

Matt Elementary School

FCS Strategic Goal Area	FCS Strategic Performance Objective	Major Focus
#1. Social & Emotional Health	(C) Promote respect, wellness, and balance for staff and students	Establish a safe and supportive learning environment through PBIS, morning meetings, Wellness Wednesdays, and classroom guidance lessons.
#4 Climate, Culture, & Community	(B) Work collaboratively with all people to promote inclusivity, school pride, and belonging	Increase opportunities for families to feel connected to the North United community of schools.
#5 The Learner Experience	(A) Increase student <u>achievement</u> & growth	Increase student achievement by maximizing instructional time through the master schedule, collaboration with district staff to structure instructional blocks, and targeted professional learning during grade level collaboration planning with the instructional coach.
#5 The Learner Experience	(A) Increase student achievement & <u>growth</u>	Increase student growth through MTSS by matching instructional support to specific needs and through weekly collaboration time to plan instruction and review assessment data.

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FCS Strategic Goal Area	Reflection on Year #1
#1. Social & Emotional Health	<p>This year our focus on PBIS, Tier one, review has proven to be beneficial for all staff and students. Our PBIS bi-monthly meetings have created a better understanding of appropriate behavioral expectations in classrooms, cafeteria, and playground areas. The majority of the referrals to Matt Administrators for behavioral needs were often due to infractions within the classroom and playground. As the PBIS initiative continues and the roll out of tier two, we will be able to strengthen our behavioral supports to include classroom behavioral strategies and supports to strengthen student's individual problem-solving skills on the playground and in classrooms.</p>
#4 Climate, Culture, & Community	<p>North United has offered some of our family events for multiple years and therefore we are able to hone them each year. This year North United had a dedicated communications plan that helped us to promote events through all 7 schools. This promotion helped to get families involved and participating. For next school year, we will have a committee dedicated to promotions so that we can continue to improve in this area. Additionally, we will be starting a North United Facebook page to share out information to families. This year we were able to expand the internet safety night by having the speaker also come meet with middle school students for a presentation. We aim to continue and grow this for next year. Our Trunk or Treat turnout was overwhelmingly positive. The addition of the school supply and coat pop-up shop allowed us to give back to our community on this fun night. The principals of the seven schools dedicated to meeting monthly with each other and with our community members multiple times throughout the school year. This connection has allowed us to review feedback and constantly strive to grow our events and community impact. We have plans for next year to evolve our parent/community advisory panel for North United. The goal of our group will be to strengthen our tie to the community agencies and needs to better serves our families. We are hopeful that these connections will lead to the schools being a direct line of connection for our community.</p>
#5 The Learner Experience	<p>By maximizing instructional time, participation in district provided professional learning, and weekly targeted schoolwide professional learning, teachers were equipped with effective instructional practices that created an instructional structure within the classroom to better support and meet the academic learning needs for all of their students.</p>
#5 The Learner Experience	<p>A change in the structure of our MTSS framework allowed Matt staff to focus on students' academic needs. While we are still waiting on growth data, this structure received positive feedback from all classroom and support teachers. Our weekly collaboration time has allowed teachers to plan instruction and review assessment data to better meet the academic needs of their students.</p>