















Fine Arts Pathway Verification Form



✓	School Requirements <i>School Evidence</i>	Documentation <i>Student Evidence</i>	GaDOE Diploma Seal	Forsyth County Schools Medallion
	Successful completion of at least three courses in a particular Fine Arts subject area below (at least one has to be level 2 or higher): <ul style="list-style-type: none"> <input type="checkbox"/> Music (instrumental, vocal, technology) <input type="checkbox"/> Theatre <input type="checkbox"/> Visual Arts **Successful completion of either a 4 th Fine Arts course or approved Creative Industry CTAE course (list on back of form)	List Courses: 1. 2. 3. **4.	 ** must have 4 th approved course	
	Community Service Project Related to Fine Arts Subject Area <i>*20-hour minimum – can be combined with requirements for National Honor Society (NHS), Tri-M, International Thespian Society (ITS), National Art Honor Society (NAHS).</i> <i>*Required for 2023-2024 School Year. Complete Page 3</i>	Sponsor's Signature:		
	Extracurricular and Other School-Sponsored Activities (ex. District and All-State events, Scholastic Art and Writing, GHSA One-Act and Literary, extra performing opportunities, etc.)	Coordinator's Signature:		
	Member of National Honor Society (NHS), International Thespian Society (ITS), Tri-M Music Honor Society (Tri-M), or National Art Honor Society (NAHS) in good standing	Sponsor's Signature:		
	Minimum 3.0 GPA Counselor will verify once all other boxes are completed.	Counselor's Signature:		
	Successful completion of a minimum of two World Language courses	List Courses: 1. 2.		
	Successful completion of a minimum of two Advanced Placement (AP), International Baccalaureate (IB), or Dual Enrollment (DE) courses	List Courses: 1. 2.		

To the best of my knowledge, the information given above is true and accurate.

Student Signature: _____

Return the form to the **Counseling Office by March 21st**. Failure to follow the guidelines, including returning the form by the specified date, may result in the student not being recognized and/or not receiving seals or medallions until after the graduation ceremony.

Student Name (print): _____

Counselor Verification: _____

Type of Seal: GaDOE FA Diploma Seal FCS Medallion

CTAE Creative Industry Focus Courses

*please see individual school for course availability

- | | |
|----------|-------------------------------------|
| 11.41500 | Intro to Digital Technology |
| 07.44140 | Intro to Business and Technology |
| 48.42100 | Intro to Digital Media |
| 08.41300 | Intro to Fashion Marketing |
| 10.51810 | Audio and Video Technology and Film |
| 08.47400 | Marketing Principals |
| 10.51200 | Broadcast/video Production I |
| 23.04200 | Oral/Written Communication |
| 45.08100 | U.S. History in Film |



Fine Arts Community Service Project Documentation

Community service projects are planned, organized, and voluntary efforts designed to address a problem or need in the community. To be meaningful, community service projects must address a real need or problem found within the school or community. The community service project you choose to do should also reflect your personal interests and skills. In addition, worthwhile community service projects require an ongoing commitment on your part.



**20 hour minimum – can be combined with requirements for National Honor Society (NHS), International Thespian Society (ITS), Tri-M Music Honor Society (Tri-M), and National Art Honor Society (NAHS) or other service areas.*

You should think about the following questions before selecting a community service project:

- f* What need or problem exists in the community that you are interested in related to the fine arts subject area?
- f* What project can be developed to work on this need or problem?
- f* Will your project provide an important service related to the fine arts subject area?
- f* Does the project match your interests, talents, and abilities in relation to the fine arts subject area?
- f* Are there any special qualifications you need to work on the project?
- f* Will you be able to spend the necessary time on the project?
- f* What planning steps are needed before beginning the project?
- f* Who needs to be contacted before the project begins?

The organizations and agencies listed below typically welcome volunteers. This list should help you develop ideas for community service projects related to your fine arts subject area. Additionally, you are strongly encouraged to involve your parent/guardian in the process of selecting your project. While this is your project, their support is also necessary.

Animal Shelters
Chamber of Commerce
Charities
City Government
Civic Organizations
Convalescent Homes
County Agencies

Cultural Centers
Day Care Centers
Elementary or Middle Schools
Hospitals
Libraries
Museums
Parks

Political Organizations
Recreation Centers
Religious Organizations
Service Organizations
United Way Agencies
Zoos

Summary Report: Location/Title of Project Completed: _____

Project Completion Date(s): _____ Total Hours Completed: _____

Briefly summarize your community service experience. Describe your project and the main activities of your work and detail the impact you believe your project had on the community or on the people who received your service.
