

# 5<sup>th</sup> Grade Quarter 4 Report Card Details

Along with previously introduced standards, this quarter we will focus on:

## **ENGLISH/LANGUAGE ARTS**

### **Reading Foundational Skills**

- **Phonics and Word Recognition** - know and apply grade-level phonics skills in decoding words
- **Fluency** - read Level V text with sufficient accuracy and fluency to support comprehension

### **Reading Literature**

- **Range of Reading and Level of Text Complexity** - by year's end read and comprehend various types of literature, including stories, dramas, and poetry

### **Reading Informational**

- **Range of Reading and Level of Text Complexity** - by year's end read and comprehend various informational types of informational texts, including history/social studies, science, and technical texts

### **Writing**

- **Range of Writing** - write routinely over extended times and shorter times for a range of discipline specific tasks, purposes, and audiences

### **Language**

- **Conventions of Standard English** - explain the function of conjunctions, prepositions, and interjections; use commas to separate items in a series, introductory elements, and to indicate direct address; spell grade appropriate words correctly; use verb tenses correctly; expand, combine, and reduce sentences
- **Knowledge of Language** - expand, combine, and reduce sentences; compare and contrast dialects of English in stories, dramas, or poems
- **Vocabulary Acquisition and Use** - learn and use grade appropriate academic vocabulary; clarify the meaning of unknown and multiple meaning words using a variety of strategies; demonstrate understanding of figurative language and word relationships

### **Speaking and Listening**

**Presentation of Knowledge and Ideas** - use multi-media components and visual displays in presentations to enhance the development of main ideas and themes; adjust speech to fit a variety of conversations and situations using formal English when appropriate

# MATHEMATICS

## Geometry

- **Graph Points on the Coordinate Plane** - use the coordinate plane to graph and represent real world math problems.
- **Classify Two Dimensional Figures** - classify two dimensional figures based on their properties into a hierarchy.

## Operations and Algebraic Thinking

- **Analyze Patterns and Relationships** - generate two numerical patterns using rules and identify the relationships between them. They will form ordered pairs from the two patterns and graph them.

## Standards for Mathematical Practice

Students are given multiple opportunities to acquire and use skills that support the development of critical thinking and application in math. These "process skills" are taught within all of the above math standards. Your child will be developing the following "process skills" throughout the year:

persevering in problem solving; communicating thinking and abstract reasoning; justifying answers; using tools, patterns, and objects to model and solve problems appropriately

The following assessment methods may be utilized to determine your child's progress toward mastery of the fourth quarter standards:

- ✓ common written assessments (formative and summative)
- ✓ student performance and participation during class activities and discussions
- ✓ performance tasks
- ✓ teacher observation (whole group and small group)
- ✓ one-on-one assessments (teacher and student)
- ✓ class work, projects, and writing samples

Students who *consistently* demonstrate *mastery* of standards through regular classroom instruction and assessment will receive a score of "3" (meets standard). Students who consistently demonstrate mastery *and independently* demonstrate the ability to *exceed* the standard may receive a score of 4 in a given area.