

Lakeside Middle School

FCS Strategic Goal Area	FCS Strategic Performance Objective	Major Focus
#1. Social & Emotional Health	(C) Promote respect, wellness, and balance for staff and students	Implement LAKE LIFE program for clear behavior expectations.
#4 Climate, Culture, & Community	(B) Work collaboratively with all people to promote inclusivity, school pride, and belonging	The South Vertical Team will increase a sense of belonging and school pride among the community stakeholders including parents, students, teachers, and business partners.
#5 The Learner Experience	(A) Increase student <u>achievement</u> & growth	Reestablish and strengthen Professional Learning Communities (PLCs) and implement with fidelity.
#5 The Learner Experience	(A) Increase student achievement & <u>growth</u>	Increase the percentage of students scoring at the midpoint and above on their Lexile grade level stretch band

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Year #1 Performance Measures	Reflection on Year #1
<p>100% staff implementation Non-Negotiables Created Progressive Discipline communicated to parents, students, staff 272 Discipline events 6th: 68 Events by 40 students (13 event types) 7th: 84 events by 54 students (18 event types) 8th: 120 events by 52 students (24 event types)</p>	<p>As this was the first official rollout year for LAKE LIFE (PBIS), the focus was on teacher training and ownership of the foundation of the program. All staff members were trained and given continuous training throughout the year. Progressive discipline was communicated and non-negotiables were communicated with staff, students, and parents. Signage was displayed in all areas of the building including classrooms, hallways, bathrooms, cafeteria and locker rooms. Language and lessons were taught during LAKE time (homeroom) each week. Support Team members recognized teachers for showing the pillars of LAKE LIFE daily and monthly. Students were recognized quarterly with drawings and recognitions by counselors and teachers. In the continuing years, Lakeside will continue to focus on this initiative with increased student recognition and support.</p>
<p>Held first event for South Vertical Team. Each of the 5 schools had fine arts representations including chorus, band, and art.</p>	<p>The South Vertical Event was established at a middle school football game between Lakeside Middle and South Forsyth Middle. This event was chosen to encourage participation and buy-in from all of our students (a number of whom do not attend our vertical high school). All schools were well represented through the use of fine arts, CTSO, and athletic organizations. Our vertical service events continued to be successful and benefit a local charity (The Place). After reflecting with our vertical team, we agreed that having an event that allowed buy-in from all of our students was beneficial, and we will look for other ways to incorporate a similar event next year. We determined that we need a better means to determine baseline participation data, and also how to market the event to our vertical community.</p>

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Waiting on GA Milestones/CCRPI Results

This year the goal was to focus on collaborative content grade level teams. Each team worked with our Instructional Coach and Instructional Technology Specialist to create summative assessments that were aligned with standards and with one another. The protected planning time given every Tuesday was well received and will continue into next year. This was a time that was agreed upon by the entire staff to not hold any meetings outside of these collaborative content grade level meetings. The focus for next year will be to look at each formative assignment and look to align all to summative assessments.

Waiting on GA Milestones/CCRPI Results

Lakeside Middle School saw an increase in the overall average Lexile scores of the students in all three grade levels. The 5th academic of Enrichment and Literacy provide a love of reading while giving the needed supports to students that need additional reading supports. Next year, we will continue to focus on providing time to read during the school day and encouraging the love of reading while providing continuous reading support to all students.