



West Forsyth High School

Summative grades are assignments/assessments such as unit tests, projects, essays, research papers, and presentations which may integrate multiple standards. These grades reflect student mastery of standards after the learning activity is completed and count as 75% of each semester average.

Formative grades are assignments such as homework, class work, quizzes, drafts or portions of essays, projects, research papers, and presentations. They provide practice while learning. These assignments, observations, and conversations are used to inform both the teacher and student about the learning process and lead to potential success on summative assessments. They count as 25% of each semester average.

Work Habits are behaviors that have the potential to increase academic achievement, promote lifelong learning, and foster personal accountability.

The **End-of-Course Test (EOCT)** is a cumulative standardized assessment which counts as 20% of the overall course average. It is given upon completion of a specific course. EOCT courses are determined by state graduation requirements.

EOCT Course Grading Calculation:
 Course Average = 40% (First semester) + 40% (Second semester) + 20% EOCT Score

Non-EOCT Course Grading Calculation:
 Course Average = 50% (First semester) + 50% (Second semester)

Forsyth County Schools	Instructional Focus Name
PROGRESS REPORT - SEMESTER 1	
Student: Last Name, First Name	
GTID: #####	
Grade: 10	Date: 10/11/2011

Work Habits and Scoring 1: Does not meet; 2: Meets; 3: Exceeds **(2 is the standard.)**

Responsibility (RE) <i>The student adapts to classroom practices.</i>	Participation (PA) <i>The student pursues learning through active involvement.</i>	Assignment Completion (AC) <i>The student completes work by the designated time/date and according to instructions.</i>	Interpersonal Skills (IS) <i>The student interacts with others to create a positive learning environment.</i>
1 Requires frequent redirection; strays off-task; disrupts learning environment; fails to follow class procedures.	1 Disengages from the learning environment; responds only to teacher prompts.	1 Fails to complete assignments or submit work; struggles to follow directions.	1 Lacks flexibility when working with peers; isolates self.
2 Is a self-starter; remains on-task; asks questions for clarification when needed; applies strategies for meeting learning goals; follows class procedures.	2 Engages in activities and discussions.	2 Produces completed work on a consistent basis by the designated time/date; follows directions.	2 Works well with peers; listens and speaks respectfully; questions ideas rather than the person.
3 Displays independent initiative; maximizes opportunities; solves problems.	3 Leads others to participate; explores new class ideas and approaches.	3 Demonstrates new applications and examples of standards.	3 Adjusts to a variety of classroom roles; mediates; influences others to learn.

Course Name (Course Number - Teacher)	First Semester	Second Semester	EOCT Score	Course Average	Work Habits				Course Absences
	RE	PA	AC	IS	RE	PA	AC	IS	
10th Lit/Comp &RXUWH 1 XP EHU 7HDFKHJ									
Writer's Workshop &RXUWH 1 XP EHU 7HDFKHJ									
Math II &RXUWH 1 XP EHU 7HDFKHJ									
Chemistry I &RXUWH 1 XP EHU 7HDFKHJ									
Psychology &RXUWH 1 XP EHU 7HDFKHJ									
World History &RXUWH 1 XP EHU 7HDFKHJ									
Intro Team Sports &RXUWH 1 XP EHU 7HDFKHJ									

Sample