

Otwell Middle School

FCS Strategic Goal Area	FCS Strategic Performance Objective	Major Focus
#1. Social & Emotional Health	(C) Promote respect, wellness, and balance for staff and students	Develop and implement a positive behavior support system for students and staff (DAWG Initiative).
#4 Climate, Culture, & Community	(B) Work collaboratively with all people to promote inclusivity, school pride, and belonging	Promote a community in the Central Cluster where all people feel seen, heard, valued, and connected.
#5 The Learner Experience	(A) Increase student <u>achievement</u> & growth	Strengthen our Professional Learning Communities in order to increase student achievement.
#5 The Learner Experience	(A) Increase student achievement & <u>growth</u>	Increase the percentage of students scoring at the midpoint and above on their Lexile grade level stretch band.

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FCS Strategic Goal Area	Reflection on Year #1
#1. Social & Emotional Health	In our first year of DAWG Initiative implementation (PBIS) students and staff were positively recognized daily, weekly, and monthly through student DAWG positive referrals, student DAWG spotlight, teacher DAWG bones, and teacher of the month. When students were referred to OMS administration it was often for infractions in the classroom. As we continue to implement the DAWG Initiative we will improve how we positively recognize students and teachers, develop DAWG Initiative lessons to teach and model appropriate behavior for students, develop and implement a tiered system/flowchart for teachers reporting undesirable behaviors, and provide teachers with successful classroom management strategies and tips on how to maintain classroom discipline with fidelity provided by FCS School Safety Department.
#4 Climate, Culture, & Community	Feedback was very positive from staff, students, and community members. Community members shared they enjoyed the Heart of Forsyth events and sessions were relevant and well organized. Feedback was to continue with Heart of Forsyth events.
#5 The Learner Experience	Through district led professional learning and the Professional Learning Communities at OMS, teachers worked on meeting individualized needs of students. Participation in the district PL and the establishment of the OMS Instructional Coaching Team supported changes in instructional delivery models across our building to improve instructional practice and student achievement.
#5 The Learner Experience	A change in focus on literacy allowed OMS staff to focus on reading and writing across all content areas. While we are still awaiting literacy indicator data, our overall Lexile averages grew. Additional changes in 5th academic structure next year will yield higher lexile average results.