

Sawnee Elementary School

FCS Strategic Goal Area	FCS Strategic Performance Objective	Major Focus
#1. Social & Emotional Health	(C) Promote respect, wellness, and balance for staff and students	Nurture and grow an authentic sense of community and belonging among all students and staff through age-appropriate resources, professional learning for teachers and counselors, and purposeful leadership opportunities.
#4 Climate, Culture, & Community	(B) Work collaboratively with all people to promote inclusivity, school pride, and belonging	Create an authentic sense of community among all stakeholders in the West Community of Schools.
#5 The Learner Experience	(A) Increase student <u>achievement</u> & growth	Increase student achievement by focusing on the FCS Instructional Framework and Professional Learning Communities.
#5 The Learner Experience	(A) Increase student achievement & <u>growth</u>	Increase student growth by focusing on feedback and creating and analyzing formative assessments.

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FCS Strategic Goal Area	Reflection on Year #1
<p>#1. Social & Emotional Health</p>	<p>Sawnee Leadership Teams focused on the work of connecting students and staff through the monthly celebrations (Chief Leader Nights) as well as purposeful faculty meetings built around activities to create a sense of belonging. A calendar of important Sawnee dates was created to ensure the continuation of connection. As the teams reflected, they determined additional strategies to implement for the 2023-2024 school year, such as "houses" to further the "family" connection while tying into our PBIS initiative. Several staff members were trained in Mindfulness to support balance of the "whole child" for our students. This will also continue in the 2023-2024 school year.</p>
<p>#4 Climate, Culture, & Community</p>	<p>The West Community of Schools came together for two joint Local School Council meetings as well as a large-scale community event, West Fest. Feedback from the LSC meetings was used to determine our community needs for branding the West Community. Committee members as well as from attendees of the West Fest provided positive and encouraging feedback to not only continue the West Fest event, but to also include a fall informational night around transitioning levels and academics for elementary, middle, and/or high school.</p>
<p>#5 The Learner Experience</p>	<p>Sawnee is dedicated to intensive and purposeful instructional planning using the Professional Learning Cycle process as demonstrated by extended planning time every two weeks for collaboration to develop success criteria while digging deeper into standards. This work includes data interpretation to refine our process as well as support extended learning for our students. In addition to Sawnee-specific professional learning, staff will participate in district-provided professional learning to support research-based instructional delivery models to enrich student learning.</p>
<p>#5 The Learner Experience</p>	<p>Sawnee staff are dedicated to targeted professional learning with an emphasis on creating and analyzing formative assessments. Participation in professional learning during weekly collaborative grade level meetings as well as extended collaborative Professional Learning Cycle time bi-monthly provides the structure for reflection and adjustments to meet the social-emotional and academic needs of our students. Changes in scheduling for our gifted, special education, and ESOL students provided more time for participation in the general education setting to allow for greater access to grade level standards while still receiving interventions and enrichment. We will also continue a school-wide MTSS time to provide small group instruction utilizing research-based programs.</p>