavior data.

Goal 3: 100% of 5th grade social studies teachers will implement the specific deconstructed Georgia Standards of Excellence with fidelity by December 2020, evidenced by TKES observations, PLC conversations, and classroom visits.



SCHOOL OFFERINGS

[Academics](#)
[Extracurriculars](#)
[Grading and Reporting](#)



STATE DATA AND REPORTING

[Data Dashboards](#)
[Georgia Insights](#)
[Georgia Public Schools Report Card](#)

[Georgia School Grades Report](#)
[High School Graduate Outcomes Dashboard](#)

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100% results on 2018-19 Literacy Survey on the following 2 questions; Classroom Environment and Culture.

1. My classroom library includes more than 300 texts equally representing fiction and informational texts and is organized to support students' self- selection. 35/59 Limited/developing= 59%

2. I provide 30 minutes of independent reading time for students to read self-selected texts. 25/59 Limited/Developing (18 rare or non-existent) (7 only 1-2 times per month) = 42%

Goal 2: Implement the PBIS system where 100% of staff will be trained and students will be taught the school wide behavioral expectations by June 2019. This will be evidenced through monitoring CCRPI Data, Student Health Survey Data and School behavior data.

Goal 3: 100% of 5th grade social studies teachers will implement the specific deconstructed Georgia Standards of Excellence with fidelity by December 2020, evidenced by TKES observations, PLC conversations, and classroom visits.