

# 1<sup>st</sup> Grade Quarter 1 Report Card Details

This quarter we will focus on the following standards:

## **ENGLISH/LANGUAGE ARTS**

### Reading Foundational Skills

- **Print Concept** - recognize first words, capitalization, & ending punctuation
- **Phonological Awareness** - orally produce sounds in words & orally blend and segment sounds
- **Phonics and Word Recognition** - decode one-syllable, short vowel words & recognize 70 sight words
- **Fluency** - read level E text with accuracy, self-correction, appropriate rate & expression

### Reading Literature

- **Key Ideas and Details** - literature comprehension (**ask** & answer who/what/when/where/why/how questions); retell texts; explain central message or lesson; recognize characters, setting, & major events

### Reading Informational

- **Key Ideas and Details** - nonfiction reading comprehension (**ask** & answer who/what/when/where/why/how questions); identify main topic; recall specific details; describe connections between individuals, events, ideas, or information in text

### Writing

- **Text Types and Purposes** - write narratives that contain: 2 or more appropriately sequenced events; some details; words to signal the order of events; & sense of closure
- **Handwriting** - hold writing instrument with a correct grip; neatly and clearly form letters and numbers correctly moving from left to right, top to bottom; use lines; size of letters is consistent; spacing is appropriate

### Language

- **Conventions of Standard English** - use common, proper, possessive nouns; use nouns with verb agreement; produce simple sentences; use correct capitalization and ending punctuation; spell phonetically; spell taught sight words

### Speaking and Listening

- **Comprehension and Collaboration** - participate in group discussions (i.e. partners, small groups, whole class); follow rules for discussion; build on others' ideas; respond to peers and have multiple exchanges; ask for clarification when needed

# MATHEMATICS

## Number and Operations in Base Ten

- **Extend the counting sequence** - count to 120, starting at any number; read, write, and represent these numbers

## Measurement and Data

- **Represent and interpret data** - organize, represent, and interpret data; ask and answer questions about the data

## Operations and Algebraic Thinking *(These standards will be introduced but not reported Q1)*

- **Represent and solve problems involving addition and subtraction** - use addition and subtraction to solve a variety of word problems, including adding 3 whole numbers ( $2+5+3=10$ )
- **Understand and apply properties of operations and the relationship between addition and subtraction** - use a variety of strategies to solve problems; understand the relationship between addition and subtraction
- **Add and subtract within 20** - focus on sums to 20
- **Work with addition and subtraction equations** - understand the meaning of the equal sign; determine an unknown number in an addition or subtraction equation ( $5-\_ = 3$ )

## Standards for Mathematical Practice

Students are given multiple opportunities to acquire and use skills that support the development of critical thinking and application in math. These "process skills" are taught within all of the above math standards. Your child will be developing the following "process skills" throughout the year:

- persevering in problem solving; communicating thinking and abstract reasoning; justifying answers; using tools, patterns, and objects to model and solve problems appropriately

The following assessment methods may be utilized to determine your child's progress toward mastery of the first quarter standards:

- ✓ common written assessments
- ✓ student performance and participation during class activities and discussions
- ✓ performance tasks
- ✓ teacher observation (whole group and small group)
- ✓ one-on-one assessments (teacher and student)
- ✓ class work, projects, and writing samples

Students who *consistently* demonstrate *mastery* of standards through regular classroom instruction and assessment will receive a score of "3" (meets standard). Students who consistently demonstrate mastery *and independently* demonstrate the ability to *exceed* the standard may receive a score of 4 in a given area.