

# Chattahoochee Elementary School

FCS Strategic Goal Area	FCS Strategic Performance Objective	Major Focus
<b>#1. Social &amp; Emotional Health</b>	(C) Promote respect, wellness, and balance for staff and students	Establish a safe and supportive learning environment by supporting PBIS implementation, student celebrations, and opportunities for student connection.
<b>#4 Climate, Culture, &amp; Community</b>	(B) Work collaboratively with all people to promote inclusivity, school pride, and belonging	The One East Vertical Team will continue to cultivate and develop our vision to Connect, Collaborate and Care throughout our One East Community.
<b>#5 The Learner Experience</b>	(A) Increase student <u>achievement</u> & growth	Increase student achievement in reading and math through collaborative planning, professional learning, and instructional coaching.
<b>#5 The Learner Experience</b>	(A) Increase student achievement & <u>growth</u>	Increase student growth in reading and math through collaborative work to improve academic engagement, data-driven interventions through the MTSS framework, and instructional extension opportunities.

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FCS Strategic Goal Area	Reflection on Year #1
<b>#1. Social &amp; Emotional Health</b>	<p>Staff perception that Chattahoochee is a safe and supportive learning environment is trending in a positive direction at both the schoolwide and classroom levels. This data aligns with the significant decrease in number of SWIS behavior referrals this year. We noted that only 76 staff members completed the 2022 PBIS Self-Assessment Survey. We will increase staff participation for the 2023 survey to ensure our perception data more accurately represents all staff. PBIS implementation will continue with a focus on Tier 2, including a schoolwide check-in/check-out intervention, for students who need additional support. Our goal is to continue to increase both our School-Wide and Classroom Total Scores in 2023, as well as address our Individual Total Score on the PBIS Self-Assessment Survey.</p>
<b>#4 Climate, Culture, &amp; Community</b>	<p>We successfully hosted several One East events during the 2022-2023 school year. We collected attendance data by asking families to complete a survey using a QR code and can continue to improve this process. Our vertical team also hosted a joint LSC meeting at East Forsyth High School. LSC members collaborated on how to improve our efforts as a One East community to connect, collaborate, and care. The inaugural One East Vertical Acknowledgement Night debuted in March 2023. Students, staff, and community members from all schools were celebrated for their support and modeling of the One East mission. Based on the positive feedback from our families, these events will continue. For the 2023-2024 school year, we will also collect perception data about the One East community from families, staff, and business partners.</p>
<b>#5 The Learner Experience</b>	<p>Our students met both the reading and math goals for the school year due to the intentional work of our collaborative teams in planning for assessment, analyzing data, and planning for high impact instruction. Teachers also engaged in high-quality professional learning at both the district and school levels, which positively impacted student achievement. Next year our school improvement goals will also include GA Milestones ELA and Math assessment data. Writing instruction will be emphasized during professional learning opportunities and collaborative team meetings in order to address the gap between our IRLA reading performance data and Georgia Milestones ELA performance data.</p>
<b>#5 The Learner Experience</b>	<p>This year our schoolwide RTI block or "WIN Time" allowed students to maximize their time in the classroom while still receiving the targeted intervention needed for growth. Support teachers and instructional coaches met as a collaborative team each week to review student data and determine the effectiveness of assigned programs and instruction. Our gifted teacher also facilitated a collaborative team with grade level representatives to increase the use of higher order thinking strategies. This work will continue next year with the addition of weekly collaborative team meetings for ESOL and Special Education teachers. The master schedule for 2023-2024 will emphasize separate times for both core instruction and small group work in the areas of ELA and math.</p>