



6. Watch the video "How to Build a Real Igloo" at [Science Kids](#) (2 minutes 54 seconds). How long does it take two Inuit to build an igloo?
7. The Inuit made clothing from what [materials](#)?
8. Name some of the [animals](#) that the Inuit hunted.
9. Go to [National Geographic Kids](#). Play the 10 questions Blue Whales Trivia game. Which fact about blue whales did you find interesting?
10. Look at the map below. Color the [country of Canada](#). Label the map with the country's name and the word "Inuit".



11. Watch the movie about [Native Americans](#) (3 minutes). Write three facts that you learned from the movie.
  1. \_\_\_\_\_
  2. \_\_\_\_\_
  3. \_\_\_\_\_

When you're finished, [choose a game](#) to play (leave that tab open). Set the time for [5 minutes](#) on another page (and keep that tab open) You'll have at least two tabs open at one time.

## Native American Internet Scavenger Hunt

**Georgia Performance Standard: SS4H1:** *The student will describe how early Native American cultures developed in North America.*

- a. *Locate where the American Indians settled with emphasis on Arctic (Inuit), Northwest (Kwakiutl), Plateau (Nez Perce), Southwest (Hopi), Plains (Pawnee), and Southeastern (Seminole).*
- b. *Describe how the American Indians used their environment to obtain food, clothing, and shelter.*

**DIRECTIONS:** Click on each hyperlink to read and find the answer to each question or statement.

### Northwest (Kwakiutl) Native Americans

1. Where do the Kwakiutl [live](#)?
2. What [materials](#) were used to make the Kwakiutl homes?
3. These [houses](#) could be about \_\_\_\_\_ feet long and \_\_\_\_\_ feet wide.
4. Draw a [Kwakiutl home](#) in the box below.



5. The Kwakiutl [fished and hunted](#). Name three animals from the ocean and three from the land that these Native Americans ate.  
Animals from ocean:  
Animals from land:
6. Watch the video "[Grizzly Bears Catching Salmon](#)" (1 minute 28 seconds). Then use a sheet of notebook paper to draw a [salmon](#).

7. What type of [clothing](#) did the men wear in the winter? The women?

8. The Native Americans of the Northwest believed that the Kachina doll represented a spirit. Draw the eagle [Kachina](#) doll below.



9. Look at the map below. Color the province of [British Columbia, Canada](#). Label with the name of the province, country name, and the word "Kwakiutl".



10. Watch the video about [totem poles](#) (3 minutes 39 seconds). Draw a totem pole below.

## Native American Internet Scavenger Hunt

**Georgia Performance Standard: SS4H1:** *The student will describe how early Native American cultures developed in North America.*

- a. *Locate where the American Indians settled with emphasis on Arctic (Inuit), Northwest (Kwakiutl), Plateau (Nez Perce), Southwest (Hopi), Plains (Pawnee), and Southeastern (Seminole).*
- b. *Describe how the American Indians used their environment to obtain food, clothing, and shelter.*

**DIRECTIONS:** Click on each hyperlink to read and find the answer to each question or statement.

### Plateau (Nez Perce) Native Americans

1. Where did the Nez Perce [live](#)?
2. What type of [home](#) did the Nez Perce build when not traveling to hunt?
3. What type of home did the Nez Perce use [when hunting buffalo](#)?
4. Draw a picture of the [two types of homes](#) of the Nez Perce in the boxes below. Label each.



5. Name 5 or more things that the [Nez Perce ate](#)?
6. Move your mouse over the [picture of the buffalo](#) to find out how Native Americans used different parts of this animal. ·How were the brains used? ·How was the buffalo's poop used? ·Name another part of the buffalo and one way it was used.

7. What did the [Nez Perce](#) men wear? The women?

Men:

Women:

8. Look at the map below. Color the states of [Idaho, Oregon, and Washington](#). (Draw an arrow pointing to each state, then write the answers by the arrows. That way you don't have to write *teeny-tiny* inside the map.)



9. Go to [Fun Trivia](#). Answer the 25 questions in this online game about the Nez Perce.

When you're finished, [choose a game](#) to play (leave that tab open). Set the time for [5 minutes](#) on another page (and keep that tab open) You'll have at least two tabs open at one time.

## Native American Internet Scavenger Hunt

**Georgia Performance Standard: SS4H1:** *The student will describe how early Native American cultures developed in North America.*

- a. *Locate where the American Indians settled with emphasis on Arctic (Inuit), Northwest (Kwakiutl), Plateau (Nez Perce), Southwest (Hopi), Plains (Pawnee), and Southeastern (Seminole).*
- b. *Describe how the American Indians used their environment to obtain food, clothing, and shelter.*

**DIRECTIONS:** Click on each hyperlink to read and find the answer to each question or statement.

### Southwest (Hopi) Native Americans

1. Where did the Hopi once [live](#)?
2. What type of [home](#) did the Hopi use?
3. Draw a [picture of the home](#) that the Hopi used in the box below.



4. The Hopi's home long ago could be [compared](#) to what type of home today?
5. What clothing did the Hopi men and women [wear](#)?
6. The Hopi were [farmers, hunters, and gatherers](#). What did they eat?

7. Look at the map below. Color the northwestern part of the state of [Arizona](#). Label with the name of the state, capital city, and the name "Hopi". (Draw an arrow pointing to the state, then write the answers by the arrow. That way you don't have to write *teeny-tiny* inside the map.)



8. Take this [online quiz](#) about Native Americans in general of 10 questions. Write your score below.

When you're finished, [choose a game](#) to play (leave that tab open). Set the time for [5 minutes](#) on another page (and keep that tab open). You'll have at least two tabs open at one time.

Name \_\_\_\_\_ Date \_\_\_\_\_

## Native American Internet Scavenger Hunt

**Georgia Performance Standard: SS4H1: The student will describe how early Native American cultures developed in North America.**

- a. Locate where the American Indians settled with emphasis on Arctic (Inuit), Northwest (Kwakiutl), Plateau (Nez Perce), Southwest (Hopi), Plains (Pawnee), and Southeastern (Seminole).
- b. Describe how the American Indians used their environment to obtain food, clothing, and shelter.

**DIRECTIONS:** Click on each hyperlink to read and find the answer to each question or statement.

### Plains (Pawnee) Native Americans

1. Where did the Pawnee once [live](#)?
2. In what type of [home](#) did the Pawnee live?
3. Draw a picture of the home that the [Pawnee](#) used in the box below.



4. What [clothing](#) did the Pawnee wear?
5. What [food](#) did the Pawnee eat?
6. Find out what your [name](#) would be if you were a Native American. Click on MALE or FEMALE. Then type your first name then your last name. Click on the word SUBMIT. Write your Native American name below.

7. Look at the map below. Color the states [Kansas and Nebraska](#). Label them with the name of the state, capital city, and the name "Pawnee". (Draw an arrow pointing to the states, then write the answers by the arrow. That way you don't have to write *teeny-tiny* inside the map.)



8. Watch the video about the [Plains Indians](#) (3 minutes 54 seconds). Write three facts that you learned from the video.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

When you're finished, [choose a game](#) to play (leave that tab open). Set the time for [5 minutes](#) on another page (and keep that tab open). You'll have at least two tabs open at one time.

## Native American Internet Scavenger Hunt

**Georgia Performance Standard: SS4H1: The student will describe how early Native American cultures developed in North America.**

- a. Locate where the American Indians settled with emphasis on Arctic (Inuit), Northwest (Kwakiutl), Plateau (Nez Perce), Southwest (Hopi), Plains (Pawnee), and Southeastern (Seminole).
- b. Describe how the American Indians used their environment to obtain food, clothing, and shelter.

**DIRECTIONS:** Click on each hyperlink to read and find the answer to each question or statement.

### Southeastern (Seminole) Native Americans

1. Where did the Seminole [live](#) long ago?
2. What type of [home](#) did the Seminole build?
3. Draw a [picture of the home](#) that the Seminole used in the box below.



4. What [foods](#) did the Seminole eat?
5. What [clothing](#) did the Seminole wear?

6. Look at the map below. Color the [state of Florida](#), write its capital city, and then label it with the word "Seminole". (Draw an arrow pointing to the state, then write the answers by the arrow. That way you don't have to write *teeny-tiny* inside the map.)



7. Watch **the first 2 minutes** of the video about the [Seminole Indians](#). Write three facts that you learned from the video.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

When you're finished, [choose a game](#) to play (leave that tab open). Set the time for [5 minutes](#) on another page (and keep that tab open). You'll have at least two tabs open at one time.



Teachers: Additional hyperlinks that you may choose to do as a whole group include:

Online quiz with 56 questions. Although this quiz has a few tribes that differ from *Georgia* standards, you can generalize and discuss the region in which they lived.

<http://library.thinkquest.org/J0110072/test/quiz.htm>

A guided online story and questions from [Britannica](#).

[Dare to Compare](#) is a great site that provides online quizzes for different grade levels. You choose the grade level, subject, and number of questions.

[Study Ladder](#) requires you to register for this FREE online quiz program. You create your class, enter the names of your students, and select the subject and level.

Name \_\_\_\_\_ Date \_\_\_\_\_

## Native American Internet Scavenger Hunt

**Georgia Performance Standard: SS4H1: The student will describe how early Native American cultures developed in North America.**

- c. Locate where the American Indians settled with emphasis on Arctic (Inuit), Northwest (Kwakiutl), Plateau (Nez Perce), Southwest (Hopi), Plains (Pawnee), and Southeastern (Seminole).**
- d. Describe how the American Indians used their environment to obtain food, clothing, and shelter.**

**DIRECTIONS: Click on each hyperlink to read and find the answer to each question or statement.**

### Arctic (Inuit) Native Americans

- 12. By what [name](#) were the Inuit once called?**

**Eskimo**

- 13. Where did the Inuit [live](#)?**

**Canada and other Arctic regions**

- 14. When hunting, the Inuit built what type of [homes](#)?**

**Igloos**

- 15. [Draw a picture](#) of an igloo in the box below.**



- 16. What [materials](#) were used by the Inuit to build their homes in the summer?**

**Animal skins supported by sticks or whale ribs**

17. Watch the video “How to Build a Real Igloo” at [Science Kids](#) (2 minutes 54 seconds). How long does it take two Inuit to build an igloo?  
**30 minutes**

18. The Inuit made clothing from what [materials](#)?  
**Animal hides, furs, quills, feathers, and even trees**

19. Name some of the [animals](#) that the Inuit hunted.  
**Caribou, bison, whale**

20. Go to [National Geographic Kids](#). Play the 10 questions Blue Whales Trivia game. Which fact about blue whales did you find interesting?  
**Answers vary**

21. Look at the map below. Color the [country of Canada](#). Label the map with the country’s name and the word “Inuit”.



22. Watch the movie about [Native Americans](#) (3 minutes). Write three facts that you learned from the movie.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

When you’re finished, [choose a game](#) to play (leave that tab open). Set the time for [5 minutes](#) on another page (and keep that tab open) You’ll have at least two tabs open at one time.

Name \_\_\_\_\_ Date \_\_\_\_\_

## Native American Internet Scavenger Hunt

**Georgia Performance Standard: SS4H1: The student will describe how early Native American cultures developed in North America.**

- c. Locate where the American Indians settled with emphasis on Arctic (Inuit), Northwest (Kwakiutl), Plateau (Nez Perce), Southwest (Hopi), Plains (Pawnee), and Southeastern (Seminole).**
- d. Describe how the American Indians used their environment to obtain food, clothing, and shelter.**

**DIRECTIONS: Click on each hyperlink to read and find the answer to each question or statement.**

### Northwest (Kwakiutl) Native Americans

- 11. Where do the Kwakiutl [live](#)?**  
**British Columbia, Canada**
- 12. What [materials](#) were used to make the Kwakiutl homes?**  
**Cedar boards (planks), bark**
- 13. These [houses](#) could be about \_\_\_\_\_ feet long and \_\_\_\_\_ feet wide.**  
**About 100 feet long; 25 feet wide**
- 14. Draw a [Kwakiutl home](#) in the box below.**



- 15. The Kwakiutl [fished and hunted](#). Name three animals from the ocean and three from the land that these Native Americans ate.**  
**Animals from ocean: salmon, seals, sea otters, whales, shellfish**  
**Animals from land: rabbits, elk, arctic fox, birds**

16. Watch the video "[Grizzly Bears Catching Salmon](#)" (1 minute 28 seconds). Then use a sheet of notebook paper to draw a [salmon](#).  
(See drawing of salmon on sheet of notebook paper)

17. What type of [clothing](#) did the men wear in the winter? The women?  
Men and women wore knee-length tunics, long cloaks of shredded cedar bark, and moccasins on their feet.

18. The Native Americans of the Northwest believed that the Kachina doll represented a spirit. Draw the eagle [Kachina](#) doll below.



19. Look at the map below. Color the province of [British Columbia, Canada](#). Label with the name of the province, country name, and the word "Kwakiutl".



20. Watch the video about [totem poles](#) (3 minutes 39 seconds). Draw a totem pole below.

Name \_\_\_\_\_ Date \_\_\_\_\_

## Native American Internet Scavenger Hunt

**Georgia Performance Standard: SS4H1: The student will describe how early Native American cultures developed in North America.**

- c. Locate where the American Indians settled with emphasis on Arctic (Inuit), Northwest (Kwakiutl), Plateau (Nez Perce), Southwest (Hopi), Plains (Pawnee), and Southeastern (Seminole).**
- d. Describe how the American Indians used their environment to obtain food, clothing, and shelter.**

**DIRECTIONS: Click on each hyperlink to read and find the answer to each question or statement.**

### Plateau (Nez Perce) Native Americans

- 9. Where did the Nez Perce [live](#)?**  
**Idaho, Oregon, and the state of Washington**
- 10. What type of [home](#) did the Nez Perce build when not traveling to hunt?**  
**Earth houses**
- 11. What type of home did the Nez Perce use [when hunting buffalo](#)?**  
**Tipis or teepees**
- 12. Draw a picture of the [two types of homes](#) of the Nez Perce in the boxes below. Label each.**



- 13. Name 5 or more things that the [Nez Perce ate](#)?**  
**Salmon, other fish; buffalo, deer, elk, other game; roots, fruits, nuts, seeds**

14. Move your mouse over the [picture of the buffalo](#) to find out how Native Americans used different parts of this animal. ·How were the brains used? ·How was the buffalo's poop used? ·Name another part of the buffalo and one way it was used.

**Brains were used to toughen the hide of the buffalo for leather. The poop was used as fuel for cooking fires. Answers will vary on the last direction.**

15. What did the [Nez Perce](#) men wore? The women?

**Men: breech cloths with leather leggings and buckskin shirts**

**Women: long**

**deerskin dresses**

16. Look at the map below. Color the states of [Idaho, Oregon, and Washington](#). (Draw an arrow pointing to each state, then write the answers by the arrows. That way you don't have to write *teeny-tiny* inside the map.)



10. Go to [Fun Trivia](#). Answer the 25 questions in this online game about the Nez Perce.

When you're finished, [choose a game](#) to play (leave that tab open). Set the time for [5 minutes](#) on another page (and keep that tab open) You'll have at least two tabs open at one time.

Name \_\_\_\_\_ Date \_\_\_\_\_

# Native American Internet Scavenger Hunt

**Georgia Performance Standard: SS4H1: The student will describe how early Native American cultures developed in North America.**

- c. Locate where the American Indians settled with emphasis on Arctic (Inuit), Northwest (Kwakiutl), Plateau (Nez Perce), Southwest (Hopi), Plains (Pawnee), and Southeastern (Seminole).**
- d. Describe how the American Indians used their environment to obtain food, clothing, and shelter.**

**DIRECTIONS: Click on each hyperlink to read and find the answer to each question or statement.**

## Southwest (Hopi) Native Americans

**9. Where did the Hopi once [live](#)?**

**Northwestern Arizona**

**10. What type of [home](#) did the Hopi use?**

**Adobe houses**

**11. Draw a [picture of the home](#) that the Hopi used in the box below.**



**12. The Hopi's home long ago could be [compared](#) to what type of home today?**

**An apartment**

**13. What clothing did the Hopi men and women [wear](#)?**

**Men wore fur or buckskin loincloths. Later on men wore shirts and loose cotton pants. Women wore a long black gown with a gold stripe around the waist.**

**14. The Hopi were [farmers, hunters, and gatherers](#). What did they eat?**

**Corn, beans, squash, turkeys, deer, antelope, small game, nuts, fruits, and herbs**

15. Look at the map below. Color the northwestern part of the state of [Arizona](#). Label with the name of the state, capital city, and the name “Hopi”. (Draw an arrow pointing to the state, then write the answers by the arrow. That way you don’t have to write *teeny-tiny* inside the map.)



16. Take this [online quiz](#) about Native Americans in general of 10 questions. Write your score below.

When you’re finished, [choose a game](#) to play (leave that tab open). Set the time for [5 minutes](#) on another page (and keep that tab open). You’ll have at least two tabs open at one time.

Name \_\_\_\_\_ Date \_\_\_\_\_

# Native American Internet Scavenger Hunt

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- d. Describe how the American Indians used their environment to obtain food, clothing, and shelter.**

**DIRECTIONS: Click on each hyperlink to read and find the answer to each question or statement.**

## Plains (Pawnee) Native Americans

**9. Where did the Pawnee once live?**

**Nebraska and Kansas. Later they were forcibly moved to Oklahoma in the 1800's.**

**10. In what type of home did the Pawnee live?**

**Round earthen lodges and tepees (tipis) when hunting**

**11. Draw a picture of the home that the Pawnee used in the box below.**



**12. What clothing did the Pawnee wear?**

**Men wore fringed buckskin shirts, breechcloths, and leggings. Women wore long fringed dresses with wide belts.**

**13. What food did the Pawnee eat?**

**They hunted buffalo and other animals, ate fish and birds, and ate corn.**

14. Find out what your [name](#) would be if you were a Native American. Click on **MALE** or **FEMALE**. Then type your first name then your last name. Click on the word **SUBMIT**. Write your Native American name below.

15. Look at the map below. Color the states [Kansas and Nebraska](#). Label them with the name of the state, capital city, and the name "Pawnee". (Draw an arrow pointing to the states, then write the answers by the arrow. That way you don't have to write *teeny-tiny* inside the map.)



16. Watch the video about the [Plains Indians](#) (3 minutes 54 seconds). Write three facts that you learned from the video.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

When you're finished, [choose a game](#) to play (leave that tab open). Set the time for [5 minutes](#) on another page (and keep that tab open). You'll have at least two tabs open at one time.

# Native American Internet Scavenger Hunt

**Georgia Performance Standard: SS4H1: The student will describe how early Native American cultures developed in North America.**

- c. Locate where the American Indians settled with emphasis on Arctic (Inuit), Northwest (Kwakiutl), Plateau (Nez Perce), Southwest (Hopi), Plains (Pawnee), and Southeastern (Seminole).**
- d. Describe how the American Indians used their environment to obtain food, clothing, and shelter.**

**DIRECTIONS: Click on each hyperlink to read and find the answer to each question or statement.**

## Southeastern (Seminole) Native Americans

**8. Where did the Seminole [live](#) long ago?**

**Florida**

**9. What type of [home](#) did the Seminole build?**

**Chickees—made from wood and plaster with thatched roofs**

**10. Draw a [picture of the home](#) that the Seminole used in the box below.**



**11. What [foods](#) did the Seminole eat?**

**Fish, otter, raccoon, bobcat, turtle, alligator, birds, deer**

**Pineapple, mango, oranges, guava, mulberries**

**Pumpkins, pawpaw, corn**

**12. What [clothing](#) did the Seminole wear?**

**Women wore long skirts and short blouses. They also wear glass bead necklaces which they never took off and added more as they got older.**

**Men wore long shirts with a belt and a turban on their heads. In the winter, they might choose to wear moccasins.**

13. Look at the map below. Color the [state of Florida](#), write its capital city, and then label it with the word “Seminoles”. (Draw an arrow pointing to the state, then write the answers by the arrow. That way you don’t have to write *teeny-tiny* inside the map.)



14. Watch the first 2 minutes of the video about the [Seminoles](#). Write three facts that you learned from the video.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

When you’re finished, [choose a game](#) to play (leave that tab open). Set the time for [5 minutes](#) on another page (and keep that tab open). You’ll have at least two tabs open at one time.



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