

# Forsyth County Schools

*A safe, connected, and thriving community for all*



## Silver City Elementary School

2023-2024

### *School Improvement Plan*

**Principal:** Mike Sloop

**School Mission/Vision Statement(s):**

**Vision** – Igniting Minds for a Brighter Tomorrow

**Mission** – The mission of the Silver City community is to provide a supportive environment with rigor and relevance that encourages problem solving, and provides individual excellence, collaborative learning, and quality performance for all.

**School Belief Statements:**

- Personalized instruction meets the needs of all learners
- Safe, nurturing environment fosters student independence and respect for diversity
- Collaborative school culture promotes effective communication
- Dynamic staff and supportive community encourages a commitment to lifelong learning
- Transformational technology engages students and promotes critical thinking and problem solving in a global environment

**Silver City Elementary School  
2023-2024 School Improvement Plan**

**FCS Goal Area: Social & Emotional Health**

**FCS Performance Objective C:** Promote respect, wellness, and balance for staff and students

**Major Focus:** Establish a safe and supportive learning environment for all staff and students.

**Performance Measures:**

- **100%** of SCES teachers will implement the Comet Way with their students (as evidenced by completing a classroom matrix for behavior expectations with their students and explicit instruction on the Comet Way behaviors).
- **100%** of SCES teachers will participate in all four Comet Way Reset weeks this school year (as evidenced by a teacher survey).
- We will maintain or increase the number of students served by PBIS Tier II interventions.
- We will increase the number of staff members trained in Mindfulness techniques.

**Reflection on Results:**

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**FCS Goal Area:** Climate, Culture, & Community

**FCS Performance Objective B:** Work collaboratively with all people to promote inclusivity, school pride, and belonging

**Major Focus:** Increase opportunities for families and students to feel connected to the Silver City community.

**Performance Measures:**

- We will increase or maintain the number of outreach events held for SCES families.
- We will create targeted publicity for our events in an effort to increase attendance at our outreach events.
- We will increase the community voice to guide our events by gathering specific feedback from a greater percentage of families.

**Reflection on Results:**

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**FCS Goal Area: The Learner Experience**

**FCS Performance Objective A: Increase student achievement**

**Major Focus:** Increase student achievement in reading and math through intentional professional learning and the targeted work of our professional learning communities (PLCs)

**Performance Measures:**

- **100%** of our K-2 teachers will implement Heggerty and UFLI in their classrooms.
- We will increase the number of K-5 students that score proficient or above in **reading** according to School Pace.
- We will increase the number of K-5 students that demonstrate “consistent achievement” (>70%) in **math** on the Spring Big 10/20 assessment.
- **100%** of teachers will participate in Professional Learning Community (PLC) cycles.
- **100%** of teachers will implement the FCS Math Vision.

**Reflection on Results:**

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**FCS Goal Area:** The Learner Experience

**FCS Performance Objective A:** Increase student growth

**Major Focus:** Increase student growth in reading and math through data analysis in PLCs, MTSS interventions, one-on-one conferencing and personalized learning time.

**Performance Measures:**

- **100%** of our 3-5 teachers will administer the fall and winter Beacon assessments in ELA and Math and work with their PLCs to analyze the results and identify individual student strengths, needs, and overall celebrations.
- **100%** of our K-2 teachers will analyze FastBridge screening data to identify individual student strengths, needs, and overall celebrations.
- We are awaiting CCRPI results to determine student growth and progress, to determine targets – Based on our 22-23 SGP Data for Gr 4-5 students on the ELA and Math portions of Georgia Milestones EOG and subgroup growth as measured by Progress in CCRPI, we will increase these data points by at least 3% of the gap as measured by the Progress in CCRPI.

**Reflection on Results:**