

2nd Grade Quarter 2 Report Card Details

Along with previously introduced standards, this quarter we will focus on:

ENGLISH/LANGUAGE ARTS

Reading Foundational Skills (at an increasing level of difficulty)

- **Phonics and Word Recognition** - use decoding skills and recognize 200 sight words.
- **Fluency** - read level K texts with appropriate accuracy, rate, expression and self-correction

Reading Literature (at an increasing level of difficulty)

- **Key Ideas and Details** - literature comprehension; character analysis (make inferences about characters and support them with evidence from the text)
- **Craft and Structure** - identify story structure; recognizing rhyme, rhythm, repetition and sensory images in poems
- **Integration of Knowledge and Ideas** - use information from illustrations and words to demonstrate understanding of characters, setting, or plot; compare/contrast two or more versions of the same story

Reading Informational (at an increasing level of difficulty)

- **Key Ideas and Details** - nonfiction reading comprehension; recall specific details; recognize author's purpose and text genre
- **Craft and Structure** - identify and use text features; determine the meaning of unknown words/phrases
- **Integration of Knowledge and Ideas** - explain how images contribute to and clarify text; compare/contrast important points presented by two texts on the same topic

Writing

- **Text Types and Purposes** - write informative/explanatory texts in which you introduce a topic, use facts and definitions to develop points and provide a concluding statement
- **Production and Distribution of Writing** - With guidance and support, students are able to focus on a topic and strengthen writing as needed by revising and editing, use a variety of tools to produce and publish writing, including digital tools and collaboration with peers.
- **Research to Build and Present Knowledge** - participate in shared research and writing projects; recall information from experiences or gather information from provided sources

Language

- **Conventions of Standard English** -nouns, verbs, pronouns, adjectives, and adverbs; capitalization, ending punctuation, and spelling; using commas in letters and apostrophes in contractions and possessives
- **Knowledge of Language** - compare formal and informal uses of English
- **Vocabulary Acquisition and Use** - use context clues to determine meaning; root word knowledge; use prefixes to help determine meaning of new word; use glossary/dictionary to determine/clarify meanings

Speaking and Listening

- **Comprehension and Collaboration** - participate in collaborative discussions in a variety of settings/groupings by following agreed-upon rules for discussions and building on others' ideas; seek clarification/further explanation when needed; recount key ideas and details from information presented orally
- **Presentation of Knowledge and Ideas** - speak clearly and audibly using complete and coherent sentences with correct subject/verb agreement; recount experience with facts and relevant details; with guidance and support create audio recordings

MATHEMATICS

Operations and Algebraic Thinking

- **Represent and solve problems involving addition and subtraction** - use addition/subtraction within 20 to solve a variety of one-and two-step word problems
- **Add and subtract within 20** - fluently solve single-digit math facts using mental strategies

Number and Operations in Base Ten

- **Understand place value** - read & write numbers up to 100; count within 100; skip count by 5s and 10s within 100; model numbers using base-10 blocks; compare 2-digit numbers using $>$, $<$, $=$
- **Use place value understanding and properties of operations to add and subtract** - fluently add and subtract within 100 using knowledge of place value and other decomposition strategies; add up to four 2-digit numbers using knowledge of place value and other strategies

Measurement and Data

- **Tell and write time** - using analog and digital clocks to the nearest five minutes, using a.m. and p.m.
- **Solve problems involving money** - using whole dollars or cents (no decimals), solve problems such as: What are some possible combinations of coins that equal 37 cents?

Standards for Mathematical Practice

Students are given multiple opportunities to acquire and use skills that support the development of critical thinking and application in math. These "process skills" are taught within all of the above math standards. Your child will be developing the following "process skills" throughout the year: persevering in problem solving; communicating thinking and abstract reasoning; justifying answers; using tools, patterns, and objects to model and solve problems appropriately

The following assessment methods may be utilized to determine your child's progress toward mastery of the second quarter standards:

- ✓ common written assessments (formative and summative)
- ✓ student performance and participation during class activities and discussions
- ✓ performance tasks
- ✓ teacher observation (whole group and small group)
- ✓ one-on-one assessments (teacher and student)
- ✓ class work, projects, and writing samples

Students who *consistently* demonstrate *mastery* of standards through regular classroom instruction and assessment will receive a score of "3" (meets standard). Students who consistently demonstrate mastery *and independently* demonstrate the ability to *exceed* the standard may receive a score of 4 in a given area.