

Piney Grove Middle School

FCS Strategic Goal Area	FCS Strategic Performance Objective	Major Focus
#1. Social & Emotional Health	(C) Promote respect, wellness, and balance for staff and students	The GRIT team will establish classrooms that are caring, supportive, safe, challenging, and academically robust to improve the learner's experience.
#4 Climate, Culture, & Community	(B) Work collaboratively with all people to promote inclusivity, school pride, and belonging	Create opportunities for connection across the Denmark Community of Schools.
#5 The Learner Experience	(A) Increase student <u>achievement</u> & growth	Increase student achievement through the focus and implementation of the monitoring phase from the instructional framework.
#5 The Learner Experience	(A) Increase student achievement & <u>growth</u>	Increase the percentage of students scoring at the midpoint and above on their Lexile grade level stretch band.

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FCS Strategic Goal Area	Reflection on Year #1
#1. Social & Emotional Health	We increased the number of staff members who received acknowledgements and increased the number of full faculty appreciation events. We will invite staff to submit “shout outs” to recognize the often-unseen efforts that take place throughout the school for our weekly staff newsletter. We also will ask staff members monthly if they feel acknowledged by stakeholders (peers, students, parents, leaders). To support students, we will explicitly teach expectations using a curriculum built by our PBIS teacher team.
#4 Climate, Culture, & Community	The Denmark Community Schools established a new logo. We also collaborated on a mission statement: To connect our Denmark Community of Schools so that there is a strong sense of belonging that is the foundation of a safe and thriving community. We were able to include Fine Arts representation from almost every school at our spring fling event. The spring fling event had a higher attendance, more diverse food choices, coordinated media plan, and spirit shirts.
#5 The Learner Experience	CCRPI Content Mastery scores are not yet released. The schedulers used spring Milestones data with teachers to modify recommendations for core courses and THRIVE options. Next year we have increased the number of opportunities for differentiated remediation, project-based learning, passions and interest, in addition to gifted acceleration THRIVE options.
#5 The Learner Experience	CCRPI Progress scores are not yet released. We have faculty members engaged in Pre-AP and Kagan professional learning for advanced interdisciplinary literacy skills they will integrate into Tier 1 instruction.