

North Forsyth High School

FCS Strategic Goal Area	FCS Strategic Performance Objective	Major Focus
#1. Social & Emotional Health	(C) Promote respect, wellness, and balance for staff and students	To continue to establish the Community Strategy School Initiative in order to support the students and staff at NFHS.
#4 Climate, Culture, & Community	(B) Work collaboratively with all people to promote inclusivity, school pride, and belonging	Increase opportunities for families and students to feel connected to the North United community of schools.
#5 The Learner Experience	(A) Increase student <u>achievement</u> & growth	To continue to use Content Collaboration Teams and the Professional Learning Community process to monitor student performance
#5 The Learner Experience	(A) Increase student achievement & <u>growth</u>	Use Content Collaboration Teams and the Professional Learning Community process to strengthen Tier 1 instruction and assessment.

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FCS Strategic Goal Area	Reflection on Year #1
#1. Social & Emotional Health	<p>The staff trainings about student services were productive and helped our Student Support Coordinator plan for students' needs and identify gaps where we could better support students and families. However, we were not able to completely follow through on establishing the leadership team. This year we began by communicating with our LSC and community partners about our general goals to better serve the North United community. Engaging a consistent set of community leaders has been challenging. We have experienced challenges through the North United principal's advisory group in shifting stakeholder participation from verbal agreement to actionable support. We are going to decide whether or not to indentify as a true Community Strategy School. Next year, we will be intentional about drafting actions steps that align to Community Strategy School processes and align our performance measures with those action steps and processes. This will allow us to accuraterly measure our progress towards becoming a CSS or adjusting our goals to better meet the needs of our students and community.</p>
#4 Climate, Culture, & Community	<p>North United has offered some of our family events for multiple years and therefore we are able to improve them each year. This year North United had a dedicated Communications plan that helped us to promote events through all 7 schools. This promotion helped to get families involved and participating more frequently throughout the year. We were able to expand the Internet Safety Night by having the speaker also come meet with middle school students for a presentation. We aim to continue and grow this event for next year. Our Trunk or Treat turnout was overwhelmingly positive. The addition of the school supply and coat pop-up shop allowed us to give back to our community on this fun night. The principals of the seven schools dedicated to meeting monthly with each other and with our community members multiple times throughout the school year. This connection has allowed us to review feedback and constantly strive to grow our events and community impact.</p> <p>For next school year, we will have a committee dedicated to Communication for North United so that we can continue to improve in this area. Additionally, we hope to start a North United Facebook page to consolidate information and provide consistent communication for families. We will continue to seeks ways to expand the Internet Safety night. We have plans to grow our parent/community advisory panel for North United. The goal of our group will be to better understand our community needs and strengthen our tie to the community agencies that help serve our families. We are hopeful that these partnerships will lead to the schools being a direct line of connection for our community.</p>
#5 The Learner Experience	<p>We implemented zero period recovery in January helping to address first semester failures and promote student success in second semester. Mentor Monday was successful with staff members meeting individually with students at risk for failure. After six weeks we expanded the program to include all grade levels.</p> <p>CCTs developed remediation and recovery plans to offer students multiple opportunities for academic success. CCTs also completed two data digs in the 2nd and 3rd nine weeks. Each data dig had teams follow a chosen data analysis protocol which increased teacher understanding of data analysis and the impact on instruction and student learning needs.</p> <p>The MTSS team used Power BI to identify at-risk students and compare to our current MTSS Tier 2, Tier 3, IEP, and 504 students to develop a plan to serve students who were struggling academically but not receiving specific remediation or support. Smaller goals that have shorter time between progress checks in order to adjust how we serve and support students. Track student remediation through Student Support Time attendance information.</p>

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#5 The Learner Experience	<p>The MTSS team presented high yield instructional strategies and digital resources for teachers during August ER PL. In walkthrough observations, several teachers demonstrated an increase in implementation and reflection of the presented strategies. There was not a set form or observation protocol to assist with tracking specific data with regards to instructional strategies.</p> <p>Teachers received targeted professional learning through Ed Camp choices in August. Monthly PL choice boards contained multiple opportunities to continue the work of Ed Camp sessions and promote collaboration and reflection about the implemented strategies.</p> <p style="text-align: right;">Formalize the walkthrough observation protocol in order to track actionable data.</p>