

Vickery Creek Elementary School

FCS Strategic Goal Area	FCS Strategic Performance Objective	Major Focus
#1. Social & Emotional Health	(C) Promote respect, wellness, and balance for staff and students	Create and nurture authentic sense of community and belonging among all students and staff through purposeful leadership opportunities and by creating and nurturing strong relationships among students and staff around high interest/passion areas.
#4 Climate, Culture, & Community	(B) Work collaboratively with all people to promote inclusivity, school pride, and belonging	Create an authentic sense of community among all stakeholders in the West Community of Schools.
#5 The Learner Experience	(A) Increase student <u>achievement</u> & growth	Establish instructional goals for all students through personalized WIGs recorded in individual leadership notebooks, and develop a prescriptive strategy/growth plan for each student.
#5 The Learner Experience	(A) Increase student achievement & <u>growth</u>	Improve growth in student writing proficiency through conferencing, self assessment, and a developmental writing scale checklist.

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FCS Strategic Goal Area	Reflection on Year #1
#1. Social & Emotional Health	<p>We are proud in the strides we have made in this area. The development of authentic leadership opportunities for all students created engaged children and fostered a sense of belonging. Opportunities for students included but are not limited to Arrival / Dismissal school announcements, junior ITS, junior media specialists, lunchroom lifeguards, greeter leaders, number crunchers, WIG data trackers, authors for intervention, peer tutors, teacher interview/hiring team, new student ambassadors, Viking Friday ambassadors, leadership notebook leaders, equipment managers, morning meeting leaders. Student leadership opportunities are not earned. We believe that Leadership is for ALL. This paradigm allows us to connect students with their specific talents or areas of passion in order to serve our larger school community. The data from our Measurable Results Assessment in the area of "school belonging" reveal that our strategic focus on authentic leadership opportunities is moving things in the right direction. We will continue this model and add more opportunities as we move into the 2023-2024 school year.</p>
#4 Climate, Culture, & Community	<p>We are so proud of the development of community among the West Schools and the debut of our new brand. West Community: Built to Lead, inspired by and created by students at WFHS who attended West community schools. Feedback from our joint LSC meeting and student interviews were very positive in the fall and spring. Parents shared they enjoyed the WEST FEST and want to see it continue. Feedback from the joint LSC indicated families would like to have a fall informational night around transitioning levels and academics for ES, MS, and/or HS. We are planning to implement these next steps in the fall of 2023.</p>
#5 The Learner Experience	<p>The Milestone data from Spring 2022 reveals that we have significant work to do in the area of Literacy. The math scores were aligned with what we had predicted based on the progress and growth reflected in student leadership notebooks. The scores tell me that we, clearly, need the targeted writing block but we also need to be more strategic about the target literacy skills that are used as student WIGS. We need to focus more on specific skill/strategy target as opposed to an emphasis on tracking reading goals.</p>
#5 The Learner Experience	<p>Our strategic focus on writing development and writing self-assessment strategies was extremely successful in fifth grade. We found that students were resistant to writing primarily due to a lack of confidence and time to practice. An allocated writing block in fifth grade gave students time to write and teachers time to conference with students and provide individual feedback. The results were stunning. In fact, students reported that writing became one of their favorite content areas. Students in all subgroups made great gains with under this plan. Because of the success, we have adapted our 2023-2024 master schedule to include a dedicated writing block in all grade levels. The writing development check list was moderately successful in other grade levels. Though it provides end in mind targets and guidance for teachers and students, we believe the lack of dedicated time, minimized the success potential of the scaffolded plan.</p>