

# Native American Culminating Project

## Instructions and Scoring Rubric

**Standard: SS4HI** The student will describe how early Native American cultures developed in North America.

a. Locate where Native Americans settled with emphasis on the Arctic (Inuit), Northwest (Kwakiutl), Plateau (Nez Perce), Southwest (Hopi), Plains (Pawnee), and Southeast (Seminole).

b. Describe how Native Americans used their environment to obtain food, clothing, and shelter.

**Standard: ELA4C1** The student demonstrates understanding and control of the rules of the English language, realizing that usage involves the appropriate application of conventions and grammar in both written and spoken formats. The student

c. Uses and identifies correct mechanics, correct usage, and correct sentence structure.

d. Uses knowledge of letter sounds, word parts, word segmentation, and syllabication to monitor and correct spelling.

**NETS: Standard 1a** Students apply existing knowledge to generate new ideas, products, or processes using technology.

**Standard 3** Students apply digital tools to gather, evaluate, and use information.

### Directions:

You will choose **one** of the following areas to describe the lifestyles of Native American tribes:

**FOOD:** Create a menu for a “Taste of Native America” festival.

**CLOTHING:** Create a catalog for “Native American Fashion” or “Native American Survival Gear”

**SHELTER:** Create a real estate listing for “The Perfect Native American Home”

Your project must:

- Describe each region (to include climate and geographical features).
- Explain how the resources of each region are used in the products you are describing. (For example, if you are planning the menu for the Kwakiutl menu, you would want to include salmon because this is the kind of fish that comes from the cold rivers of the area).
- Be completed in Glogster BY OCTOBER 11, 2011 (END OF SCHOOL DAY)
- Follow all of the rubric requirements.

Your project will be scored using the following rubric:

	1	2	3	4	Score
Social Studies Content	I included the resources of 1 region/tribe. 25 pts	I included the resources of 2-3 regions/tribes. 30 pts	I included the resources of 4-5 regions/tribes. 35 pts	I included the resources of all six regions/tribes. 40 pts	
	I described climate and geographical features of 1 tribe. 10 pts	I described climate and geographical features of 2-3 tribes. 20 pts	I described climate and geographical features of 4-5 tribes. 30 pts	I described climate and geographical features of all six tribes. 35 pts	
ELA- Spelling	I have many spelling errors that make my project difficult to read & understand. 2 pts	I have several spelling errors and some of them make my project difficult to understand. 3 pts	I have a few spelling errors, but they don't affect the reader's understanding 4 pts	I have no spelling errors in my project. 5 pts.	
EIA – Mechanics & Usage	I have many mechanical errors that make my project difficult to read & understand. 2 pts	I have several mechanical errors and some of them make my project difficult to understand. 3 pts	I have a few mechanical errors, but they don't affect the reader's understanding. 4 pts	I have 0 to 2 mechanical errors in my project 5 pts	
Presentation	My presentation is not completed in a timely manner and is not organized and easy for readers to understand. 0 pts	My presentation is completed in a timely manner, but is not well-organized. 5 pts	My presentation is completed in a timely manner and easy to understand. 10 pts	My presentation is completed in a timely manner and reflects the effort (time, care, and creativity) I put into its preparation. 15 pts	
<b>TOTAL POINTS/GRADE</b>					