

Big Creek Elementary School

FCS Strategic Goal Area	FCS Strategic Performance Objective	Major Focus
#1. Social & Emotional Health	(C) Promote respect, wellness, and balance for staff and students	Establish a safe and supportive learning environment through morning meetings, wellness activities, and monthly celebrations.
#4 Climate, Culture, & Community	(B) Work collaboratively with all people to promote inclusivity, school pride, and belonging	Create opportunities for connection across the Denmark communities of schools.
#5 The Learner Experience	(A) Increase student <u>achievement</u> & growth	Increase student achievement through targeted professional learning and the use of Professional Learning Communities across the school.
#5 The Learner Experience	(A) Increase student achievement & <u>growth</u>	Increase student growth by implementing a targeted Multi-tiered System of Supports for all students.

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FCS Strategic Goal Area	Reflection on Year #1
<p>#1. Social & Emotional Health</p>	<p>All teachers conducted morning meetings during the 22-23 school year and our counselors provided support to teachers new to class meetings. The counselors conducted a weekly Mindfulness segment on our school news and students assisted in leading the news segment periodically. As we continue to focus on class meetings and connecting with students we will add a morning greeting to our strategies and will continue with our weekly Mindfulness segment on the news. Additionally, we will send staff members to Mindfulness training throughout the 23-24 school year. Big Creek administrative team provided monthly surprise and delights to staff members; this was very well received, and this will continue in the 23-24 school year.</p>
<p>#4 Climate, Culture, & Community</p>	<p>Our Denmark Community of Schools Spring Fling was well attended and met our goal of connecting with students across our vertical team. The elementary chorus groups performed together, the middle school chorus performed, and the high school drum line performed. Each school's PTO set up booths with carnival style games, we had a DJ, food trucks, public library on wheels, and jump houses. Big Creek passed out Denmark Community of Schools drawstring bags to students in August in order to foster a community feeling. We plan to continue with our Spring Fling next year.</p>
<p>#5 The Learner Experience</p>	<p>Professional learning communities were implemented on a weekly basis and supported by our instructional coaches, educational technology coach and assistant principal assigned to the grade level. Our PLC's are instrumental in leveraging high level instructional strategies and meeting the needs of all students. Participating in the pilot was a tremendous asset as our teachers had the opportunity to work with our Teaching and Learning content specialists on a consistent basis. We have established a structure for weekly PLC meetings and we will continue to grow in this area and adapt as needed. We discussed PLC growth at our leadership team meeting in June and will further our knowledge through the PLL meetings each month. We are very pleased with the impact of our PLC process and look forward to continued growth and learning. The goal of our PLC is to have a positive impact on student growth.</p>
<p>#5 The Learner Experience</p>	<p>Each grade level participated in monthly MTSS meetings and implemented kid talks. Teachers analyzed data and provided high level strategies to students during the MTSS block in order to remediate or enrich students based on individual need. We are very pleased with the success of our kid talks and MTSS structure. We plan to continue next year and deepen our understanding of the MTSS structure through professional learning sessions.</p>