

# Alliance Academy of Innovation

FCS Strategic Goal Area	FCS Strategic Performance Objective	Major Focus
#1. Social & Emotional Health	(C) Promote respect, wellness, and balance for staff and students	Establish healthy and positive connections among students and staff by promoting The Avenger Way.
#4 Climate, Culture, & Community	(B) Work collaboratively with all people to promote inclusivity, school pride, and belonging	Intentionally create a positive school environment where every staff member and student feels known and valued.
#5 The Learner Experience	(A) Increase student <u>achievement</u> & growth	Utilize the PLC model to increase student achievement.
#5 The Learner Experience	(A) Increase student achievement & <u>growth</u>	Prepare our students for college and career through exposure to multiple pathways.

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FCS Strategic Goal Area	Reflection on Year #1
<b>#1. Social &amp; Emotional Health</b>	<p>The Avenger Way is our PBIS framework. It is woven into everything we do at Alliance Academy. This year we enhanced this program by promoting it more with our students through daily messaging, student and staff shout-outs, and including it as a talking point during student and parent meetings. We also embedded it into our revamped student and faculty recognitions (Amazing Avengers). We look to further improve by becoming a recognized PBIS school in the future. We implemented a variety of actions to help promote wellness and balance for our students and staff. For our students, we created a schedule that allowed them to have some personal time during the school day, and our counselors hosted a recess time in the gym, twice a week, so students could play games and connect with each other. For our staff, we maximized their planning time during preplanning and found ways to remove extra duties. Next year we will continue to find ways to streamline professional learning and meetings to maximize teacher planning time. We have already received many positive responses on our AAI Wellnss Survey and the Principal LKES survey.</p>
<b>#4 Climate, Culture, &amp; Community</b>	<p>Building strong relationships is the center of all we do. The Admin team participated in a book study of "The Power of Positive Leadership" by Jon Gordon. The ideas presented in this book helped us create a more positive climate at school. Throughout the school year, we were intentional in planning events and creating time for our staff to connect with one another. We had more opportunities for students to interact with each other this year (pep rallies, club rush, and lunch schedule). In order to strengthen relationships with students, staff was encouraged to take time to get to know more about their students. We also had the expectation for staff to attend at least one student event each semester. Our use of social media and newsletters to engage our community increased. We collaborated with the PTSO to encourage more parent volunteering. Our information nights (Experience Alliance, Avengers Assemble, and Avenger Day) were adjusted to be more interactive.</p>

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<b>#5 The Learner Experience</b>	<p>The PLC process is an important part of instructional planning at Alliance Academy. AAI Content Team meetings were guided by the PLC Questions. Content Teams focused on one question for each meeting. Teachers monitored student achievement through data collection from common assessments and group discussion on results. Our staff also met in Connections Teams that focused on cross-curricular collaboration between core areas and CTAE pathways. Core teachers identified CTAE pathways that explore similar standards to the core area, met in teams to look at standards and pacing guides, and developed activities and lessons focused on those connections. During professional learning, teachers had opportunities to share best practices and give examples of cross-curricular connections. All of these factors helped increase teacher efficacy at Alliance Academy. We will continue to increase our focus on cross-curricular connections and building teacher efficacy to increase student achievement. In our preliminary review of EOC scores, a highlight is the significant increase in the percentage of Distinguished Learners on the American Literature EOC.</p>
<b>#5 The Learner Experience</b>	<p>We feel that all students at Alliance Academy should have the opportunity to explore multiple pathways and career options. Our students and CTSOs worked to connect with our community business partners through guest speakers, field trips and internships. Many of our business partners serve as mentors for our students and programs. Our counselors and CTAE instructors hosted multiple events for students, families and community throughout the 2022-23 school year. Our students serve as tour guides and ambassadors and lead our family events. Our students have the opportunity to explore multiple pathways during our Club Rush and Pathway Connection events. For the 2023-24 school year we will form our inaugural Alliance Advisory Board consisting of Alliance staff, administrators, business partners and students. The role of this board will be to help expand opportunities to learn about pathways and career options, and find innovative ways to help our students succeed in their future endeavors.</p>