

East Forsyth High School

FCS Strategic Goal Area	FCS Strategic Performance Objective	Major Focus
#1. Social & Emotional Health	(C) Promote respect, wellness, and balance for staff and students	Establish a safe and supportive learning environment where students and staff will continuously strive for personal growth and make a daily commitment to BE BETTER.
#4 Climate, Culture, & Community	(B) Work collaboratively with all people to promote inclusivity, school pride, and belonging	The One East Vertical Team will continue to cultivate and develop our vision to Connect, Collaborate and Care throughout our One East Community.
#5 The Learner Experience	(A) Increase student <u>achievement</u> & growth	Collaborative Teams will be results oriented by focusing on learning, building a collaborative culture, and demonstrating collective responsibility to increase student achievement.
#5 The Learner Experience	(A) Increase student achievement & <u>growth</u>	East Forsyth Staff will use Research Based (Tier 1) Instructional Strategies and High Leverage Practices to increase student growth.

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FCS Strategic Goal Area	Reflection on Year #1
#1. Social & Emotional Health	EFHS Be Better Behavior Expectations and Values were observed by staff throughout the school community. This is particularly apparent in the 16% decrease in discipline referrals from 2021-2022 to 2022-2023. EFHS and our One East Schools provided intentional opportunities to engaged families, specifically parents, and EFHS participation at these events increased during the 2022-2023 school year. We have seen an increase in student participation in athletics, clubs and organizations within our school as well as an increase in school spirit and school pride.
#4 Climate, Culture, & Community	Based on our climate and perception surveys and our One East LSC feedback, we worked with our One East Schools to establish events that engaged all families K-12. Our Fall Festival had over 1300 people check in through the QR Code and our invitation only Vertical Acknowledgment Night had over 270 in attendance. We feel like these two events, along with our Spring Family Field Day event, provided an opportunity to collaborate and celebrate as an entire school community - teachers, parents, students, administrators, staff. We are working together to find a best practice on how to better collect attendance data at our One East events for the 2023-2024 school year.
#5 The Learner Experience	We have made a commitment to the PLC process at EFHS by creating a Master Schedule that provides common planning for departments so that PLC and Collaborative Teaming is prioritized. Additionally, students are given 38-43 minutes daily to attend flex sessions where they can receive additional support or enrichment on standards and assessments. Teachers at EFHS adopted The East Way which provided opportunities for relearning and reassessment for our students, specifically, the opportunity to relearn and reassess for mastery throughout the school year. This practice has allowed students to extend the time required to master a standard in an effort to increase proficiency and student achievement. Looking ahead to the 2023-2024 school year, EFHS will continue to provide common planning, flex time and collaborative teaming through PLCs. The PL focus will be on data to inform formative assessments and high leverage practices that engage students. We recognize that in year #2, we did not reach our % increase goals that we set for our Milestone scores. We are working to find innovative ways to engage students in an effort to increase achievement on Milestones, PSAT, ACT, SAT and AP Scores schoolwide.

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#5 The Learner Experience	<p>This year, EFHS created a PL Leaders Team that planned several school wide PL opportunities for teachers including teacher lead high leverage strategies trainings, school wide cross curricular observations and content team reflections. We are proud that we met the goal of 100% of our teachers participating in professional learning and PLCs. We continue to be committed to our goal of increasing student engagement and high leverage practices through professional learning. We recognize that our students' milestone scores did not show the 3% growth we had hoped - we are working as a team to find ways to systematically close learning gaps in both reading and math, specifically for our ELL and SPED students.</p>