

Forsyth County Schools

A safe, connected, and thriving community for all



Brandywine Elementary School

2023-2024

School Improvement Plan

Principal: Daisy Tremps

School Mission/Vision Statement(s):

Building positive relationships
While providing quality instruction and
Engaging the community

School Belief Statements:

- We celebrate diversity because it connects us and makes us stronger
- Relationships are foundational. We seek to grow and nurture them
- Success is measured beyond our numbers
- We cultivate a safe, responsible, and respectful learning environment

**Brandywine Elementary School
2023-2024 School Improvement Plan**

FCS Goal Area: Social & Emotional Health

FCS Performance Objective C: Promote respect, wellness, and balance for staff and students

Major Focus: Establish a safe and supportive learning environment through the PBIS framework.

Performance Measures:

- Major referrals in SWIS
- Student Health Survey results
- Growth from Teacher self-assessments (pre-post) (SAS)

Reflection on Results:

**Brandywine Elementary School
2023-2024 School Improvement Plan**

FCS Goal Area: Climate, Culture, & Community

FCS Performance Objective B: Work collaboratively with all people to promote inclusivity, school pride, and belonging

Major Focus: Foster a safe, connected and thriving environment for all of our Brandywine Community.

Performance Measures:

- Participation at events
- Survey results

Reflection on Results:

**Brandywine Elementary School
2023-2024 School Improvement Plan**

FCS Goal Area: The Learner Experience

FCS Performance Objective A: Increase student achievement

Major Focus: INCREASE student achievement in reading through PLC process, curriculum implementation, and professional development opportunities.

Performance Measures:

- Lexile levels from EOG
- Reading achievement from EOG
- End of the year - IRLA Levels/core assessments

Reflection on Results:

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FCS Goal Area: The Learner Experience

FCS Performance Objective A: Increase student growth

Major Focus: Increase student growth through the MTSS framework, targeted interventions, and differentiated curriculum implementation.

Performance Measures:

- CCRPI Progress
- Students moving within MTSS tiers
- Number of students qualifying for gifted services

Reflection on Results: