

DeSana Middle School

FCS Strategic Goal Area	FCS Strategic Performance Objective	Major Focus
#1. Social & Emotional Health	(C) Promote respect, wellness, and balance for staff and students	Create a safe, connected, and supporting learning community that promotes wellness and balance among students and staff through Connect and Thrive Time.
#4 Climate, Culture, & Community	(B) Work collaboratively with all people to promote inclusivity, school pride, and belonging	Create opportunities for connection across the Denmark Community of Schools
#5 The Learner Experience	(A) Increase student <u>achievement</u> & growth	Increase student achievement through strengthening the collaborative teams process.
#5 The Learner Experience	(A) Increase student achievement & <u>growth</u>	Increase the percentage of students scoring at the midpoint and above on their Lexile grade level stretch band.

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FCS Strategic Goal Area	Reflection on Year #1
#1. Social & Emotional Health	<p>Our Student Connection Survey results indicated that most students felt safe and had a connection with at least one adult in our building. In addition, most students reported having at least one peer connection in the building. DeSana Middle School offered 26 clubs during the 22-23 school year which was an increase of over 20 clubs that were offered previously. We were unable to collect club participation rates during the school year. For staff connectedness, staff feedback was positive, however, staff indicated a need for increased clarity of communication and more visibility from the administrative team.</p>
#4 Climate, Culture, & Community	<p>We had over 1,090 participants in our Denmark Community Spring Fling. The Denmark Community Schools established a new logo. We also collaborated on a mission statement: to connect our Denmark Community of Schools so that there is a strong sense of belonging that is the foundation of a safe and thriving community. We were able to include Fine Arts representation from almost every school at our spring fling event.</p>
#5 The Learner Experience	<p>Through the use of Collaborative Teams across the building, teachers were able to differentiate learning by either extending or remediating learning to meet the needs of their students.</p>
#5 The Learner Experience	<p>We changed the structure of our Enrichment period to focus on reading for students in 6th and 7th grade. Additionally, Tier 2 & 3 students in all grade levels received targeted reading interventions. While we are still awaiting results for our growth data from Georgia Milestones, we anticipate that our Reading Enrichment classes will have had a positive influence on our overall Lexile performance data.</p>