

# 4<sup>th</sup> Grade Quarter 1 Report Card Details

This quarter we will focus on the following standards:

## **ENGLISH/LANGUAGE ARTS**

### **Reading Foundational Skills**

- **Phonics and Word Recognition** - decoding skills & sight word recognition
- **Fluency** - reading on-level text at Level Q with accuracy, appropriate rate & expression

### **Reading Literature**

- **Key Ideas and Details** - literature comprehension: (poetry, prose, and drama) inferencing, theme, describing in depth characters, setting, events using evidence from the text

### **Reading Informational**

- **Key Ideas and Details** - nonfiction reading: inferencing with evidence from the text, main idea and details, summarizing text

### **Writing**

- **Text Types and Purposes** - Narrative: real or imagined experience with complex characters, elaborative details, and clear sequence of events  
Informative/Explanatory- examine a topic and clearly write about it
- **Production and Distribution of Writing** - With guidance and support, students are able to take a writing piece through the writing process, including revising, editing & publishing

### **Language**

- **Conventions of Standard English** - correctly use frequently confused words, write complete sentences, order adjectives ; use legible handwriting; use capital letters & ending punctuation; apply spelling rules
- **Knowledge of Language** - choose words and phrases to convey ideas precisely; choose punctuation for effect; differentiate between contexts that call for formal English and situations where informal discourse is appropriate
- **Vocabulary Acquisition and Use** - use context clues to determine meaning of words/phrases; determine the correct meaning of multiple meaning words; use common Greek and Latin prefixes and suffixes to understand meaning of words; understand figurative language; use reference materials

### **Speaking and Listening**

- **Comprehension and Collaboration** - participate in collaborative discussions in a variety of settings/groupings (i.e. partners, small groups, whole class); build on others' ideas; seek clarification when needed; recount key ideas & details from information presented orally
- **Presentation of Knowledge and Ideas** - speak clearly & audibly using complete & coherent sentences with correct subject/verb agreement

# MATHEMATICS

## Number and Operations in Base Ten

- **Generalize place value for multi-digit whole numbers**
  - Read and write numbers up to 1,000,000 in expanded, standard, and word form
  - Recognize the value of a digit as 10 times the value of the digit to its right
  - Round multi-digit numbers to any place
- **Use place value understanding and properties of operations to perform multi-digit arithmetic**
  - Add and subtract multi-digit numbers using the traditional algorithm
- **Gain familiarity with factor pairs and multiples of numbers**
  - Find factor pairs for whole numbers 1 to 10
  - Determine whether a whole number 1 to 100 is a multiple of a given number
  - Determine whether a whole number 1 to 100 is prime or composite
- **Generate and analyze patterns**
  - Generate a number or shape pattern that follows a given rule and analyze the pattern.

## Operations and Algebraic Thinking

- **Use operations with whole numbers to solve problems**
  - Solves multi-step addition and subtraction word problems, using a variable to represent the unknown quantity.

## Standards for Mathematical Practice

Students are given multiple opportunities to acquire and use skills that support the development of critical thinking and application in math. These "process skills" are taught within all of the above math standards. Your child will be developing the following "process skills" throughout the year: persevering in problem solving; communicating thinking and abstract reasoning; justifying answers; using tools, patterns, and objects to model and solve problems appropriately

The following assessment methods may be utilized to determine your child's progress toward mastery of the first quarter standards:

- ✓ common written assessments (formative and summative)
- ✓ student performance and participation during class activities and discussions
- ✓ performance tasks
- ✓ teacher observation (whole group and small group)
- ✓ one-on-one assessments (teacher and student)
- ✓ class work, projects, and writing samples

Students who *consistently demonstrate mastery* of standards through regular classroom instruction and assessment will receive a score of "3" (meets standard). Students who consistently demonstrate mastery *and independently demonstrate the ability to exceed* the standard may receive a score of 4 in a given area.