

PBIS District Leadership Team		IN PLACE STATUS		
		Yes	Partial	No
Leadership Team	1. PBIS District Leadership Team (DLT) is developed with representation from appropriate range of stakeholders.			
	2. DLT determines how many schools are to be involved in the effort.			
	3. DLT completes self-assessment.			
	4. DLT completes 3-5 year prevention-based action plan			
	5. DLT defines regular meeting schedule and meeting process (agenda, minutes, action plan, etc.)			
Coordination	6. District Coordinator is identified who has adequate time to manage day-to-day operations.			
Funding	7. Funding sources to cover activities for at least three years can be identified.			
Visibility	8. Dissemination strategies are identified and implemented to ensure that stakeholders are kept aware of activities and accomplishments (e.g., website, newsletters, conferences, TV)			
Political Support	9. Student social behavior is one of the top five goals of the school system.			
	10. DLT reports to the school system at least annually on the activities and outcomes related to the student behavior goal.			
	11. PBIS policy statement is developed and endorsed.			
	12. Participation and support by school system superintendent in PBIS implementation.			
Training Capacity	13. DLT has established and supports training to build and sustain school-wide PBIS practices.			
Coaching Capacity	14. DLT has developed a coaching network that builds and sustains school-wide PBIS.			

	15. An external coach is available to meet at least monthly with each emerging school team or school coach and at least quarterly with established teams or their coaches.			
Demonstrations	16. At least one school from each grade level (elementary, middle, and high) has adopted school-wide PBIS and can be used as local demonstration of process and outcomes.			
Evaluation	17. Leadership has developed evaluation process for assessing (a) extent to which teams are using school-wide PBIS, (b) impact of school-wide PBIS on student outcomes, (c) extent to which the leadership team's action plan is implemented.			
	18. School-Wide Information System (SWIS) is in place			
	19. PBIS Assessments are used to determine progress at each PBIS implementing school (e.g., Self-Assessment Survey, Team Implementation Checklist, Benchmarks of Quality, others from pbisapps.org)			
	20. Schools are implementing at least quarterly dissemination, celebrations, acknowledgements of outcomes, and accomplishments.			