

Liberty Middle School

FCS Strategic Goal Area	FCS Strategic Performance Objective	Major Focus
#1. Social & Emotional Health	(C) Promote respect, wellness, and balance for staff and students	Promote a culture of belonging, connectivity, and positive decision-making through STAR Values.
#4 Climate, Culture, & Community	(B) Work collaboratively with all people to promote inclusivity, school pride, and belonging	Increase opportunities for families and students to feel connected to the North United community of schools.
#5 The Learner Experience	(A) Increase student <u>achievement</u> & growth	Strengthen our implementation of the PLC and Collaborative Teams process to increase percentage of students performing in the proficiency zone on local and state assessments.
#5 The Learner Experience	(A) Increase student achievement & <u>growth</u>	Increase the percentage of students scoring at the midpoint and above on their Lexile grade level stretch band.

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FCS Strategic Goal Area	Reflection on Year #1
#1. Social & Emotional Health	<p>Since our PBIS rebranding to “STAR” in 2021-2022, we focused on educating our staff and community about our STAR values of Service, Teamwork, Accountability, and Respect. This year, we began weekly STAR student and teacher recognitions, in addition to our previously-implemented monthly recognitions. Signage was displayed in each hall, as well in classrooms. In our weekly Patriot Time meetings, students received lessons directly relating to the STAR values. Teachers received monthly training on positive classroom management strategies during monthly grade-level meetings. Liberty will continue to focus on recognizing positive behaviors and teaching students appropriate behavior expectations in all areas of the building with consistent verbiage from teacher to teacher.</p>
#4 Climate, Culture, & Community	<p>North United has offered some of our family events for multiple years and therefore we are able to hone them each year. This year North United had a dedicated communications plan that helped us to promote events through all 7 schools. This promotion helped to get families involved and participating. For next school year, we will have a committee dedicated to communication for North United so that we can continue to improve in this area. Additionally, we will hope to start a North United Facebook page to share out information to families. This year we were able to expand the internet safety night by having the speaker also come meet with middle school students for a presentation. We aim to continue and grow this for next year. Our Trunk or Treat turnout was overwhelmingly positive. The addition of the school supply and coat pop-up shop allowed us to give back to our community on this fun night. The principals of the seven schools dedicated to meeting monthly with each other and with our community members multiple times throughout the school year. This connection has allowed us to review feedback and constantly strive to grow our events and community impact. We have plans for next year to evolve our parent/community advisory panel for North United. The goal of our group will be to strengthen our tie to the community agencies and needs to better serves our families. We are hopeful that these connections will lead to the schools being a direct line of connection for our community.</p>
#5 The Learner Experience	<p>We strengthened our PLC process through collaborative teams to increase the percentage of students performing in the proficiency zone on local and state assessments. Academic collaborative team TKES goals revolved around backwards design, assessment alignment, and the use of formative data. We implemented targeted professional learning and assessment alignment to best practices, we aligned collaborative team practices to the FCS instructional framework and assessment principles, and we utilized intentional coaching and calibrated feedback on grading and collaborative team practices through weekly collaborative team meetings. Evidence of this impact could be seen in each of the collaborative teams’ pacing and assessment unit planning documentation. Through the utilization of this process, teachers are seeing a decrease in the need for summative assessment recovery. Our goal is to continue to maintain each of these practices next year.</p>

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#5 The Learner Experience	<p>This school year, we focused on 1) best practices professional learning around content literacy instructional strategies, 2) aligned TKES goals for connections collaborative teams by personalizing their PL to strengthen integration of literacy into the specific content area, and 3) identified students in need of reading support through targeted screening and Beacon results, and interventions were implemented with fidelity. While an increase was noted, our scores have not yet met the 2019 benchmark scores. We plan to do the following to continue to work on improving 1) Continue literacy professional learning in Science and Social Studies collaborative teams, 2) Begin implementation of FRQs in social studies classrooms, and 3) employ strategies learning at the “Foundations of Literacy” training.</p>