



# NORTH FORSYTH MIDDLE SCHOOL

## Forsyth County Schools PROGRESS REPORT - SEMESTER 1

Homeroom: **Teacher Name**

Student: **Last, First Name**

GTID: **#####**

Grade: **07**

Date: **October 11, 2011**

**Summative grades** are assignments/assessments such as unit tests, projects, essays, research papers, and presentations which may integrate multiple standards. These grades reflect student mastery of standards after the learning activity is completed and count as 80% of each semester average.

**Formative grades** are assignments such as homework, class work, quizzes, drafts or portions of essays, projects, research papers, and presentations. They provide practice while learning. These assignments, observations, and conversations are used to inform both the teacher and student about the learning process and lead to potential success on summative assessments. They count as 20% of each semester average.

**Work habits** are behaviors that have the potential to increase academic achievement, promote lifelong learning, and foster personal accountability.

**Course Grade Calculation:**  
Course Average = 50% (First semester) + 50% (Second semester)

### Work Habits and Scoring 1: Does not meet; 2: Meets; 3: Exceeds (2 is the standard.)

Responsibility (RE) <i>The student adapts to classroom practices.</i>	Participation (PA) <i>The student pursues learning through active involvement.</i>	Assignment Completion (AC) <i>The student completes work by the designated time/date and according to instructions.</i>	Interpersonal Skills (IS) <i>The student interacts with others to create a positive learning environment.</i>
<b>1</b> Requires frequent redirection; strays off-task; disrupts learning environment; fails to follow class procedures.	<b>1</b> Disengages from the learning environment; responds only to teacher prompts.	<b>1</b> Fails to complete assignments or submit work; struggles to follow directions.	<b>1</b> Lacks flexibility when working with peers; isolates self.
<b>2</b> Is a self-starter; remains on-task; asks questions for clarification when needed; applies strategies for meeting learning goals; follows class procedures.	<b>2</b> Engages in activities and discussions.	<b>2</b> Produces completed work on a consistent basis by the designated time/date; follows directions.	<b>2</b> Works well with peers; listens and speaks respectfully; questions ideas rather than the person.
<b>3</b> Displays independent initiative; maximizes opportunities; solves problems.	<b>3</b> Leads others to participate; explores new class ideas and approaches.	<b>3</b> Demonstrates new applications and examples of standards.	<b>3</b> Adjusts to a variety of classroom roles; mediates; influences others to learn.

Course Average	Course Name (Course Number - Teacher)	Summative Grade	Formative Grade	Work Habits				Course Absences
				RE	PA	AC	IS	
<input type="text"/>	<b>Language Arts</b> Course Number - Teacher							
<input type="text"/>	<b>Mathematics</b> Course Number - Teacher							
<input type="text"/>	<b>Science</b> Course Number - Teacher							
<input type="text"/>	<b>Social Studies</b> Course Number - Teacher							
<input type="text"/>	<b>Spanish</b> Course Number - Teacher							
<input type="text"/>	<b>Computer Literacy</b> Course Number - Teacher							
<input type="text"/>	<b>Physical Ed 1</b> Course Number - Teacher							

Sample