

**FCSS Spanish I - Pacing Guide
2015-2016**

Unit	# wks	Content	Grammar and Structures	Standards	Suggested Resources and Summative Assessments	Cultural Enrichment
Unit 1- Hola ¿Qué tal? <i>Descubre</i> Unit 1 (pages: 1-38)	5	Greetings & Courtesies Self and others Alphabet Numbers 0-31 Basic school vocabulary Telling Time* Preliminary classroom instructions	Gender and number Noun/article agreement Definite and indefinite articles Subject pronouns Present tense of ser * Interrogatives	MLI.IP1A MLI.IP1G MLI.IP1H MLI.INT1C MLI.CCC1A MLI.CCC1C MLI.CCC3A MLI.CCC3B	See <i>ITSLearning</i> SLO pre-test will be administered.	Differences in greetings <i>Flash cultural</i> videos clips in <i>Descubre</i> (pg. 35)
Unit 2- En la Clase <i>Descubre</i> Unit 2 (pages: 39-76)	4	Calendar the date days of the week months seasons School related vocabulary personnel places courses Numbers 31-million Ordinal numbers	Present tense of regular -ar verbs Directional prepositions Present tense of estar Intro to gustar Forming questions Hay (with questions and responses) Contractions: al, del	MLI.IP1G MLI.P1B MLI.P2A MLI.CU1C MLI.CCC2A MLI.CCC1D *MLI.CCC4A *MLI.CCC4B *MLI.CCC5A *MLI.CCC5B	See <i>ITSLearning</i> *Current events sources	Spain <i>Flash cultural</i> video clips in <i>Descubre</i> (pgs. 74-75)
Unit 3- La Familia <i>Descubre</i> Unit 3 (pages: 77-114)	4	Family vocabulary Basic house vocabulary Descriptive adjectives (with ser) Colors Tener expressions	Present tense of regular -er, -ir verbs Present tense of tener, venir Tener +que+infinitive Adjective/noun agreement Possessive adjectives	MLI.INT1D MLI.P1B MLI.P1C MLI.CCC2B MLI.CCC3A MLI.CCC5A *MLI.CCC4A *MLI.CCC4B *MLI.CCC5A *MLI.CCC5B	See <i>ITSLearning</i> <i>Flash cultural</i> video clips in <i>Descubre</i> *Current events sources	Ecuador p.112 Surnames Birthday celebrations (<i>quinceañera</i>) Extended family
Unit 4- Las Vacaciones <i>Descubre</i> Unit 5 (pages 151-188)	3 + 1 wk for review & midterm	Basic geography vocabulary Weather Holidays & Celebrations Maps of Spanish-Speaking world	Present progressive ser vs. estar (contrasting) ir ir +a+infinitive Intro to direct object pronouns	MLI.IP1E MLI.IP1G MLI.INT1D MLI.P1C MLI.CCC1A MLI.CCC1D *MLI.CCC4A *MLI.CCC4B *MLI.CCC5A *MLI.CCC5B	See <i>ITSLearning</i> *Current events sources	Puerto Rico Perú (pgs. 185-187)

<p>Unit 5- La Comida</p> <p><i>Descubre</i> Unit 8 (pages 261-298)</p>	5	<p>Food & Restaurant vocabulary Food adjectives Meals</p>	<p>Stem changing verbs Review of ser vs. estar Indirect object pronouns gustar- like verbs</p>	<p>MLI.IP1A MLI.IP1B MLI.IP1C MLI.IP1E MLI.IP1F MLI.IP1G MLI.INT2B MLI.CU1B MLI.CCC2B *MLI.CCC4A *MLI.CCC4B *MLI.CCC5A *MLI.CCC5B</p>	<p>See <i>ITSLearning</i></p> <p>*Current events sources</p>	<p>Guatemala La comida Latina</p> <p><i>Flash cultural</i> Video clips in <i>Descubre</i> (pgs. 295-297)</p>
<p>Unit 6- Los Pasatiempos</p> <p><i>Descubre</i> Unit 4 (pages 115-150)</p>	4 1/2	<p>Sports Places in the city Pastimes</p>	<p>Review of ir Review stem changing verbs Irregular yo form verbs: (dar, ver, -go verbs) decir</p>	<p>MLI.IP1B MLI.IP1G MLI.INT1A MLI.P1A MLI.CCC1A MLI.CCC4A MLI.CCC4B MLI.CCC5A MLI.CCC5B MLI.CCC1D *MLI.CCC4A *MLI.CCC4B *MLI.CCC5A *MLI.CCC5B</p>	<p>See <i>ITSLearning</i></p> <p>*Current events sources</p>	<p>México El fútbol</p> <p><i>Flash cultural</i> video clips in <i>Descubre</i> (pgs. 142-148)</p>
<p>Unit 7- De Compras</p> <p><i>Descubre</i> Unit 6 (pages 189-224)</p>	4	<p>Clothing and shopping Descriptive adjective</p>	<p>Preterite of regular verbs Saber vs. conocer Review direct/indirect object pronouns Demonstrative adjectives</p>	<p>MLI.IP1B MLI.IP1F MLI.INT2B MLI.CU1A MLI.CU1C MLI.CCC2A *MLI.CCC4A *MLI.CCC4B *MLI.CCC5A *MLI.CCC5B</p>	<p>See <i>ITSLearning</i> SLO Post-test will be administered.</p> <p>*Current events sources</p>	<p>Cuba El Mercado (el regateo) (pgs. 216-222)</p>
<p>Unit 8- Reader/teacher choice</p>	3 +1 week review and for final	<p>“Las Aventuras de Miguelito” or “Pobre Ana”</p>	<p>Review of all Spanish 1 grammar</p>	<p>Review of all standards.</p>	<p>See <i>ITSLearning</i></p>	