



# VICKERY CREEK MIDDLE SCHOOL

## School Profile

[www.forsyth.k12.ga.us/vcms](http://www.forsyth.k12.ga.us/vcms)

Issued February 2019



## ABOUT US

Vickery Creek Middle opened in 1999 and currently houses over 1200 students. VCMS proudly sits in the west Forsyth area. Unique to VCMS are our separate reading classes, leadership and STEAM classes. Our motto is Fear Less, Do More, Viper Up!



## GEORGIA RESULTS

<u>Milestones: End of Grade 6, 7 &amp; 8</u>	School	District	Georgia
6 <sup>th</sup> English Language Arts	555	555	507
7 <sup>th</sup> English Language Arts	556	504	508
8 <sup>th</sup> English Language Arts	554	549	514
6 <sup>th</sup> Math	558	561	514
7 <sup>th</sup> Math	581	577	521
8 <sup>th</sup> Math	555	558	508
Science 8 <sup>th</sup>	*	440	497
Social Studies 8 <sup>th</sup>	540	545	514



## SCHOOL DEMOGRAPHICS

	2017-18	2018-19
Enrollment	1241	1224
Attendance	1186	1175
American Indian/Alaskan Native	5	7
Asian/Pacific Islander	149	161
Black	38	35
Hispanic	105	104
Multi-Racial	28	35
White	922	885
Economically Disadvantaged	81	62
English Learners	7	9
Students with Disabilities	123	104



## SCHOOL IMPROVEMENT GOALS

**Goal 1:** The total number of students scoring below the Lexile mid-range at the beginning of the 2018-19 school is 265 students. VCMS expects 45% of those students below the Lexile mid-range to be at or above the Lexile mid-range by the end of the 2018-19 school year based on data collected from the 2019 Milestones EOG.

**Goal 2:** The total number of students indicating they do not have an adult they connect with at schools is 257 students. VCMS expects 50% or more of those 257 students to identify at least one adult with whom they connect at school by the end of the 2018-19 school year.



## SCHOOL OFFERINGS

[Academics](#)

[Extracurriculars](#)

[Grading and Reporting](#)



## STATE DATA AND REPORTING

[Data Dashboards](#)

[Georgia Insights](#)

[Georgia Public Schools Report Card](#)

[Georgia School Grades Report](#)

[High School Graduate Outcomes Dashboard](#)