

Mashburn Elementary School

FCS Strategic Goal Area	FCS Strategic Performance Objective	Major Focus
#1. Social & Emotional Health	(C) Promote respect, wellness, and balance for staff and students	Build community, foster empathy, teach kindness, and promote decision-making for all learners by hosting monthly DEN Meetings, implementing P.A.W.S. Initiative (Positive Attitude, Act Responsible, Work Together, Show Respect), and recognizing MVP recipients of students/staff weekly.
#4 Climate, Culture, & Community	(B) Work collaboratively with all people to promote inclusivity, school pride, and belonging	All students and families in the Central Vertical Team will feel seen, heard, valued, and connected.
#5 The Learner Experience	(A) Increase student <u>achievement</u> & growth	Build a community of confident readers through student conferences, focused professional learning, and a collaborative partnership with Instructional Coaches & Content Area Specialists to support all learners.
#5 The Learner Experience	(A) Increase student achievement & <u>growth</u>	Increase student growth through the use of Professional Learning Communities and the FCS Instructional Framework.

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FCS Strategic Goal Area	Reflection on Year #1
#1. Social & Emotional Health	We will continue to lean into the 7 Mindsets in the coming years. The more we talk about the power of the 7 Mindsets and implement PBIS with fidelity, we will continue to give our students the tools they need to be successful in their lives. We often met as a faculty throughout the year to simply build community and celebrate milestones with each other - that will continue! Our PTO and LSC will continue to have a voice in our school and for our community.
#4 Climate, Culture, & Community	Our PTO events were very well attended, and we received nothing but positive comments about the inclusivity of our events. We had the largest chorus at both the Central Winterfest and the spring Heart of Forsyth event. My Sunday messenger calls were very well received.
#5 The Learner Experience	Although we met with students and focused our PL on student achievement, we recognize we need to do a better job of moving students into and out of groups more quickly to take full advantage of their learning needs. We are designing our Bear Necessities time (RTI) to be more fluid and have additional support (IRR, EIP & ESOL) teachers assigned to various grade levels to have more options for students based on their need.
#5 The Learner Experience	Our Professional Learning Communities met with fidelity throughout the year. For the 23-24 school year, we will be spending more time looking at student data and implementing specific strategies to help grow students more effectively.