## Strategic Approach: Technology Services

Leverage technology for all to increase student learning.

<table>
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<tr>
<th>Goals</th>
<th>Strategies</th>
<th>Evidence</th>
<th>Who is Responsible</th>
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</table>
| All students have equitable access to technology and use it to be actively engaged in learning. | - Work with district departments and schools to develop a system plan to transition to digital instructional resources and assessments  
- Invest in infrastructure and devices to support the transition  
- Continue implementation of students leveraging BYOT and district-provided equipment  
- Provide digital content for students, along with professional learning for staff that supports the integration of technology and the development of technology proficiency  
- Develop a communication plan for next generation teaching strategies to take maximize mobile learning  
- Work in partnership with parents, businesses and community agencies to further develop and provide technology resources for students in and outside of school | Technology Department  
- Support capacity  
- Infrastructure and access  
- Usage and effectiveness of technology resources  

Finance Department  
- Funding sources  

Academics and Accountability Offices  
- Professional Learning opportunities and participants  
- Digital content available to staff and students  

Communications Department  
- Partnerships and funding | Board of Education  
- Superintendent  
- Technology Department  
- Finance Department  
- Academics and Accountability Offices  
- Communications Department |

A technology-driven personalized learning environment is provided for all students that results in increased academic performance.  
- Identify and integrate learner types for all students in order to provide individualized instructional recommendations  
- Incorporate an Individual Learner Plan for each student  
- Redefine seat time / Carnegie unit policy to a student-centered approach allowing acceleration of content and courses  
- Usage reports for learning platforms  
- Student profile reports mapping learner types to resources | Technology Department  
- Usage reports for learning platforms  
- Student profile reports mapping learner types to resources  

Academics and Accountability Offices  
- CCRPI results  
- Digital content availability | Board of Education  
- Superintendent  
- Technology Department  
- Academics and Accountability Offices  
- School Administrators and Staff |
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<td>• Provide professional development to build capacity and enable a more personalized learning environment for students&lt;br&gt;• Create a personalized learning Community of Practice for teachers and administrators to collaborate and share instructional strategies and experiences</td>
<td>• Professional development opportunities (online and face-to-face)&lt;br&gt;• Policy changes</td>
<td>• School and district improvement plans&lt;br&gt;• Facilities Plan&lt;br&gt;&lt;br&gt;<strong>Academics and Accountability Offices</strong>&lt;br&gt;• GAPSS&lt;br&gt;• CCRPI results&lt;br&gt;• Classroom observations&lt;br&gt;&lt;br&gt;<strong>Technology Department</strong>&lt;br&gt;• Usage reports for learning platforms</td>
<td>• Technology Department&lt;br&gt;• Academics and Accountability Offices&lt;br&gt;• School and District Leadership</td>
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<td>Technology is integrated into all areas of the district to transform practices and improve efficiencies.</td>
<td>• Align technology implementations to support the district’s curriculum goals, including workforce development support and online learning&lt;br&gt;• Evaluate operational processes to eliminate unnecessary practices, and enact supportive policies to take advantage of existing or emerging technologies&lt;br&gt;• Formalize the review and recommendation process for purchased, district-created, and “harvested” open resources and assessments&lt;br&gt;• Implement online classroom observation tools to measure classroom use&lt;br&gt;• Infuse the 4 C’s and Georgia NETS standards with curriculum delivery to evaluate the skills and knowledge of students</td>
<td>• School and district improvement plans&lt;br&gt;• Facilities Plan&lt;br&gt;&lt;br&gt;<strong>Academics and Accountability Offices</strong>&lt;br&gt;• GAPSS&lt;br&gt;• CCRPI results&lt;br&gt;• Classroom observations&lt;br&gt;&lt;br&gt;<strong>Technology Department</strong>&lt;br&gt;• Usage reports for learning platforms</td>
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