# Georgia Habitats Project

<table>
<thead>
<tr>
<th>Element</th>
<th>Possible Points</th>
<th>Earned Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Focus</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>The topic is very clear when you first look at it.</td>
<td></td>
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<tr>
<td>Habitat</td>
<td>10</td>
<td></td>
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<tr>
<td>The habitat is clearly described and illustrated, including land features and regional info.</td>
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<tr>
<td>Plants/Animals</td>
<td>10</td>
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<tr>
<td>There are a variety of plants and animals described that live in the habitat. Should include diet and any special features.</td>
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<tr>
<td>Special adaptations</td>
<td>20</td>
<td></td>
</tr>
<tr>
<td>At least four special adaptations (color, shape, body type, method of eating etc) of the plants and animals are described and the usefulness to that habitat is explained.</td>
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<tr>
<td>Facts</td>
<td>10</td>
<td></td>
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<tr>
<td>At least 5 additional facts are listed about the habitat.</td>
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<td></td>
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<tr>
<td>Mechanics (C-U-P-S)</td>
<td>10</td>
<td></td>
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<tr>
<td>There are no errors in capitalization, usage, punctuation, or spelling.</td>
<td></td>
<td></td>
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<tr>
<td>Resources</td>
<td>15</td>
<td></td>
</tr>
<tr>
<td>At least three sources are identified.</td>
<td></td>
<td></td>
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<tr>
<td>Neat and Presentable</td>
<td>15</td>
<td></td>
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<tr>
<td>The project is very neat and presentable.</td>
<td></td>
<td></td>
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<tr>
<td><strong>Total:</strong></td>
<td><strong>100</strong></td>
<td></td>
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</tbody>
</table>
Dear Parents,

We are working on a project for science to culminate our Georgia Habitats Unit. The project will be due on Monday, October 10th. Attached you will find the rubric I will be using to grade the project. Students have had multiple opportunities to learn about habitats and there are many links on our class webpage. Students will pick a habitat of their choice in class and will need to do all research and/or additional information on their own. Students may choose to make a poster on poster board, a poster through Glogster.

The documenting of sources is a large component of this project. They need to (type or write) include a list of resources on their poster.

- For a book, all they need to list is the title and author.
- For a web site they can just write the URL (web address), and the name of the site.

Please let your child complete this project on their own, with the exception of assistance locating sources. Effort, neatness, and not leaving areas incomplete have been stressed to them in class. I love to see the amazing job that these students can do. You all have amazing children, who are ready to stretch their wings and be responsible for their own learning.

Thank you!
Research Questions to help you!

1. What do you want to know about your habitat?

2. Where is your habitat located in Georgia?

3. Describe your habitat in detail.

4. What are some plants/animals in your habitat?

5. Why do these specific plants and animals live in this habitat?

6. Are there any other interesting or important factors about this habitat you can share or include in your project?

7. What are some special features unique to your habitat?

8. What does it look like? Describe it in detail and why it has some of the features it has.

9. What adaptations are necessary for plants and animals to survive in the habitat?

10. What are some problems plants and animals may have by living in this habitat?

List your references here:

1. ___________________________________________________________

2. ___________________________________________________________

3. ___________________________________________________________

4. ___________________________________________________________

5. ___________________________________________________________