

Little Mill Middle School

FCS Strategic Goal Area	FCS Strategic Performance Objective	Major Focus
#1. Social & Emotional Health	(C) Promote respect, wellness, and balance for staff and students	We are strengthening our Restorative Practices to establish a safe, supportive, and connected environment for students and staff.
#4 Climate, Culture, & Community	(B) Work collaboratively with all people to promote inclusivity, school pride, and belonging	The One East Vertical Team will continue to cultivate and develop our vision to Connect, Collaborate and Care throughout our One East Community.
#5 The Learner Experience	(A) Increase student <u>achievement</u> & growth	We are strengthening the work of our collaborative teams to increase the performance level in writing.
#5 The Learner Experience	(A) Increase student achievement & <u>growth</u>	Increase the percentage of students scoring at the midpoint and above on their Lexile grade level stretch band.

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FCS Strategic Goal Area	Reflection on Year #1
#1. Social & Emotional Health	<p>While we did not see an increase of 5% in the number of students identifying a trusted adult, we felt positive traction in that 83% could identify a trusted adult. We will continue to work to build positive relationships and ensure every student is seen, heard, and valued by adults in the building through community building circles being implemented not only during Explore and Discover, but during academic classes as well. We will add a question to our survey about students feeling safe at school. We did not have a specific question about students feeling supported at LMMS on our student survey. We will be adding one. As far as staff, we were very pleased with our fall data; however, we did not see the 3% increase in the spring. This has prompted us to create a reference guide for behavior and action steps to help teachers feel more supported.</p>
#4 Climate, Culture, & Community	<p>1. We need to add a perception of the One East community question on our surveys that we do at our annual events. 2. Waiting on graduation rate results 3. At our One East Trunk or Treat event, we had 1,321 people sign in using the QR code. The greeters said that about half of the attendees did not appear to use the QR code to sign in. At our spring Field Day, we had 271 sign in. Again, we think more were there that did not sign in.</p>
#5 The Learner Experience	<p>1. Waiting on Milestones Data 2. To ensure we are adequately monitoring our students' writing achievement, we are adding a beginning, middle and end-of-year writing benchmark assessment in the 2023-2024 school year.</p>
#5 The Learner Experience	<p>1. Waiting on Milestones Data</p>