

# Forsyth County Schools

*A safe, connected, and thriving community for all*



## Shiloh Point Elementary School

2023-2024

### *School Improvement Plan*

**Principal: Ben Jones**

**School Vision Statement: Our vision is to create resilient and joyful learners who are self-motivated and empowered to succeed through and in whatever they encounter in life.**

**We will build capacity in our students to advocate for, monitor and challenge their own learning and emotional well-being in order to reach their highest potential.**

#### **School Agreements:**

##### ***Relationship Building***

- Students will have consistent opportunities for peer interaction through collaborative conversations.
- All stakeholders will create a positive learning environment through intentional actions such as, but not limited to, teachers greeting students at the door, students showing respect for all, parents being active participants in their child's education, and community member support.
- Every student will identify at least one trusted adult they have at Shiloh Point.

##### ***Student Ownership***

- Students will participate in continuous positive academic and behavioral reflection.
- Students will consistently participate in academic conferences in which they set goals with their teacher and track their progress towards achievement of those goals.
- Students are able to advocate for themselves socially, emotionally, and academically.
- Students are able to co-create success criteria and use the language to self-assess their learning.

##### ***Social/Emotional Well-Being***

- Students participate in class meetings at least once a day and may consist of, but are not limited to, Zones Check-in, 7 Mindset lessons, SPES Vision vocabulary, recognition of positive behavior (i.e Principal Pal, Shark Shout), etc.
- Students will know and use Zones and 7 Mindsets vocabulary
- Students know and use Zones toolbox strategies specific to their needs.

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**FCS Goal Area: Social & Emotional Health**

**FCS Performance Objective C: Promote respect, wellness, and balance for staff and students**

**Major Focus:** Consistent Class Meetings

**Performance Measures:**

- 100% of classrooms will have daily class meetings may consist of, but are not limited to, Zones of Regulation Check-in, 7 Mindset lessons, SPES Vision vocabulary, recognition of positive behavior.

**Reflection on Results:**

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**FCS Goal Area:** Climate, Culture, & Community

**FCS Performance Objective B:** Work collaboratively with all people to promote inclusivity, school pride, and belonging

**Major Focus:** Create more opportunities for community members to feel connected to Shiloh Point

**Performance Measures:**

- Conduct Empathy Interviews with a cross section of our school community
- Create action steps based on data from interviews.

**Reflection on Results:**

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**FCS Goal Area: The Learner Experience**

**FCS Performance Objective A: Increase student achievement**

**Major Focus:** Implementation of new Math curriculum (Eureka) and Literacy practice (Heggerty and UFLI)

**Performance Measures:**

- 100% of teachers will implement new math curriculum
- 100% of teachers will implement Literacy resource with fidelity.
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**Reflection on Results:**

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**FCS Goal Area:** The Learner Experience

**FCS Performance Objective A:** Increase student growth

**Major Focus:** Continued implementation of Kid Talks

**Performance Measures:**

- 100% of teachers will participate in Kid Talks
- Students discussed in Kid Talks will make growth in their area of need

**Reflection on Results:**