

Forsyth County Schools

A safe, connected, and thriving community for all



Chattahoochee Elementary School

2023-2024

School Improvement Plan

Principal: Jennifer Williams

School Mission/Vision Statement(s):

Vision: Every Child is a Champion

Mission: Champions are respectful, responsible, problem solvers.

School Belief Statements:

As a community of LEARNERS, we at Chattahoochee believe that...

1. Every student has the right to a positive, total quality education.
2. Every person has worth and dignity and will be treated fairly, positively, and with respect.
3. Every student has the capacity to learn and will be encouraged to take responsibility for his or her own development.
4. Every person has the right to participate in any decision that affects him or her.

As a community of TEACHERS, we at Chattahoochee believe that...

- We have a responsibility to the students, parents, community, and ourselves to provide an environment that will promote success.
- Teamwork is vital for realizing our vision.
- A learning climate will exist where risk-taking can occur without fear of failure.
- Parental involvement is a key to our success.

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FCS Goal Area: Social & Emotional Health

FCS Performance Objective C: Promote respect, wellness, and balance for staff and students

Major Focus: Establish a safe and supportive learning environment by supporting PBIS implementation, student celebrations, and opportunities for student connection

Performance Measures:

- PBIS Self-Assessment Survey
- SWIS referral system
- PBIS Tier 2 data

Reflection on Results:

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FCS Goal Area: Climate, Culture, & Community

FCS Performance Objective B: Work collaboratively with all people to promote inclusivity, school pride, and belonging

Major Focus: Cultivate and develop the One East vision to **Connect, Collaborate and Care** throughout our school community to ensure that our students and staff feel seen, heard, and valued.

Performance Measures:

- Attendance data for One East Events
- Perception data about One East Community from families, staff, and business partners
- Perception data about Chattahoochee from students, staff, and families

Reflection on Results:

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FCS Goal Area: The Learner Experience

FCS Performance Objective A: Increase student achievement

Major Focus: Increase student achievement in reading and math through collaborative planning, professional learning, and instructional coaching.

Performance Measures:

- *Student achievement data from completed formative assessment cycles complete with responses to each of the 4 PLC questions for both the collaborative team and the individual classroom teacher showing student growth directly related to the CT process. (Action Step 1)*
- *Evidence of high leverage strategies will be visible in collaborative team planning documents and observable in daily instruction and literacy or math walkthroughs. Student achievement data measured by common formative assessments, IRLA, FCS Big 20, and student self-assessments of learning through success criteria (Action Step 2)*
- *Collaborative team agendas and meeting minutes will show evidence of comprehensive planning for instruction for ELA and math standards with appropriate depth and pacing. Grade level student data charts from completed formative assessment cycles. IRLA formative reading data, and FCS Big 10/20 data (Action Step 3)*

Reflection on Results:

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FCS Goal Area: The Learner Experience

FCS Performance Objective A: Increase student growth

Major Focus: Increase student growth in reading and math through collaborative work to improve academic engagement, data-driven interventions through the MTSS framework, and instructional extension opportunities.

Performance Measures:

- *School Pace Reader Engagement Data, IRLA reading levels, FCS Big 10/20 data, Title I Compact Goals data, Family Nights attendance data (Action Step 1)*
- *Universal Screening, formative data collection, and program specific measures (Action Step 2)*
- *Student achievement data: FCS Big 10/20, Math GMA/EOG (Action Step 3)*
- *Student achievement data: FCS Big 10/20, Math GMA/EOG (Action Step 4)*
- *Student achievement data from completed formative assessment cycles complete with responses to each of the 4 PLC questions for both the collaborative team and the individual support teacher showing student growth directly related to the CT process. (Action Step 5)*

Reflection on Results: