

Guidance for District PBIS Leadership Team meetings

1. Major Responsibilities of the DLT:
 - To build capacity for PBIS in the school system
 - Ensuring student social behavior is a part of the district improvement plan
 - Creating a 3-5 plan for PBIS in the system
 - DOE requirement- written verification of an Active DLT-plan will be entered in upcoming electronic platform

2. Begin with the end in mind Poster Activity- PBIS in Schools-What does it look like? What does it feel like? What does it sound like?

3. Data to Review:
Pre and Post: Training data; SWIS data; Georgia Appleseed data; Attendance data; ODR's; ISS; OSS; BoQ;

4. Questions for DLT team
 - Where is the district in the PBIS process?
 - Will there be any new cohorts?
 - What training should we have?
 - Is student discipline/behavior/social skills development included in the District CLIP? In the district improvement plan? In each school improvement plan?
 - Can the school district Code of Conduct include PBIS?
 - Can the school district Code of Conduct committee be combined for discipline and PBIS? Who will chair? How often will you meet? What will be the process for documentation?
 - Who will provide the needed funds for continued PBIS?
 - Who will provide the needed funds for SWIS?
 - Who will provide the needed funds for substitutes for team members in training?
 - How can federal program assist in cost?
 - How can PBIS team members support the school teams in their implementation process? (attend roll out and celebrations)
 - How do we plan for continuous regeneration?
 - How will we plan for continue support for school administrators? (PD, Networking)
 - How will we plan to support the District Coordinator? (PD, Networking)
 - How will we ensure implementation with fidelity?
 - How do we ensure we obtain the desirable student outcomes we are looking for?