


# FCS World Languages Pathway

Pathway of Focus	Seal Guidelines	Seal of Distinction Guidelines	Medallion Guidelines
	<ul style="list-style-type: none"> <li>✓ Completion of three courses in the same World Language subject area</li> </ul>	<ul style="list-style-type: none"> <li>✓ Completion of three courses in the same World Language subject area</li> <li>✓ Minimum 3.0 GPA</li> </ul>	<ul style="list-style-type: none"> <li>✓ Completion of three courses in the same World Language subject area</li> <li>✓ Minimum 3.0 GPA</li> <li>✓ Community Service Project related to World Language Subject Area.</li> <li>✓ Member of National Honor Society (NHS), Spanish National Honor Society (SNHS), French National Honor Society (FNHS), German National Honor Society (GNHS), or Latin National Honor Society (LHS)</li> <li>✓ Completion of a minimum of two Advanced Placement (AP), International Baccalaureate (IB), or Move On When Ready (MOWR) courses</li> </ul>

## DOE World Languages Seal Guidelines

DOE World Languages Seals	Seal Requirements
<p><b>Seal of Biliteracy</b></p>	<ul style="list-style-type: none"> <li>✓ ELA GPA of 3.0 or better</li> <li>✓ AP World Language Exam with a score of 4 or higher or:</li> <li>✓ IB World Language Exam (SL and HL only, not ab initio) with a score of 5 or higher <i>or if an AP or IB World Language course in the target language is not offered at the school:</i></li> <li>✓ Proficiency Test with minimum score from approved DOE list:  <a href="http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Curriculum-and-Instruction/Pages/Georgia%27s-Seal-of-Biliteracy.aspx">http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Curriculum-and-Instruction/Pages/Georgia%27s-Seal-of-Biliteracy.aspx</a> </li> </ul>
<p><b>International Skills Diploma Seal (NFHS and SFHS only)</b></p>	<ul style="list-style-type: none"> <li>✓ At least three credits in the same world language</li> <li>✓ At least four credits in International Focus courses (see approved IF course list from DOE)</li> <li>✓ At least four extracurricular activities and experiences with global themes and/or in global contexts (e.g. exchange programs, international and language clubs, travel abroad, etc.)</li> <li>✓ At least twenty hours of community service involving a global/cross-cultural public service project</li> <li>✓ Capstone presentation on the knowledge gained in the courses and activities</li> </ul>