

Kelly Mill Elementary School

FCS Strategic Goal Area	FCS Strategic Performance Objective	Major Focus
#1. Social & Emotional Health	(C) Promote respect, wellness, and balance for staff and students	Establish a safe and supportive learning environment by developing a school wide behavior support team that will implement professional learning for effective classroom management.
#4 Climate, Culture, & Community	(B) Work collaboratively with all people to promote inclusivity, school pride, and belonging	Create an authentic sense of community among all stakeholders in the West Community of Schools.
#5 The Learner Experience	(A) Increase student <u>achievement</u> & growth	Increase student achievement by implementing targeted professional learning and district level department support, utilizing the instructional framework to improve instruction, and increasing use of effective professional learning communities.
#5 The Learner Experience	(A) Increase student achievement & <u>growth</u>	Increase student growth by implementing targeted professional development and district level support, utilizing the MTSS framework to match instructional support to specific needs of students, and increasing the use of effective instructional strategies for intervention and enrichment.

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FCS Strategic Goal Area	Reflection on Year #1
#1. Social & Emotional Health	We focused on creating a rubric with school wide expectations (hallway, lunchroom, bathrooms, playground) that centered around common language (CARE). Our specials team and counselors did a book study on the 7 Mindsets and we began integrating the concepts into faculty meetings for staff. Both of these initiatives were well received and are leading to PBIS and a 7 Mindsets school wide rollout for 2023-24.
#4 Climate, Culture, & Community	Feedback from the joint LSC meeting and student interviews was very positive in Fall, and we used that to determine our community needs for branding the West Community. Spring feedback also was very positive, and parents shared they enjoyed the WEST FEST and wanted us to continue with it next year. Feedback from the joint LSC indicated families would like to have a fall informational night around transitioning levels and academics for ES, MS, and/or HS.
#5 The Learner Experience	With the help of our academic coaches, we implemented targeted professional learning with an emphasis on PLC's to support each grade level with their specific needs.
#5 The Learner Experience	With the help of our academic coaches, we implemented and supported strong MTSS supports for teachers to address specific needs of their students during a dedicated block of learning time. We increased the use of effective instructional strategies for both intervention and enrichment.