



# FEBRUARY

## FAMILY ENGAGEMENT CALENDAR



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
<b>Music!</b>	<b>Self-Care!</b>	<b>Cooking!</b>	<b>Movement!</b>	<b>Writing!</b>	<b>Reading!</b>	<b>Math!</b>
<b>Sing Barney's I Love You song often this month!</b>	Read <a href="#">I Can Do It, Too</a> by Karen Baicker. Talk about what your child can do by himself.	Decorate cupcakes using sprinkles, coconut or candies.	Do all these 10 times: jump, giant step, baby step and turn around.	Draw hearts; trace, color inside. Add stickers. Give the valentine to someone special.	Play an ABC game on starfall.com	Get out your bottle caps collection. Let your child sort them by size, by color or any other way.
<b>Self-Care!</b>	<b>Cooking!</b>	<b>Movement!</b>	<b>Fine Motor!</b>	<b>Reading!</b>	<b>Math!</b>	<b>Music!</b>
<b>Let your child set the table: one plate, fork and napkin for each</b>	Make open faced grilled cheese using a heart shaped cookie cutter.	Walk backwards today as often as you can.	Use tweezers or tongs to pick up small candy hearts.	Read <a href="#">Guess How Much I Love You</a> by Sam McBratney.	Sort the valentine cards your child received. Are any the same?	Sing Skinamarink. (Look up on YouTube to learn it, if necessary.)
<b>Cooking!</b>	<b>Movement!</b>	<b>Fine Motor!</b>	<b>Reading!</b>	<b>Math!</b>	<b>Music!</b>	<b>Self-Care!</b>
<b>Set out a variety of food items. Taste- test each one. Talk about it. Do you like sweet, salty or spicy foods?</b>	Bundle up and take a walk in a park or woods.	Trace your child's hands. Mark the date and save this paper!	Write object names on post-it notes. Let your child match them to objects in your house. (Door, window, lamp,	Hide your child's lunch. Let your child search for it; reinforce positional words such as "under", "behind", "next to".	March around the house to music by John Phillip Sousa.	Practice opening containers: twist off lids.
<b>Movement!</b>	<b>Fine Motor!</b>	<b>Reading!</b>	<b>Math!</b>	<b>Music!</b>	<b>Self-Care!</b>	<b>Cooking!</b>
<b>Pound golf tees into Styrofoam blocks using wooden crab mallets.</b>	Draw shapes, letters and numbers in shaving cream on a cookie sheet.	Read <a href="#">Hi Pizza Man</a> by Virginia Walter.	Measure the height of your child. Record with tape/date on a closet door.	Sing: There is a food that we all love and PIZZA is its name-o. P-I-Z-Z-A. (Sung to Bingo)	Practice opening containers: straw wrappers.	Order pizza and say "Hi Pizza Man" when the pizza arrives!
<b>Writing!</b>	<b>Reading!</b>	<b>Math!</b>	<b>Music!</b>	<b>Self-Care!</b>	<b>Cooking!</b>	<b>Movement!</b>
<b>Write your child's name in large print with a highlighter. Teach him to trace the letters.</b>	Read <a href="#">The Little Red Hen Makes a Pizza</a> by Philemon Sturges.	What shape is a pizza? Cut it in to pieces. What shape are the pieces? How many pieces are there? How many are left after dinner?	Sing Old Mac Donald with the animals in the Little Red Hen book.	Check to see what clothes your child can put on/off by himself. Celebrate each success!	Make individual pizzas using English muffins, sauce and cheese.	Visit the play land at the mall.