

Shiloh Point Elementary School

FCS Strategic Goal Area	FCS Strategic Performance Objective	Major Focus
#1. Social & Emotional Health	(C) Promote respect, wellness, and balance for staff and students	Create joyful and resilient learners through regular conversations with students, resources for teachers, continual implementation of zones of regulation, and embedded opportunities for staff to celebrate, connect, and encourage one another.
#4 Climate, Culture, & Community	(B) Work collaboratively with all people to promote inclusivity, school pride, and belonging	Create opportunities for connections across the Denmark Community of Schools.
#5 The Learner Experience	(A) Increase student <u>achievement</u> & growth	Increase student achievement through continued focus on work with the Whole Child Planning Tool, Professional Learning Communities, and Teaching Sprints framework to ensure the needs of every child are met.
#5 The Learner Experience	(A) Increase student achievement & <u>growth</u>	Increase student growth by ensuring students receive effective Reading Conferences at a rate based on need and continuing staff learning around assessment practices.

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FCS Strategic Goal Area	Reflection on Year #1
#1. Social & Emotional Health	We will continue to focus on this as the implementation of our resilience work was implicit and organic. This year, we will use our teachers who organically explicitly taught resilience to lead our other teachers in this work. We will also find ways to implement our resilient work in our school news and community publications.
#4 Climate, Culture, & Community	We worked all year on our Why statement, creating a logo/brand for our community, and successfully completing a community event which had over 1000 attendees and every school represented. Our Why: To connect our Denmark family of schools so that there is a strong sense of belonging that is the foundation of a safe and thriving community.
#5 The Learner Experience	Still compiling baseline data. Our teacher experience using the Whole Child Planning tool and learning through the Teaching Sprints framework as allowed great conversation and collaboration to occur amongst our teams. Teachers are putting action to their learning and using data to drive instruction based on student need.
#5 The Learner Experience	Average # of days since last conference: Emergency 17, at risk 12, Proficient or above 17. This data shows that we still have work that needs to be done in setting up reading conference based on student need. Next year our goal will be to only have 8 days since last conference for Emergency, 10 for at risk, and 14 for proficient or above. We will work with our Instructional Coaches and leadership team members to create a plan to ensure consistent and effective conferencing and reporting.