

Forsyth County Schools

A safe, connected, and thriving community for all



West Forsyth High School

2023-2024

School Improvement Plan

Principal:

Dr. Aaron Archambeau

School Mission/Vision Statement(s):

Vision

Inspiring Innovative Leaders

Mission

Build a strong foundation of relationships in order to engage all students in rigorous and relevant learning

School Belief Statements:

Relationships

Create and maintain an environment where the West Family feels emotionally and physically safe, involved, and connected.

Rigor

Engage students in ways that promote higher order thinking skills, problem solving, and ownership.

Relevance

Offer a comprehensive experience that provides for career connections and prepares students to succeed.

West Forsyth High School 2023-2024 School Improvement Plan

FCS Goal Area: Social & Emotional Health

FCS Performance Objective C: Promote respect, wellness, and balance for staff and students

Major Focus:

Increase student and staff connectedness at West through our ICON (Involved, Connected, Ownership, Noble) framework.

Performance Measures:

- ODR/SWIS Data from 21-22, 22-23, and 23-24 school years
- Wellness Survey Data from 21-22, 22-23, and 23-24 school years
- Empathy Interview Responses

Reflection on Results:

West Forsyth High School 2023-2024 School Improvement Plan

FCS Goal Area: Climate, Culture, & Community

FCS Performance Objective B: Work collaboratively with all people to promote inclusivity, school pride, and belonging.

Major Focus:

Create an authentic sense of community among all stakeholders in the West Community of Schools.

Increase the collaboration of schools within vertical communities.

Performance Measures:

- Number of attendees at 23/24 in-person events as compared to 22/23 in-person event
- Attendance at 23/24 Joint West LSC meetings as compared to 22/23 Joint West LSC meetings
- Student, staff and community members empathy interview responses
- Number of attendees at joint HS/MS transition event
- Increased number of in-person events, both locally at WFHS and community-wide.
- Feedback from staff members after attending professional learning

Reflection on Results:

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FCS Goal Area: The Learner Experience

FCS Performance Objective A: Increase student achievement

Major Focus:

Through the work of the professional learning communities at West, teachers will use common formative data and feedback to increase student achievement.

Performance Measures:

- 2023-2024 3% increase of the gap as measured by Content Mastery in CCRPI
- Percentage of staff members attending personalized PL sessions
- Formative assessment data input on each PLC's form - tracked throughout Semester 1 and Semester 2
- Responses from content teams on the PLC Form - tracked throughout Semester 1 and Semester 2
- Feedback from staff members after attending professional learning

Reflection on Results:

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FCS Goal Area: The Learner Experience

FCS Performance Objective A: Increase student growth

Major Focus:

Increase student growth through the use of effective Tier 1 instructional strategies in the classrooms.

Performance Measures:

- 2023-2024 3% increase in the gap as measured by Progress in CCRPI
- Responses entered on the ELEOT tool (classroom observation tool) - Semester 1 compared to Semester 2
- Percentage of Content Team leads attending Professional Learning sessions
- Percentage of staff attending Professional Learning sessions facilitated by Instructional Coach
- Responses from content teams on the PLC Form - tracked throughout Semester 1 and Semester 2
- Feedback from staff members after attending professional learning

Reflection on Results: