

# Lambert High School

FCS Strategic Goal Area	FCS Strategic Performance Objective	Major Focus
#1. Social & Emotional Health	(C) Promote respect, wellness, and balance for staff and students	Establish “The Lambert Way” (proactive, respect, integrity, discipline, empathy) within our student body and community.
#4 Climate, Culture, & Community	(B) Work collaboratively with all people to promote inclusivity, school pride, and belonging	Lambert Community: Work collaboratively with all people to promote inclusivity, school pride, and belonging through our Parent University Program.
#5 The Learner Experience	(A) Increase student <u>achievement</u> & growth	Increase student achievement through intentional efforts during Lunch and Learn.
#5 The Learner Experience	(A) Increase student achievement & <u>growth</u>	Increase student growth through intentional efforts during Lunch and Learn.

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FCS Strategic Goal Area	Reflection on Year #1
<b>#1. Social &amp; Emotional Health</b>	<p>We know that we are not alone in our increase in discipline rates. We feel this year’s data provides a better baseline measure, as schools settle into our post-pandemic “normal”. We had a large percentage of virtual students during the 2021-22 SY, which is a significant factor to consider when analyzing this data.</p> <ul style="list-style-type: none"> <li>• Advisement lessons were well-developed and implemented</li> <li>• Clear expectation of tardy procedures was communicated and followed by staff</li> <li>• Visibility of PRIDE Matrix</li> <li>• KES-aligned goal to incorporate language of the matrix in classroom management strategies</li> </ul>
<b>#4 Climate, Culture, &amp; Community</b>	<p>Feedback from attendees at the Fall Parent University was very positive. We used survey results from the Fall event to craft our Spring session offerings. Spring feedback was also very positive, and parents shared they would like for our vertical team to continue Parent University events.</p> <p>Our plan is to again hold a Fall and Spring Parent University, tailoring sessions to parent requests and utilizing the events to build trust and relationships among the many new principals in our vertical team</p>
<b>#5 The Learner Experience</b>	<p>Algebra I Content Team works collaboratively to analyze assessment data, plan interventions based on data, and create common assessments. They would like more training on the data analysis process (specifically item analysis). We also recognize a need for more team members to have awareness of the SIP goals, so they can support action steps.</p> <ul style="list-style-type: none"> <li>• More targeted training and awareness for stakeholders</li> <li>• Domain analysis</li> <li>• Subgroup analysis</li> <li>• Co-teaching strategies</li> </ul>

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FCS Strategic Goal Area	Reflection on Year #1
<p><b>#5 The Learner Experience</b></p>	<p>We were pleased with the renewed emphasis on Content Team planning and common assessments. We also saw an increase in Lunch &amp; Learn referrals (from Fall to Spring).</p> <p>Fall: 244 Spring: 286</p> <ul style="list-style-type: none"> <li>• More targeted training and awareness for stakeholders</li> <li>• Assessment alignment (summative to standards &amp; formatives to summatives)</li> <li>• Domain analysis</li> <li>• Subgroup analysis</li> <li>• Co-teaching strategies</li> </ul>