Native American Internet Scavenger Hunt

Georgia Performance Standard: SS4H1: The student will describe how early Native American cultures developed in North America.

a. Locate where the American Indians settled with emphasis on Arctic (Inuit), Northwest (Kwakiutl), Plateau (Nez Perce), Southwest (Hopi), Plains (Pawnee), and Southeastern (Seminole).
b. Describe how the American Indians used their environment to obtain food, clothing, and shelter.

DIRECTIONS: Click on each hyperlink to read and find the answer to each question or statement.

Arctic (Inuit) Native Americans

1. By what name were the Inuit once called?

2. Where did the Inuit live?

3. When hunting, the Inuit built what type of homes?

4. Draw a picture of an igloo in the box below.

5. What materials were used by the Inuit to build their homes in the summer?
6. Watch the video "How to Build a Real Igloo" at Science Kids (2 minutes 54 seconds). How long does it take two Inuit to build an igloo?

7. The Inuit made clothing from what materials?

8. Name some of the animals that the Inuit hunted.

9. Go to National Geographic Kids. Play the 10 questions Blue Whales Trivia game. Which fact about blue whales did you find interesting?

10. Look at the map below. Color the country of Canada. Label the map with the country's name and the word "Inuit".

11. Watch the movie about Native Americans (3 minutes). Write three facts that you learned from the movie.

1. ________________________________________________________________

2. ________________________________________________________________

3. ________________________________________________________________

When you're finished, choose a game to play (leave that tab open). Set the time for 5 minutes on another page (and keep that tab open) You’ll have at least two tabs open at one time.
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DIRECTIONS: Click on each hyperlink to read and find the answer to each question or statement.

Northwest (Kwakiutl) Native Americans

1. Where do the Kwakiutl live?

2. What materials were used to make the Kwakiutl homes?

3. These houses could be about _____ feet long and _____ feet wide.

4. Draw a Kwakiutl home in the box below.

5. The Kwakiutl fished and hunted. Name three animals from the ocean and three from the land that these Native Americans ate.
   Animals from ocean:
   Animals from land:

6. Watch the video “Grizzly Bears Catching Salmon” (1 minute 28 seconds). Then use a sheet of notebook paper to draw a salmon.
7. What type of clothing did the men wear in the winter? The women?

8. The Native Americans of the Northwest believed that the Kachina doll represented a spirit. Draw the eagle Kachina doll below.

9. Look at the map below. Color the province of British Columbia, Canada. Label with the name of the province, country name, and the word "Kwakiutl".

10. Watch the video about totem poles (3 minutes 39 seconds). Draw a totem pole below.
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a. Locate where the American Indians settled with emphasis on Arctic (Inuit), Northwest (Kwakiutl), Plateau (Nez Perce), Southwest (Hopi), Plains (Pawnee), and Southeastern (Seminole).

b. Describe how the American Indians used their environment to obtain food, clothing, and shelter.

DIRECTIONS: Click on each hyperlink to read and find the answer to each question or statement.

Plateau (Nez Perce) Native Americans

1. Where did the Nez Perce live?

2. What type of home did the Nez Perce build when not traveling to hunt?

3. What type of home did the Nez Perce use when hunting buffalo?

4. Draw a picture of the two types of homes of the Nez Perce in the boxes below. Label each.

5. Name 5 or more things that the Nez Perce ate?

6. Move your mouse over the picture of the buffalo to find out how Native Americans used different parts of this animal. How were the brains used? How was the buffalo's poop used? Name another part of the buffalo and one way it was used.
7. What did the Nez Perce men wear? The women?
   Men:  
   Women:  

8. Look at the map below. Color the states of Idaho, Oregon, and Washington. (Draw an arrow pointing to each state, then write the answers by the arrows. That way you don’t have to write teeny-tiny inside the map.)

9. Go to Fun Trivia. Answer the 25 questions in this online game about the Nez Perce.

When you’re finished, choose a game to play (leave that tab open). Set the time for 5 minutes on another page (and keep that tab open) You’ll have at least two tabs open at one time.
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a. Locate where the American Indians settled with emphasis on Arctic (Inuit), Northwest (Kwakiutl), Plateau (Nez Perce), Southwest (Hopi), Plains (Pawnee), and Southeastern (Seminole).

b. Describe how the American Indians used their environment to obtain food, clothing, and shelter.

DIRECTIONS: Click on each hyperlink to read and find the answer to each question or statement.

Southwest (Hopi) Native Americans

1. Where did the Hopi once live?

2. What type of home did the Hopi use?

3. Draw a picture of the home that the Hopi used in the box below.

4. The Hopi’s home long ago could be compared to what type of home today?

5. What clothing did the Hopi men and women wear?

6. The Hopi were farmers, hunters, and gatherers. What did they eat?
7. Look at the map below. Color the northwestern part of the state of Arizona. Label with the name of the state, capital city, and the name “Hopi”. (Draw an arrow pointing to the state, then write the answers by the arrow. That way you don’t have to write teeny-tiny inside the map.)

8. Take this online quiz about Native Americans in general of 10 questions. Write your score below.

When you’re finished, choose a game to play (leave that tab open). Set the time for 5 minutes on another page (and keep that tab open). You’ll have at least two tabs open at one time.
Native American Internet Scavenger Hunt

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a. Locate where the American Indians settled with emphasis on Arctic (Inuit), Northwest (Kwakiutl), Plateau (Nez Perce), Southwest (Hopi), Plains (Pawnee), and Southeastern (Seminole).
b. Describe how the American Indians used their environment to obtain food, clothing, and shelter.

DIRECTIONS: Click on each hyperlink to read and find the answer to each question or statement.

Plains (Pawnee) Native Americans

1. Where did the Pawnee once live?

2. In what type of home did the Pawnee live?

3. Draw a picture of the home that the Pawnee used in the box below.

4. What clothing did the Pawnee wear?

5. What food did the Pawnee eat?

6. Find out what your name would be if you were a Native American. Click on MALE or FEMALE. Then type your first name then your last name. Click on the word SUBMIT. Write your Native American name below.
7. Look at the map below. Color the states Kansas and Nebraska. Label them with the name of the state, capital city, and the name “Pawnee”. (Draw an arrow pointing to the states, then write the answers by the arrow. That way you don’t have to write teeny-tiny inside the map.)

8. Watch the video about the Plains Indians (3 minutes 54 seconds). Write three facts that you learned from the video.

1. __________________________________________________________
2. ______________________________________________________________________
3. ______________________________________________________________________

When you’re finished, choose a game to play (leave that tab open). Set the time for 5 minutes on another page (and keep that tab open). You’ll have at least two tabs open at one time.
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Georgia Performance Standard: SS4H1: The student will describe how early Native American cultures developed in North America.

a. Locate where the American Indians settled with emphasis on Arctic (Inuit), Northwest (Kwakiutl), Plateau (Nez Perce), Southwest (Hopi), Plains (Pawnee), and Southeastern (Seminole).
b. Describe how the American Indians used their environment to obtain food, clothing, and shelter.

DIRECTIONS: Click on each hyperlink to read and find the answer to each question or statement.

Southeastern (Seminole) Native Americans

1. Where did the Seminole live long ago?

2. What type of home did the Seminole build?

3. Draw a picture of the home that the Seminole used in the box below.

4. What foods did the Seminole eat?

5. What clothing did the Seminole wear?
6. Look at the map below. Color the state of Florida, write its capital city, and then label it with the word “Seminole”. (Draw an arrow pointing to the state, then write the answers by the arrow. That way you don’t have to write teeny-tiny inside the map.)

[Map of the United States]

7. Watch the first 2 minutes of the video about the Seminole Indians. Write three facts that you learned from the video.

1. ______________________________________________________________________
2. ______________________________________________________________________
3. ______________________________________________________________________

When you’re finished, choose a game to play (leave that tab open). Set the time for 5 minutes on another page (and keep that tab open). You’ll have at least two tabs open at one time.
Online quiz with 56 questions. Although this quiz has a few tribes that differ from Georgia standards, you can generalize and discuss the region in which they lived. 
http://library.thinkquest.org/J0110072/test/quiz.htm

A guided online story and questions from Britannica.

Dare to Compare is a great site that provides online quizzes for different grade levels. You choose the grade level, subject, and number of questions.

Study Ladder requires you to register for this FREE online quiz program. You create your class, enter the names of your students, and select the subject and level.
Native American Internet Scavenger Hunt

Georgia Performance Standard: SS4H1: The student will describe how early Native American cultures developed in North America.

c. Locate where the American Indians settled with emphasis on Arctic (Inuit), Northwest (Kwakiutl), Plateau (Nez Perce), Southwest (Hopi), Plains (Pawnee), and Southeastern (Seminole).

d. Describe how the American Indians used their environment to obtain food, clothing, and shelter.

DIRECTIONS: Click on each hyperlink to read and find the answer to each question or statement.

Arctic (Inuit) Native Americans

12. By what name were the Inuit once called?
   Eskimo

13. Where did the Inuit live?
   Canada and other Arctic regions

14. When hunting, the Inuit built what type of homes?
   Igloos

15. Draw a picture of an igloo in the box below.

16. What materials were used by the Inuit to build their homes in the summer?
   Animal skins supported by sticks or whale ribs
17. Watch the video “How to Build a Real Igloo” at Science Kids (2 minutes 54 seconds). How long does it take two Inuit to build an igloo?

30 minutes

18. The Inuit made clothing from what materials?
Animal hides, furs, quills, feathers, and even trees

19. Name some of the animals that the Inuit hunted.
Caribou, bison, whale

20. Go to National Geographic Kids. Play the 10 questions Blue Whales Trivia game. Which fact about blue whales did you find interesting?
Answers vary

21. Look at the map below. Color the country of Canada. Label the map with the country’s name and the word “Inuit”.

![Map of Canada](image)

22. Watch the movie about Native Americans (3 minutes). Write three facts that you learned from the movie.

1. ______________________________________________________________

2. ______________________________________________________________

3. ______________________________________________________________

When you’re finished, choose a game to play (leave that tab open). Set the time for 5 minutes on another page (and keep that tab open). You’ll have at least two tabs open at one time.
Native American Internet Scavenger Hunt

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c. Locate where the American Indians settled with emphasis on Arctic (Inuit), Northwest (Kwakiutl), Plateau (Nez Perce), Southwest (Hopi), Plains (Pawnee), and Southeastern (Seminole).
d. Describe how the American Indians used their environment to obtain food, clothing, and shelter.

DIRECTIONS: Click on each hyperlink to read and find the answer to each question or statement.

Northwest (Kwakiutl) Native Americans

11. Where do the Kwakiutl live?
   British Columbia, Canada

12. What materials were used to make the Kwakiutl homes?
   Cedar boards (planks), bark

13. These houses could be about ____ feet long and ____ feet wide.
   About 100 feet long; 25 feet wide

14. Draw a Kwakiutl home in the box below.

15. The Kwakiutl fished and hunted. Name three animals from the ocean and three from the land that these Native Americans ate.
   Animals from ocean: salmon, seals, sea otters, whales, shellfish
   Animals from land: rabbits, elk, arctic fox, birds
16. Watch the video “Grizzly Bears Catching Salmon” (1 minute 28 seconds). Then use a sheet of notebook paper to draw a salmon. (See drawing of salmon on sheet of notebook paper)

17. What type of clothing did the men wear in the winter? The women? Men and women wore knee-length tunics, long cloaks of shredded cedar bark, and moccasins on their feet.

18. The Native Americans of the Northwest believed that the Kachina doll represented a spirit. Draw the eagle Kachina doll below.

19. Look at the map below. Color the province of British Columbia, Canada. Label with the name of the province, country name, and the word “Kwakiutl”.

20. Watch the video about totem poles (3 minutes 39 seconds). Draw a totem pole below.
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c. Locate where the American Indians settled with emphasis on Arctic (Inuit), Northwest (Kwakiutl), Plateau (Nez Perce), Southwest (Hopi), Plains (Pawnee), and Southeastern (Seminole).
d. Describe how the American Indians used their environment to obtain food, clothing, and shelter.

DIRECTIONS: Click on each hyperlink to read and find the answer to each question or statement.

Plateau (Nez Perce) Native Americans

9. Where did the Nez Perce live?
   Idaho, Oregon, and the state of Washington

10. What type of home did the Nez Perce build when not traveling to hunt?
    Earth houses

11. What type of home did the Nez Perce use when hunting buffalo?
    Tipis or teepees

12. Draw a picture of the two types of homes of the Nez Perce in the boxes below. Label each.

13. Name 5 or more things that the Nez Perce ate?
    Salmon, other fish; buffalo, deer, elk, other game; roots, fruits, nuts, seeds
14. Move your mouse over the picture of the buffalo to find out how Native Americans used different parts of this animal. How were the brains used? How was the buffalo’s poop used? Name another part of the buffalo and one way it was used.

Brains were used to toughen the hide of the buffalo for leather. The poop was used as fuel for cooking fires. *Answers will vary on the last direction.*

15. What did the Nez Perce men wore? The women?
   Men: breech cloths with leather leggings and buckskin shirts
   Women: long deerskin dresses

16. Look at the map below. Color the states of Idaho, Oregon, and Washington. (Draw an arrow pointing to each state, then write the answers by the arrows. That way you don't have to write teeny-tiny inside the map.)

10. Go to Fun Trivia. Answer the 25 questions in this online game about the Nez Perce.

When you’re finished, choose a game to play (leave that tab open). Set the time for 5 minutes on another page (and keep that tab open) You’ll have at least two tabs open at one time.
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d. Describe how the American Indians used their environment to obtain food, clothing, and shelter.

DIRECTIONS: Click on each hyperlink to read and find the answer to each question or statement.

Southwest (Hopi) Native Americans

9. Where did the Hopi once live?  
   Northwestern Arizona

10. What type of home did the Hopi use?  
    Adobe houses

11. Draw a picture of the home that the Hopi used in the box below.

12. The Hopi’s home long ago could be compared to what type of home today?  
    An apartment

13. What clothing did the Hopi men and women wear?  
    Men wore fur or buckskin loincloths. Later on men wore shirts and loose cotton pants. Women wore a long black gown with a gold stripe around the waist.

14. The Hopi were farmers, hunters, and gatherers. What did they eat?  
    Corn, beans, squash, turkeys, deer, antelope, small game, nuts, fruits, and herbs
15. Look at the map below. Color the northwestern part of the state of Arizona. Label with the name of the state, capital city, and the name “Hopi”. (Draw an arrow pointing to the state, then write the answers by the arrow. That way you don't have to write teeny-tiny inside the map.)

16. Take this online quiz about Native Americans in general of 10 questions. Write your score below.

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d. Describe how the American Indians used their environment to obtain food, clothing, and shelter.

DIRECTIONS: Click on each hyperlink to read and find the answer to each question or statement.

Plains (Pawnee) Native Americans

9. Where did the Pawnee once live?
   Nebraska and Kansas. Later they were forcibly moved to Oklahoma in the 1800’s.

10. In what type of home did the Pawnee live?
    Round earthen lodges and tepees (tipis) when hunting

11. Draw a picture of the home that the Pawnee used in the box below.

12. What clothing did the Pawnee wear?
    Men wore fringed buckskin shirts, breechcloths, and leggings. Women wore long fringed dresses with wide belts.

13. What food did the Pawnee eat?
    They hunted buffalo and other animals, ate fish and birds, and ate corn.
14. Find out what your name would be if you were a Native American. Click on MALE or FEMALE. Then type your first name then your last name. Click on the word SUBMIT. Write your Native American name below.

15. Look at the map below. Color the states Kansas and Nebraska. Label them with the name of the state, capital city, and the name “Pawnee”. (Draw an arrow pointing to the states, then write the answers by the arrow. That way you don’t have to write teeny-tiny inside the map.)

16. Watch the video about the Plains Indians (3 minutes 54 seconds). Write three facts that you learned from the video.

1. ____________________________________

2. ______________________________________________________________________

3. ______________________________________________________________________

When you’re finished, choose a game to play (leave that tab open). Set the time for 5 minutes on another page (and keep that tab open). You’ll have at least two tabs open at one time.
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DIRECTIONS: Click on each hyperlink to read and find the answer to each question or statement.

Southeastern (Seminole) Native Americans

8. Where did the Seminole live long ago?
   Florida

9. What type of home did the Seminole build?
   Chickees—made from wood and plaster with thatched roofs

10. Draw a picture of the home that the Seminole used in the box below.

11. What foods did the Seminole eat?
   Fish, otter, raccoon, bobcat, turtle, alligator, birds, deer
   Pineapple, mango, oranges, guava, mulberries
   Pumpkins, pawpaw, corn

12. What clothing did the Seminole wear?
   Women wore long skirts and short blouses. They also wear glass bead necklaces which they never took off and added more as they got older.
   Men wore long shirts with a belt and a turban on their heads. In the winter, they might choose to wear moccasins.
13. Look at the map below. Color the state of Florida, write its capital city, and then label it with the word “Seminole”. (Draw an arrow pointing to the state, then write the answers by the arrow. That way you don’t have to write teeny-tiny inside the map.)

14. Watch the first 2 minutes of the video about the Seminole Indians. Write three facts that you learned from the video.

1. ______________________________________________________________________
2. ______________________________________________________________________
3. ______________________________________________________________________

When you're finished, choose a game to play (leave that tab open). Set the time for 5 minutes on another page (and keep that tab open). You’ll have at least two tabs open at one time.
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